

**STUDENTS' PERCEPTION OF USING WHATSAPP FOR LEARNING  
THESIS WRITING COURSE ONLINE DURING COVID-19 PANDEMIC**

**THESIS**



**By:**

**Andini Faradila Sandy  
201710100311112**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2024**

**STUDENTS' PERCEPTION OF USING WHATSAPP FOR LEARNING  
THESIS WRITING COURSE ONLINE DURING COVID-19 PANDEMIC**

# THESIS

This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English  
Language Education



By:

**Andini Faradila Sandy**  
201710100311112

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2024**

## APPROVAL FORM AFTER DEFENSE

This thesis was defended in front of the examiners of the Faculty of Education and Teacher Training of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Bachelor Degree in English Language Education.

Approved by:

Faculty of Education and Teacher Training  
University of Muhammadiyah Malang

Prof. Dr. Trisakti Handayani, M.M

Examiners:

1. Dra. Erly Wahyuni, M.Si
2. Triastama Wiraatmaja, S.S., M.Si
3. Bayu H. Wicaksono, M.Ed., Ph.D
4. Kharisma Naidi W, M.Pd

Signature:

- 1.....
- 2.....
- 3.....
- 4.....



## MOTTO AND DEDICATIONS

### MOTTO

“And do good; indeed, Allah loves the doers of good.”

(Q.S Al-Baqarah: 195)

“Live as if you were to die tomorrow. Learn as if you were to live forever.”

(Mahatma Gandhi)

### DEDICATIONS

I dedicate this thesis to :

My Greatest Family: Father, Mother, Brother and everyone who support me



## ACKNOWLEDGEMENT

Alhamdulillahirobbil'alamin, the writer would like to express the gratitude of Allah SWT for His abundance of grace and guidance, so that the author can complete the thesis entitled Students' Perception of Using WhatsApp for Learning Thesis Writing Course Online. This thesis was prepared as a requirement to obtain a Bachelor of Education degree in the English Language of Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Malang.

The researcher would also like to express the sincerest gratitude to the advisers, Madam Dra. Erly Wahyuni, M.Si, and Mr. Triastama Wiraatmaja, S.pd., M.Si for their continuous support in their research, for their patience, motivation and immense knowledge. Researcher also would like to express the biggest love to researcher's family who have continuously support financially or mentally to accomplish this study and for the guidance, encouragement and inspiration to the researcher throughout researcher's live. Also the biggest supported from my classmate, my workmate in Ramen Master who always encourage me to finish my thesis.

Malang, 18 Juli  
2024

Researcher

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, Juli 2024



Andini Faradila Sandy



**ABSTRACT**  
**STUDENTS' PERCEPTION OF USING PLATFORMS FOR LEARNING**  
**THESIS WRITING COURSES ONLINE DURING THE COVID-19**  
**PANDEMIC**

**BY**

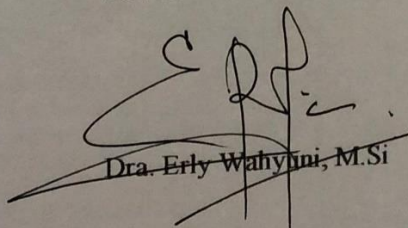
**ANDINI FARADILA SANDY**

**201710100311112**

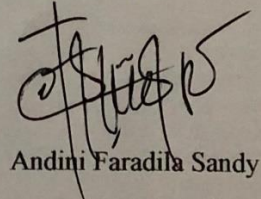
Thesis writing is a course that is usually held by face-to-face meeting, but since the pandemic era, it has occurred online. Thesis writing is a course that is completed before getting an undergraduate degree, usually, this learning occurs face-to-face for assignment consultations. This research is about students' perception of using WhatsApp for learning thesis writing courses online. This research aims to find out student perceptions and the advantages and disadvantages of learning thesis writing using the WhatsApp application. This research uses mixed methods and uses questionnaires and interviews as data collection. Questionnaires were distributed via Google form while interviews were conducted online via video call by WhatsApp. Four English Language Education Department students participated in this research. Based on the research results, it was found that the participants' positive perceptions of using WhatsApp in learning thesis writing online courses are positive through questionnaire. Students show different perceptions of the use of WhatsApp, especially in learning thesis writing.

Keywords: *perception, thesis writing, WhatsApp, online learning.*

Advisor I

  
Dra. Erly Wahyuni, M.Si

The researcher

  
Andini Faradila Sandy

## TABLE OF CONTENTS

<b>APPROVAL .....</b>	<b>i</b>
<b>MOTTOS AND DEDICATIONS.....</b>	<b>ii</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>iii</b>
<b>LETTER OF AUTHENTICITY .....</b>	<b>iv</b>
<b>ABSTRACT.....</b>	<b>v</b>
<b>TABLE OF CONTENTS .....</b>	<b>vi</b>
<b>CHAPTER I: INTRODUCTION.....</b>	<b>1</b>
1.2 Research Background .....	1
1.2 Research Problem.....	3
1.3 Research Purposes .....	4
1.4 Scope and Limitation.....	4
1.5 Research Significance.....	4
1.6 Definition of Key Terms .....	5
<b>CHAPTER II: REVIEW OF RELATED LITERATURE.....</b>	<b>7</b>
2.1 Definition of Perception.....	7
2.2 Type of Perception.....	9
2.3 Process of Perception.....	10
2.4 WhatsApp Application .....	14
2.2 Thesis Writing .....	18
<b>CHAPTER III: RESEARCH METHODOLOGY .....</b>	<b>20</b>
3.1 Research Method.....	20
3.2 Research Subject .....	21
3.3 Research Instrument .....	22
3.4 Data Collection.....	24
3.5 Data Analysis .....	25
<b>CHAPTER IV: FINDINGS AND DISCUSSION .....</b>	<b>26</b>
4.1 Research Findings .....	26
4.2 Discussion .....	42
<b>CHAPTER V: CONCLUSION AND SUGGESTIONS .....</b>	<b>48</b>
5.1 Conclusion .....	48
5.2 Suggestion.....	49
<b>APPENDICES .....</b>	<b>51</b>
<b>REFERENCES.....</b>	<b>60</b>



## REFERENCES

- Agustiana, A. (2021). *STUDENTS' PERCEPTIONS OF ELECTRONIC BOOK (EBOOK) IN LEARNING ENGLISH ( A Descriptive Study at the 5. MUHAMMADIYAH UNIVERSITY OF MAKASSAR.*
- Alhamdani, F. (2016). An introduction to qualitative research data analysis artistic approach. *International Journal of Development Research*, 6(12), 10616–10619.
- Anggraini, R. (2018). *STUDENTS' PERCEPTION TOWARD THESIS CONSULTANTS IN ENGLISH EDUCATION DEPARTMENT ALAUDDIN STATE ISLAMIC UNIVERSITY OF MAKASSAR.* 151(2), 10–17.
- AOAC International. (2020). Coronavirus Disease Situation Report World Health Organization. *World Health Organization*, November, 1–20.
- Baguma, R., Bagarukayo, E., Namubiru, P., Brown, C., & Mayisela, T. (2019). Using WhatsApp in Teaching to Develop Higher Order Thinking Skills-a Literature Review Using the Activity Theory Lens. *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*, 15(2), 98–116.
- Barhoumi, C. (2020). The Effectiveness of WhatsApp Mobile Learning Activities Guided by Activity Theory on Students' Knowledge Management. *Contemporary Educational Technology*, 6(3), 221–238. <https://doi.org/10.30935/cedtech/6151>
- Bahasoan, A. N., Wulan Ayuandiani, Muhammad Mukhram, & Aswar Rahmat. (2020). Effectiveness of Online Learning In Pandemic Covid-19. *International Journal of Science, Technology & Management*, 1(2), 100–106. <https://doi.org/10.46729/ijstm.v1i2.30>

Batubara, F. A. (2017). *THESIS IMPROVING STUDENTS ' ABILITY IN WRITING OF ANNOUNCEMENT THROUGH GALLERY WALK TECHNIQUE OF EIGHT GRADE AT MTs JAM ' IYATUL AIWASHLIYAH TEMBUNG IN ACADEMIC YEAR 2016 / 2017 Submitted to Faculty of Tarbiyah Science and Teacher Training UIN-SU Medan as. 1–132.*

Chandarakesan, A., Muruhan, S., & Sayanam, R. R. A. (2018). Morin Inhibiting Photocarcinogenesis by Targeting Ultraviolet-B-Induced Oxidative Stress and Inflammatory Cytokines Expression in Swiss Albino Mice. *International Journal of Nutrition, Pharmacology, Neurological Diseases* /, 8, 41–46.  
<https://doi.org/10.4103/ijnpnd.ijnpnd>

Coman, C., Țiru, L. G., Meseșan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective. *Sustainability (Switzerland)*, 12(24), 1–22.  
<https://doi.org/10.3390/su122410367>

Démuth, A. (2013). Perception Theories. In A. Démuth, J. Dolista, S. Gáliková, P. Gärdenfors, R. Gray, M. Petrů, & A. Slavkovský (Eds.), *Applications of Case Study Research* (Issue 4). Andrej Démuth.  
<http://issafrica.org/crimehub/uploads/3f62b072bd80ab835470742e71a0fcb5.pdf%5Cn>  
[http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence\\_FactSheet-a.pdf%5Cnwww.sace.org.za](http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence_FactSheet-a.pdf%5Cnwww.sace.org.za)

Dhull, I., & Sakshi. (2017). Online Learning. *Digital Media for Learning*, 3(August), 32–34.

Elder, S. (2009). Sampling methodology. In *International Labour Office*.  
[https://doi.org/10.1007/978-94-010-2334-4\\_9](https://doi.org/10.1007/978-94-010-2334-4_9)

- Famularsih, S. (2020). Students' Experiences in Using Online Learning Applications Due to COVID-19 in English Classroom. *Studies in Learning and Teaching*, 1(2), 112–121. <https://doi.org/10.46627/silet.v1i2.40>
- Fattah, S. F. E. S. A. (2015). The Effectiveness of Using WhatsApp Messenger as One of Mobile Learning Techniques to Develop Students' Writing Skills. *Journal of Education and Practice*, 6(32), 115–127. <http://libezproxy.open.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1083503&site=ehost-live&scope=site>
- Gasaymeh, A.-M. M. (2017). University students' use of WhatsApp and their perceptions regarding its possible integration into their education. *Global Journal of Computer Science and Technology*, 17(1), 1–9.
- Graul, A. R. H. (2020). Successful Strategies for Content Creation and Design of Online Classes. *Journal on Empowering Teaching Excellence*, 4(1), 13–21
- Grundmeyer, T. A. (2012). A qualitative study of perceptions of first-year college students regarding technology and college readiness. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 74(2-A(E)), 171. <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc10&EWS=N&N=2013-99151-332>.
- Gurusinga, N. I. B. (2018). *the Contribution of Chat Using Whatsapp on the Student ' S Ability in Developing English Writing*. 1–80.
- Javed, M., Juan, W. X., Nazli, S., Prncpal, V., Oxford, M., High, C., & Vehari, S. (2013). e- ISSN: 1308-1470 • [www.e-iji.net](http://www.e-iji.net) p-ISSN: 1694-609X A Study of Students'



Assessment in Writing Skills .... *International Journal of Instruction*, 6(2), 129–144.

[www.e-iji.net](http://www.e-iji.net)

Kabir, S. M. S. (2016). *Methods of Data Collection*. Kabir, Syed Muhammad Sajjad.

[https://doi.org/10.5005/jp/books/13075\\_10](https://doi.org/10.5005/jp/books/13075_10)

Karnaedi, (2015). Online Tutorials on Advanced Writing Skills Course:

A Case Study of Distance Learning. *Arab World English Journal* 1 (2), 68-80.

Kementerian Pendidikan Dan Kebudayaan. (2020). Pedoman Penyelenggaraan Belajar Dari

Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19). *Surat Edaran Nomor 15 Tahun 2020*, 021, 1–20.

La Hanisi, A., Risdiyani, R., Dwi Utami, Y., & Sulisworo, D. (2018). The use of WhatsApp in

collaborative learning to improve English teaching and learning process. *International Journal of Research Studies in Educational Technology*, 7(1), 29–35.

<https://doi.org/10.5861/ijrset.2018.3004>

Laili, R. N., & Nashir, M. (2021). Higher education students ' perception on online learning

during covid-19 pandemic. *Edukatif: Jurnal Ilmu Pendidikan*, 3(3), 689–697.

<https://edukatif.org/index.php/edukatif/index%0AHigher>

Linda, L., & Ri'aeni, I. (2018). Whatsapp Messenger as a Mobile Media to Learn Writing for

EFL Students. *JIKE : Jurnal Ilmu Komunikasi Efek*, 1(2), 156–165.

<https://doi.org/10.32534/jike.v1i2.156>

Mahmood, S. (2021). Instructional Strategies for Online Teaching in COVID-19 Pandemic.

*Human Behavior and Emerging Technologies*, 3(1), 199–203.

<https://doi.org/10.1002/hbe2.218>

Mardiah, S. (2020). *Students' Perception on the Use of WhatsApp Application in Teaching of*

*English at Eight Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur JAMBI* (Issue November) [STATE ISLAMIC UNIVERSITY SULTHAN THAHA SAIFUDDIN JAMBI].

[https://www.slideshare.net/maryamkazemi3/stability-of-colloids%0Ahttps://barnard.edu/sites/default/files/inline/student\\_user\\_guide\\_for\\_spss.pdf%0Ahttp://www.ibm.com/support%0Ahttp://www.spss.com/sites/dm-book/legacy/ProgDataMgmt\\_SPSS17.pdf%0Ahttps://www.n](https://www.slideshare.net/maryamkazemi3/stability-of-colloids%0Ahttps://barnard.edu/sites/default/files/inline/student_user_guide_for_spss.pdf%0Ahttp://www.ibm.com/support%0Ahttp://www.spss.com/sites/dm-book/legacy/ProgDataMgmt_SPSS17.pdf%0Ahttps://www.n)

Meiranti, R. (2012). Improving Students' Writing Skills Through Field Trip Method. *English Review: Journal of English Education*, 1(1), 1–8. <http://journal.uniku.ac.id/index.php/ERJEE>

Meiranti, R. (2012). Improving Students' Writing Skills Through Field Trip Method. *English Review: Journal of English Education*, 1(1), 1–8.

Melda (2020). Utilizing WhatsApp Chat to Enhance Students' Writing Skill through Descriptive Text at SMPN 1 Sumanrorong Mamasa. *Universitas Bosowa*.

Mistar, I., & Embi, M. A. (2016). Students' Perception on the Use of Whatsapp As a Learning Tool in Esl Classroom. *Journal of Education and Social Sciences*, 4, 96–104. <http://jesoc.com/wp-content/uploads/2016/08/Edu-76.pdf>

Munir, S., Erlinda, R., Putra, H. E., & Afrinursalim, H. (2021). *WHATSAPP AS A LEARNING TOOL DURING COVID -19 PANDEMIC: ADVANTAGES AND DISADVANTAGES*. 5(2), 168–183. <https://doi.org/10.32851/ijebp.v5n2.p168-182>

Nurkhamidah, N. (2021). University Students' Perspective on Material and Activities in English Listening Class During Pandemic. *Elsya : Journal of English Language Studies*, 3(2), 94–105. <https://doi.org/10.31849/elsya.v3i2.6777>

Online tutorials on advanced writing skills course: a case study of distance learning. (2015).  
*Arab World English Journal*, 6(2), 68–80.

Pole, Kathryn (2007), Mixed Method Designs: A Review of Strategies for Blending Quantitative and Qualitative Methodologies. *Mid-Western Educational Researcher*. 20 (4),

Prabawati, S. B. A. (2021). *Problems Faced By English Teachers in Teaching English Online During Pandemic Covid-19 At Smpn 2 Kedunggalar*. January, i–30.

Puspita, Cyntia (2019). FACTORS AFFECTING STUDENTS' DIFFICULTIES IN WRITING THESIS. 13-15

Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60.  
<https://doi.org/10.29333/aje.2019.426a>

Qiong, O. (2017). *A Brief Introduction to Perception*. 15(4), 18–28.  
<https://doi.org/10.3968/10055>

Ramdhani, T., Bayu, A., & Nandiyanto, D. (2021). The Use of Whatsapp Social Media as Reinforcement Online Learning during the COVID-19 Pandemic Indonesian Journal of Multidiciplinary Research. *Indonesian Journal of Multidiciplinary Research*, 1(1), 107–112.

Riduan, (2021). The Students' Perceptions of Online Learning During the COVID-19 Pandemic. *IAIN Palangkaraya*.

Safitri, M. (2021). *Students' Perception of the Use of Social Media for Learning English (A Case Study at the Eleventh-Grade Students of SMA Al-Hasra in Academic*. Syarif Hidayatullah State Islamic University.

Shorten & Smith (2017). The Impact of Public Opinion on Large Global Companies'



Market Valuations: A Markov Switching Model Approach. *Journal of Finance and Economics*. 9 (3), 115-141 .

Sugiyono. (2017). Metode penelitian pendidikan:(pendekatan kuantitatif, kualitatif dan R & D). In *Bandung: Alfabeta*.

Sujarwo, S., Sukmawati, S., Akhiruddin, A., Ridwan, R., & Suharti Siradjuddin, S. S. (2020). An Analysis of University Students' Perspective On Online Learning in The Midst of Covid-19 Pandemic. *Jurnal Pendidikan Dan Pengajaran*, 53(2), 125. <https://doi.org/10.23887/jpp.v53i2.24964>

Sun, L., Tang, Y., & Zuo, W. (2020). Coronavirus pushes education online. *Nature Materials*, 19(6), 687. <https://doi.org/10.1038/s41563-020-0678-8>

Susanti, S. (2020). The Use of WhatsApp in Reading Lesson at the STMIK Pontianak, West Kalimantan, Indonesia. *Mimbar Pendidikan*, 5(1), 57-74. <https://doi.org/10.17509/mimbardik.v5i1.24151>

Swarni, B. R. (2016). Student's Problem in Writing Thesis: Case Study at English Department Mataram University. *Mataram University*, September, 1-18.

Unumeri, G. O. (2009). *National open university of nigeria* (H. T. Ayo (ed.)). National Open University of Nigeria.

Vengatesan, G., & Sudarshan, R. (2017). *Usage of WhatsApp among college students in Coimbatore city*. 6(10), 45-47.

Walliman, N. (2011). Research Methods the Basics. In *Communication Booknotes*. <https://doi.org/10.1080/10948007109489547>

Wardani, I. Y. P. (2018). *Students' Perceptions on Learning Materials and Learning Strategies of Research Methods Class and Its Contribution to Students' Thesis Writing*. 128.

Wijaya, A. (2018). Students ' Responses Toward the Use of Whatsapp in Learning. *Journal of Teaching & Learning English in Multicultural Contexts*, 2(1), 46–55.

Wijayanti, W. N. (2019). *Submitted to the Faculty of Teacher Training and Education Makassar Muhammadiyah University in Part Fulfillment of the Requirement for the Degree of Education in English Department. MUHAMMADIYAH UNIVERSITY OF MAKASSAR.*

Yanti, B., Wahyudi, E., Wahiduddin, W., Novika, R. G. H., Arina, Y. M. D., Martani, N. S., & Nawan, N. (2020). Community Knowledge, Attitudes, and Behavior Towards Social Distancing Policy As Prevention Transmission of Covid-19 in Indonesia. *Jurnal Administrasi Kesehatan Indonesia*, 8(2), 4. <https://doi.org/10.20473/jaki.v8i2.2020.4-14>

Yulianawati, I., & Anggrarini, N. (2021). *EXPLORING TEACHERS ' PERSPECTIVE IN USING WHATSAPP APPLICATION IN ENGLISH LANGUAGE*. 5(2), 130–153.

Zaharah, Z., Kirilova, G. I., & Windarti, A. (2020). Impact of Corona Virus Outbreak Towards Teaching and Learning Activities in Indonesia. *SALAM: Jurnal Sosial Dan Budaya Syar-I*, 7(3), 269–282. <https://doi.org/10.15408/sjsbs.v7i3.15104>

Zu, Z. Y., Jianh, M. Di, Xu, P. P., Chen, W., Ni, Q. Q., Lu, G. M., & ZHANG, L. J. (2020). Coronavirus disease 2019 (Covid-19): A perspective from China. *Journal of the Nepal Medical Association*, E15-25. <https://doi.org/10.31729/jnma.4977>



UNIVERSITAS  
MUHAMMADIYAH  
MALANG



## FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

### PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

### LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Andini Faradila Sandy

NIM : 201710100311112

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	7%
CHAPTER II Review of Related Literature	2%
CHAPTER III Research Method	12%
CHAPTER IV Findings and Discussion	2%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 16 Juli 2024

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd



## REFERENCES

- Agustiana, A. (2021). *STUDENTS' PERCEPTIONS OF ELECTRONIC BOOK (EBOOK) IN LEARNING ENGLISH ( A Descriptive Study at the 5. MUHAMMADIYAH UNIVERSITY OF MAKASSAR.*
- Alhamdani, F. (2016). An introduction to qualitative research data analysis artistic approach. *International Journal of Development Research*, 6(12), 10616–10619.
- Anggraini, R. (2018). *STUDENTS' PERCEPTION TOWARD THESIS CONSULTANTS IN ENGLISH EDUCATION DEPARTMENT ALAUDDIN STATE ISLAMIC UNIVERSITY OF MAKASSAR.* 151(2), 10–17.
- AOAC International. (2020). Coronavirus Disease Situation Report World Health Organization. *World Health Organization*, November, 1–20.
- Baguma, R., Bagarukayo, E., Namubiru, P., Brown, C., & Mayisela, T. (2019). Using WhatsApp in Teaching to Develop Higher Order Thinking Skills-a Literature Review Using the Activity Theory Lens. *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*, 15(2), 98–116.
- Barhoumi, C. (2020). The Effectiveness of WhatsApp Mobile Learning Activities Guided by Activity Theory on Students' Knowledge Management. *Contemporary Educational Technology*, 6(3), 221–238. <https://doi.org/10.30935/cedtech/6151>
- Bahasoan, A. N., Wulan Ayuandiani, Muhammad Mukhram, & Aswar Rahmat. (2020). Effectiveness of Online Learning In Pandemic Covid-19. *International Journal of Science, Technology & Management*, 1(2), 100–106. <https://doi.org/10.46729/ijstm.v1i2.30>

Batubara, F. A. (2017). *THESIS IMPROVING STUDENTS ' ABILITY IN WRITING OF ANNOUNCEMENT THROUGH GALLERY WALK TECHNIQUE OF EIGHT GRADE AT MTs JAM ' IYATUL AIWASHLIYAH TEMBUNG IN ACADEMIC YEAR 2016 / 2017 Submitted to Faculty of Tarbiyah Science and Teacher Training UIN-SU Medan as. 1–132.*

Chandarakesan, A., Muruhan, S., & Sayanam, R. R. A. (2018). Morin Inhibiting Photocarcinogenesis by Targeting Ultraviolet-B-Induced Oxidative Stress and Inflammatory Cytokines Expression in Swiss Albino Mice. *International Journal of Nutrition, Pharmacology, Neurological Diseases* /, 8, 41–46.  
<https://doi.org/10.4103/ijnpnd.ijnpnd>

Coman, C., Țiru, L. G., Meseșan-Schmitz, L., Stanciu, C., & Bularca, M. C. (2020). Online teaching and learning in higher education during the coronavirus pandemic: Students' perspective. *Sustainability (Switzerland)*, 12(24), 1–22.  
<https://doi.org/10.3390/su122410367>

Démuth, A. (2013). Perception Theories. In A. Démuth, J. Dolista, S. Gáliková, P. Gärdenfors, R. Gray, M. Petrů, & A. Slavkovský (Eds.), *Applications of Case Study Research* (Issue 4). Andrej Démuth.  
<http://issafrika.org/crimehub/uploads/3f62b072bd80ab835470742e71a0fcb5.pdf%5Cn>  
[http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence\\_FactSheet-a.pdf%5Cnwww.sace.org.za](http://www.cdc.gov/ViolencePrevention/pdf/SchoolViolence_FactSheet-a.pdf%5Cnwww.sace.org.za)

Dhull, I., & Sakshi. (2017). Online Learning. *Digital Media for Learning*, 3(August), 32–34.

Elder, S. (2009). Sampling methodology. In *International Labour Office*.  
[https://doi.org/10.1007/978-94-010-2334-4\\_9](https://doi.org/10.1007/978-94-010-2334-4_9)

- Famularsih, S. (2020). Students' Experiences in Using Online Learning Applications Due to COVID-19 in English Classroom. *Studies in Learning and Teaching*, 1(2), 112–121. <https://doi.org/10.46627/silet.v1i2.40>
- Fattah, S. F. E. S. A. (2015). The Effectiveness of Using WhatsApp Messenger as One of Mobile Learning Techniques to Develop Students' Writing Skills. *Journal of Education and Practice*, 6(32), 115–127. <http://libezproxy.open.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1083503&site=ehost-live&scope=site>
- Gasaymeh, A.-M. M. (2017). University students' use of WhatsApp and their perceptions regarding its possible integration into their education. *Global Journal of Computer Science and Technology*, 17(1), 1–9.
- Graul, A. R. H. (2020). Successful Strategies for Content Creation and Design of Online Classes. *Journal on Empowering Teaching Excellence*, 4(1), 13–21
- Grundmeyer, T. A. (2012). A qualitative study of perceptions of first-year college students regarding technology and college readiness. *Dissertation Abstracts International Section A: Humanities and Social Sciences*, 74(2-A(E)), 171. <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc10&EWS=N&N=2013-99151-332>.
- Gurusinga, N. I. B. (2018). *the Contribution of Chat Using Whatsapp on the Student ' S Ability in Developing English Writing*. 1–80.
- Javed, M., Juan, W. X., Nazli, S., Princpal, V., Oxford, M., High, C., & Vehari, S. (2013). e- ISSN: 1308-1470 • [www.e-iji.net](http://www.e-iji.net) p-ISSN: 1694-609X A Study of Students'

Assessment in Writing Skills .... *International Journal of Instruction*, 6(2), 129–144.

[www.e-iji.net](http://www.e-iji.net)

Kabir, S. M. S. (2016). *Methods of Data Collection*. Kabir, Syed Muhammad Sajjad.

[https://doi.org/10.5005/jp/books/13075\\_10](https://doi.org/10.5005/jp/books/13075_10)

Karnaedi, (2015). Online Tutorials on Advanced Writing Skills Course:

A Case Study of Distance Learning. *Arab World English Journal* 1 (2), 68-80.

Kementerian Pendidikan Dan Kebudayaan. (2020). Pedoman Penyelenggaraan Belajar Dari

Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (Covid-19). *Surat Edaran Nomor 15 Tahun 2020*, 021, 1–20.

La Hanisi, A., Risdiyani, R., Dwi Utami, Y., & Sulisworo, D. (2018). The use of WhatsApp in

collaborative learning to improve English teaching and learning process. *International Journal of Research Studies in Educational Technology*, 7(1), 29–35.

<https://doi.org/10.5861/ijrset.2018.3004>

Laili, R. N., & Nashir, M. (2021). Higher education students' perception on online learning

during covid-19 pandemic. *Edukatif: Jurnal Ilmu Pendidikan*, 3(3), 689–697.

<https://edukatif.org/index.php/edukatif/index%0AHigher>

Linda, L., & Ri'aeni, I. (2018). Whatsapp Messenger as a Mobile Media to Learn Writing for

EFL Students. *JIKE : Jurnal Ilmu Komunikasi Efek*, 1(2), 156–165.

<https://doi.org/10.32534/jike.v1i2.156>

Mahmood, S. (2021). Instructional Strategies for Online Teaching in COVID-19 Pandemic.

*Human Behavior and Emerging Technologies*, 3(1), 199–203.

<https://doi.org/10.1002/hbe2.218>

Mardiah, S. (2020). *Students' Perception on the Use of WhatsApp Application in Teaching of*

*English at Eight Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur JAMBI* (Issue November) [STATE ISLAMIC UNIVERSITY SULTHAN THAHA SAIFUDDIN JAMBI].

[https://www.slideshare.net/maryamkazemi3/stability-of-colloids%0Ahttps://barnard.edu/sites/default/files/inline/student\\_user\\_guide\\_for\\_spss.pdf%0Ahttp://www.ibm.com/support%0Ahttp://www.spss.com/sites/dm-book/legacy/ProgDataMgmt\\_SPSS17.pdf%0Ahttps://www.n](https://www.slideshare.net/maryamkazemi3/stability-of-colloids%0Ahttps://barnard.edu/sites/default/files/inline/student_user_guide_for_spss.pdf%0Ahttp://www.ibm.com/support%0Ahttp://www.spss.com/sites/dm-book/legacy/ProgDataMgmt_SPSS17.pdf%0Ahttps://www.n)

Meiranti, R. (2012). Improving Students' Writing Skills Through Field Trip Method. *English Review: Journal of English Education*, 1(1), 1–8. <http://journal.uniku.ac.id/index.php/ERJEE>

Meiranti, R. (2012). Improving Students' Writing Skills Through Field Trip Method. *English Review: Journal of English Education*, 1(1), 1–8.

Melda (2020). Utilizing WhatsApp Chat to Enhance Students' Writing Skill through Descriptive Text at SMPN 1 Sumanrorong Mamasa. *Universitas Bosowa*.

Mistar, I., & Embi, M. A. (2016). Students' Perception on the Use of Whatsapp As a Learning Tool in Esl Classroom. *Journal of Education and Social Sciences*, 4, 96–104. <http://jesoc.com/wp-content/uploads/2016/08/Edu-76.pdf>

Munir, S., Erlinda, R., Putra, H. E., & Afrinursalim, H. (2021). *WHATSAPP AS A LEARNING TOOL DURING COVID -19 PANDEMIC: ADVANTAGES AND DISADVANTAGES*. 5(2), 168–183. <https://doi.org/10.32851/ijebp.v5n2.p168-182>

Nurkhamidah, N. (2021). University Students' Perspective on Material and Activities in English Listening Class During Pandemic. *Elsya : Journal of English Language Studies*, 3(2), 94–105. <https://doi.org/10.31849/elsya.v3i2.6777>



Online tutorials on advanced writing skills course: a case study of distance learning. (2015).  
*Arab World English Journal*, 6(2), 68–80.

Pole, Kathryn (2007), Mixed Method Designs: A Review of Strategies for Blending Quantitative and Qualitative Methodologies. *Mid-Western Educational Researcher*. 20 (4),

Prabawati, S. B. A. (2021). *Problems Faced By English Teachers in Teaching English Online During Pandemic Covid-19 At Smpn 2 Kedunggalar*. January, i–30.

Puspita, Cyntia (2019). FACTORS AFFECTING STUDENTS' DIFFICULTIES IN WRITING THESIS. 13-15

Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53–60.  
<https://doi.org/10.29333/aje.2019.426a>

Qiong, O. (2017). *A Brief Introduction to Perception*. 15(4), 18–28.  
<https://doi.org/10.3968/10055>

Ramdhani, T., Bayu, A., & Nandiyanto, D. (2021). The Use of Whatsapp Social Media as Reinforcement Online Learning during the COVID-19 Pandemic Indonesian Journal of Multidiciplinary Research. *Indonesian Journal of Multidiciplinary Research*, 1(1), 107–112.

Riduan, (2021). The Students' Perceptions of Online Learning During the COVID-19 Pandemic. *IAIN Palangkaraya*.

Safitri, M. (2021). *Students' Perception of the Use of Social Media for Learning English (A Case Study at the Eleventh-Grade Students of SMA Al-Hasra in Academic*. Syarif Hidayatullah State Islamic University.

Shorten & Smith (2017). The Impact of Public Opinion on Large Global Companies'

Market Valuations: A Markov Switching Model Approach. *Journal of Finance and Economics*. 9 (3), 115-141 .

Sugiyono. (2017). Metode penelitian pendidikan:(pendekatan kuantitatif, kualitatif dan R & D). In *Bandung: Alfabeta*.

Sujarwo, S., Sukmawati, S., Akhiruddin, A., Ridwan, R., & Suharti Siradjuddin, S. S. (2020). An Analysis of University Students' Perspective On Online Learning in The Midst of Covid-19 Pandemic. *Jurnal Pendidikan Dan Pengajaran*, 53(2), 125. <https://doi.org/10.23887/jpp.v53i2.24964>

Sun, L., Tang, Y., & Zuo, W. (2020). Coronavirus pushes education online. *Nature Materials*, 19(6), 687. <https://doi.org/10.1038/s41563-020-0678-8>

Susanti, S. (2020). The Use of WhatsApp in Reading Lesson at the STMIK Pontianak, West Kalimantan, Indonesia. *Mimbar Pendidikan*, 5(1), 57-74. <https://doi.org/10.17509/mimbardik.v5i1.24151>

Swarni, B. R. (2016). Student's Problem in Writing Thesis: Case Study at English Department Mataram University. *Mataram University*, September, 1-18.

Unumeri, G. O. (2009). *National open university of nigeria* (H. T. Ayo (ed.)). National Open University of Nigeria.

Vengatesan, G., & Sudarshan, R. (2017). *Usage of WhatsApp among college students in Coimbatore city*. 6(10), 45-47.

Walliman, N. (2011). Research Methods the Basics. In *Communication Booknotes*. <https://doi.org/10.1080/10948007109489547>

Wardani, I. Y. P. (2018). *Students' Perceptions on Learning Materials and Learning Strategies of Research Methods Class and Its Contribution to Students' Thesis Writing*. 128.

Wijaya, A. (2018). Students ' Responses Toward the Use of Whatsapp in Learning. *Journal of Teaching & Learning English in Multicultural Contexts*, 2(1), 46–55.

Wijayanti, W. N. (2019). *Submitted to the Faculty of Teacher Training and Education Makassar Muhammadiyah University in Part Fulfillment of the Requirement for the Degree of Education in English Department. MUHAMMADIYAH UNIVERSITY OF MAKASSAR.*

Yanti, B., Wahyudi, E., Wahiduddin, W., Novika, R. G. H., Arina, Y. M. D., Martani, N. S., & Nawan, N. (2020). Community Knowledge, Attitudes, and Behavior Towards Social Distancing Policy As Prevention Transmission of Covid-19 in Indonesia. *Jurnal Administrasi Kesehatan Indonesia*, 8(2), 4. <https://doi.org/10.20473/jaki.v8i2.2020.4-14>

Yulianawati, I., & Anggrarini, N. (2021). *EXPLORING TEACHERS ' PERSPECTIVE IN USING WHATSAPP APPLICATION IN ENGLISH LANGUAGE*. 5(2), 130–153.

Zaharah, Z., Kirilova, G. I., & Windarti, A. (2020). Impact of Corona Virus Outbreak Towards Teaching and Learning Activities in Indonesia. *SALAM: Jurnal Sosial Dan Budaya Syar-I*, 7(3), 269–282. <https://doi.org/10.15408/sjsbs.v7i3.15104>

Zu, Z. Y., Jianh, M. Di, Xu, P. P., Chen, W., Ni, Q. Q., Lu, G. M., & ZHANG, L. J. (2020). Coronavirus disease 2019 (Covid-19): A perspective from China. *Journal of the Nepal Medical Association*, E15-25. <https://doi.org/10.31729/jnma.4977>



UNIVERSITAS  
MUHAMMADIYAH  
MALANG



## FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

### PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

### LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Andini Faradila Sandy

NIM : 201710100311112

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	7%
CHAPTER II Review of Related Literature	2%
CHAPTER III Research Method	12%
CHAPTER IV Findings and Discussion	2%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 16 Juli 2024

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd