

CHAPTER I

INTRODUCTION

This chapter has substance of the background of study, problems of study, purposes of study, significance of study, scope and limitation, and the definition of key terms.

1.1. Research Background

In this era, English become a common language that uses in international activities. It is being utilized in many sectors, such as education, science, technology, business, communication technology, etc. (Mahsar, 2020). Many people used English to communicate with the other from different countries and culture, thus establish English has become an international language (Sunarwan, 2014). Hence, English became an important language to learn by many people in the world.

Learning English also important for students in this era. Education in general is an effort and planned to create learning environment and learning process that allows students to achieve developing their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and good skills that he and society require (Andrianil, Ardiana, & Firman, 2022). Moreover, education could developing students' mental and attitude in process learning in classroom. Education also defined as purposeful and methodical to improve level of living or advancement.

Teaching media is something what we can use to share the message, it can stimulate attention, interest, students' thought and feeling in learning activities. As one of component of learning system, media has a critical role in learning process. Learning media uses to help students' understanding the learning process and what they are learning. Teacher must deciding what media could use and the best for his students and teacher must be familiar with many types of teaching media in order to deliver course effectively and quickly.

One of the biggest hurdles in crafting effective learning experiences is picking the right tools for choosing the most suitable media to deliver the message. From educators to instructional designers, everyone struggles with this crucial question: what's the perfect medium to convey knowledge, deepen understanding, and solidify skills. Getting this right is absolutely essential, because the wrong choice can derail the entire learning journey. Mismatched media means missed opportunities for optimal understanding and skill development.

Learning media will become more effective and efficient support for learning and achieving the learning objective when they are used properly at the learning process. The benefits of using learning media, according to Sanaky (2009), are follows: (a) By using learning media, the learning process will be more interesting, which can motivate student learning; (b) Can clarify learning materials, so that students can easily understand the material and enable students to master the learning objectives; and (c) By using instructional media, students will be better able to master the learning objectives.

The researcher interested in learning media, because there are so many types of it and teacher could using it for learning activity more variative. Learning media also have several motive for learning. The motive are learning media make learning activities more various. The use of media in learning is one of the solutions to various problems related to the effectiveness of student learning. Using the right media will increase students' attention to the material to be studied, with the help of media students' interest and motivation can be increased, students will concentrate more and it is hoped that the learning process will be better so that in the end students' understanding of learning material can be improved. Therefore the use of media as a tool in learning must be chosen according to and can really help students understand the material presented (Kirkic, Cetinkaya, & Khairuna, 2023).

Based on previous study, researcher interested in focus the research on learning media. The topic focused on learning media used at grade 3 class in SD Muhammadiyah 08 Malang. In this current study, researcher analyzed about the learning media used by teacher at grade 3 class in SD Muhammadiyah 8 Malang, because the media learning would different with other class and the media learning have a lot of types.

1.2. Research Problem

Based on previous statement, the writer establishes the problem of study as follow:

1. What are The Teaching Media used by teacher in teaching class of 3 grade?
2. What are The Advantages of using The Teaching Media used by teacher in teaching class of 3 grade?

1.3 Research Objective

According to the problem of study above, the purpose of this study as follow:

1. To find out The Teaching Media used by teacher in teaching class of 3 grade?
2. To find out The Advantages of using The Teaching Media used by teacher in teaching class of 3 grade?

1.4 Research Significance

This study divides out two points of significances. First is theoretically, the researcher expecting the result of this study could give actual information about from the students learned using its media. Second is practically, this study could use by English teacher to develop their learning media for teaching in the grade 3 class. The researcher expected the results of the study could be taken into consideration by teachers in selecting teaching media, to appropriate the needs of students. Furthermore, the researcher intended this study could make the students understand about learning media and what it feels like teach using different media. Besides, this study could use by future research as references to conducting further investigation about learning media.

1.5 Scope and Limitation

The scope of this study centralizes to find out what is teaching media used by teacher and view point of students by using its media in the class. The participants of this study are an English teacher from SD Muhammadiyah 8 Malang and three students from grade 3 class in SD Muhammadiyah 8 Malang.

1.6 Definition of Key Terms

The researcher provides several definitions to understanding some terms that use in this study, as followed:

1. Teaching Media is something that teacher could share the message of learning by using media. It can stimulate attention, interest, students' though and feeling in learning activities to achieve learning goals (Andrianil, Ardiana, & Firman, 2022).
2. English Teacher is guiding lights, passionate communicators, and architects of language learning. There are the key of quality that experts highlight. (Tomlinson, 2004).
3. SD Muhammadiyah 8 Malang is one of many schools from Muhammadiyah Foundation that for kids around the school area.

