A STUDY OF TEACHING MEDIA USED BY ENGLISH TEACHER IN 3 GRADE CLASS AT SD 8 MUHAMMADIYAH MALANG

THESIS

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FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

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THESIS

This thesis is submitted to meet one of the requiretments to achieve

Sarjana Degree in English Language Education

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Approval

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MOTTO AND DEDICATION

Motto

"Good result is come from difficult proccess"

Dedication

I thanks to Allah SWT who always give his full of rohmah, blessing and the ability to always think and complete my thesis. I dedicated this thesis to people who are parts of my life. Especially for :

1. My beloved parents who always support me through their prayers.
2. My beloved best friends who always help me and reminds me to finish my thesis so I can continue my bachelor degree.

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ABSTRACT

Teaching media is something what we can use to share the message, it can stimulate attention, interest, students' thought and feeling in learning activities. As one of component of learning system, media has a critical role in learning process. Learning media uses to help students' understanding the learning process and what they are learning. Teacher must deciding what media could use and the best for his students and teacher must be familiar with many types of teaching media in order to deliver course effectively and quickly.

The aim of study is to find out the what is the learning media used by teacher in 3 grede class and to find out the Advantages using the learning media used by teacher in 3 grade class.

Qualitative descriptive is used in this study by doing observation and analyzing the interview. The subject in this study is teacher and students of SD Muhammadiyah 08 Malang that teach about using media in the class.

The third-grade classroom employs a variety of learning media to enhance instructional practices and engage students effectively. These include videos, audio recordings, text materials, whiteboards, PowerPoint presentations, and educational software and apps. Each medium serves a specific purpose, such as providing visual and auditory stimuli, developing listening skills, offering structured content, facilitating interactive teaching, and introducing an element of interactivity and personalization. Moreover, the integration of these media brings numerous advantages to the educational experience. Videos simplify complex concepts, audio recordings aid in language learning, text materials support reading comprehension, whiteboards encourage active participation, PowerPoint presentations offer visual appeal, and educational software and apps make learning enjoyable and adaptive. These advantages underscore the importance of using diverse instructional media

to create an effective and inclusive learning environment, benefiting both students and teachers.

Keywords: *Teaching Media, English Teacher, Students'*

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TABLE OF CONTENTS

APPROVAL i
MOTTO AND DEDICATION iii
DECLARATION OF ORIGINALITY iv
ABSTRACT v
ACKNOWLEDGMENT vii
TABLE OF CONTENTS viii
CHAPTER I 1
INTRODUCTION 1
1.1. Research Background 1
1.2. Research Problem 3
1.3 Research Objective 4
1.4 Research Significance 4
1.5 Scope and Limitation 4
1.6 Definition of Key Terms 4
CHAPTER II 6
REVIEW OF RELATED LITERATURE 6
2.1 Education English Language 6
2.2 Teaching Media 7
2.2.1 English Teaching Media for Young learners 9
2.2.2 Kind of Media 10
2.3 Advantages using Media 13
CHAPTER III 15
RESEARCH METHOD 15
3.2 Research Subject 15
3.3 Research Instrument 15
3.4 Data Collection 16
3.5 Data Analysis 16
CHAPTER IV 18
FINDINGS AND DISCUSSIONS 18

CHAPTER V 31
CONCLUSION AND SUGGESTION 31
REFERENCES 34
APPENDICES 35

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