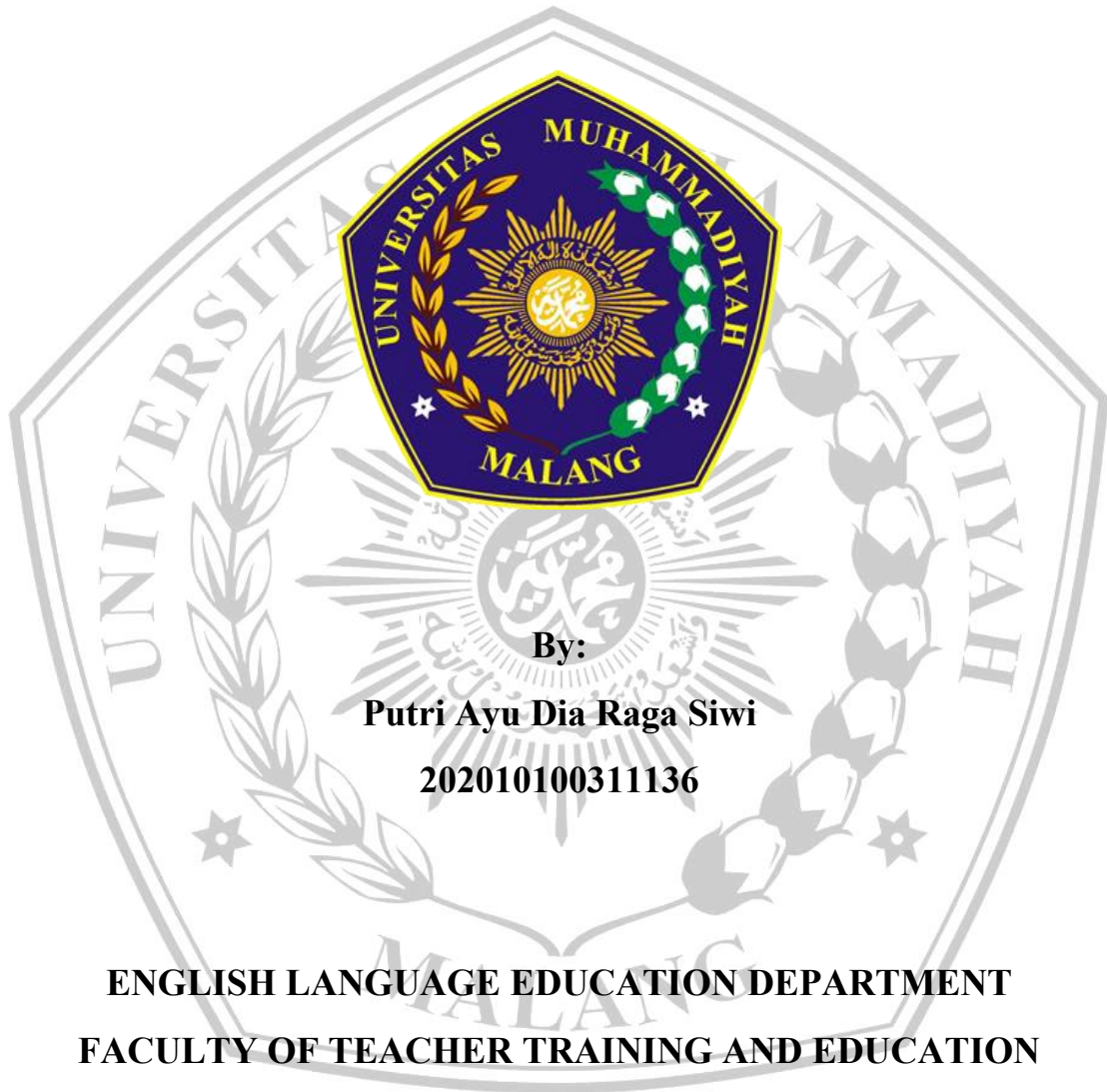


**STUDENTS' MOTIVATION IN JOINING THE ESA
PROGRESSIO ORGANIZATION**

THESIS



By:

Putri Ayu Dia Raga Siwi

202010100311136

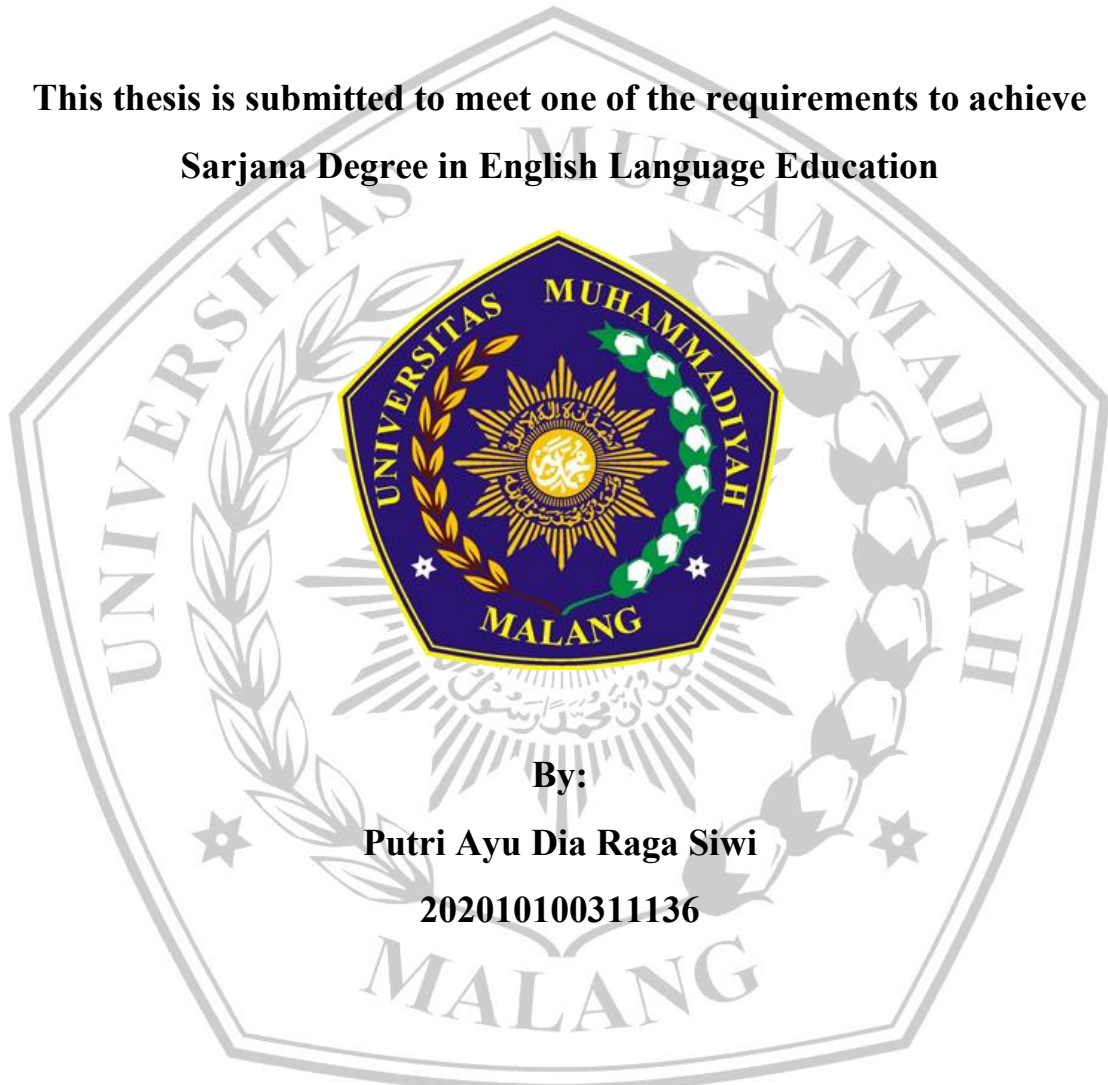
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

**STUDENTS' MOTIVATION IN JOINING THE ESA
PROGRESSIO ORGANIZATION**

THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



By:

Putri Ayu Dia Raga Siwi

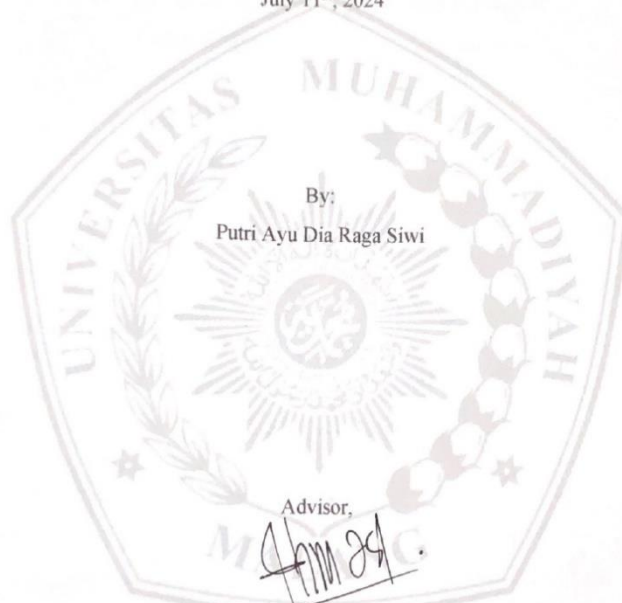
202010100311136

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2024

APPROVAL PAGE

This thesis was written by Putri Ayu Dia Raga Siwi
and was approved on
July 11th, 2024



Dra. Thathir Manon Andini, M.Hum.

APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on July 19th, 2024

Approved by:
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Prof. Dr. Trisakti Handayani, MM.

Examiners:

1. Dr. Sri Hartiningsih, M.M.
2. Triastama Wiraatmaja, S.S., M.Si.
3. Dra. Thathit Manon Andini, M.Hum.

Signatures:

1. 
2. 
3. 

MOTTOS AND DEDICATIONS

MOTTOS

“Only those who have suffered long, can see the light within the shadows”

-Roronoa Zoro

“My heart is at peace knowing that what missed me will never be my destiny. And what is destined for me, will not pass me by”

-Umar bin Khattab

DEDICATIONS

This thesis is dedicated to:

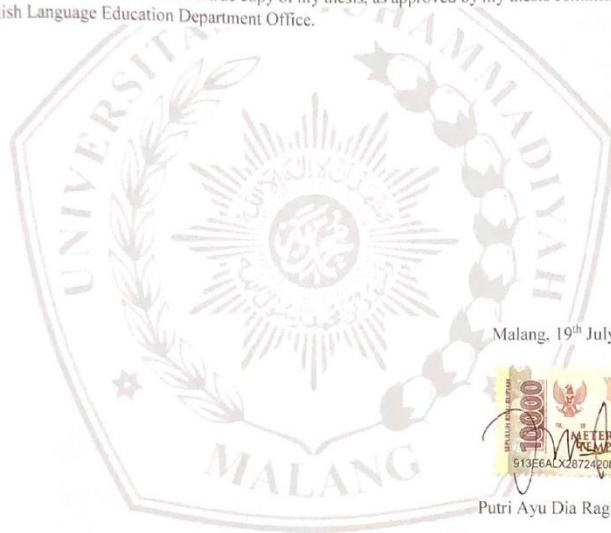
1. My beloved parents (Sugiyono and Sri Hartatik).
2. My beloved one and only brother.
3. Dra. Thathit Manon Andini, M.Hum., my thesis advisor.
4. My beloved bestfriends: Naila Nabiha Zulfa, Fitria Ika Nurhasanah, Leni Arya Dinata, Lilik Zurrotul Fatimah, Sri Nufatin Amanah, Novilatis Shiyamah, Vina Suroya, Farida Rahmadani, Mawar Adelia Putri, Zalfa Firyal Fariesmana, Risma Anggita Armayanti, Seviana Darmayanti.
5. All of my supportive friends throughout my bachelor’s degree journey.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights, and any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department Office.



Malang, 19th July 2024



Putri Ayu Dia Raga Siwi

STUDENTS' MOTIVATION IN JOINING THE ESA PROGRESSIO ORGANIZATION

ABSTRACT

The aim of this research is to describe students' intrinsic and extrinsic motivation in joining the Esa Progressio organization for the 2022/2023 period at the University of Muhammadiyah Malang. Motivation is crucial as it encompasses the reasons and goals behind actions. This research uses self-determination theory to explain students' intrinsic and extrinsic motivation to get involved in Esa Progressio organization. This research used a qualitative research method, including questionnaire and interview session as research techniques. Based on the data analysis, it can be shown that students' intrinsic motivation is mostly influenced by students' awareness of the organizational benefits and students' satisfaction and enjoyment in carrying out organizational activities. Moreover, students' extrinsic motivation is largely influenced by externally regulated factor, that involve appreciation, friendship, and recognition of students' environment, followed by the identification factor which is students' future career planning. Furthermore, it reveals that extrinsic motivation is the most dominant type of students' motivation in joining the Esa Progressio organization for the 2022/2023 period.

Keywords: *Intrinsic Motivation, Extrinsic Motivation, Organization.*

Advisor



Dra. Thathit Manon Andini, M.Hum

The Researcher



Putri Ayu Dia Raga Siwi

ACKNOWLEDGEMENT

First and foremost, the researcher expresses her gratitude to the Almighty Allah. Also, she does not forget to utter greetings and blessings to the Prophet Muhammad (Peace Be Upon Him), who always becomes the role model of Muslims since a long time ago until now. On the other hand, this undergraduate thesis is inseparable from any inspiration. On this occasion, she would like to express her sincere gratitude to these following people:

1. Dra. Thathit Manon Andini, M.Hum., for her patience and excellent advisory, so the researcher finally could finish her research.
2. Her beloved parents for their endless prayers and support until this thesis completion.
3. All her supportive friends throughout her bachelor's degree journey, whom she cannot mention one by one.
4. Her research participants also known as the Esa Progressio organization member for the 2022/2023 period, who voluntarily participated in this research.
5. Last, she would like to thank herself for all the massive effort and time for this thesis completion.
6. Lastly, she realizes that this thesis is still far from perfect, but it is expected to be useful.

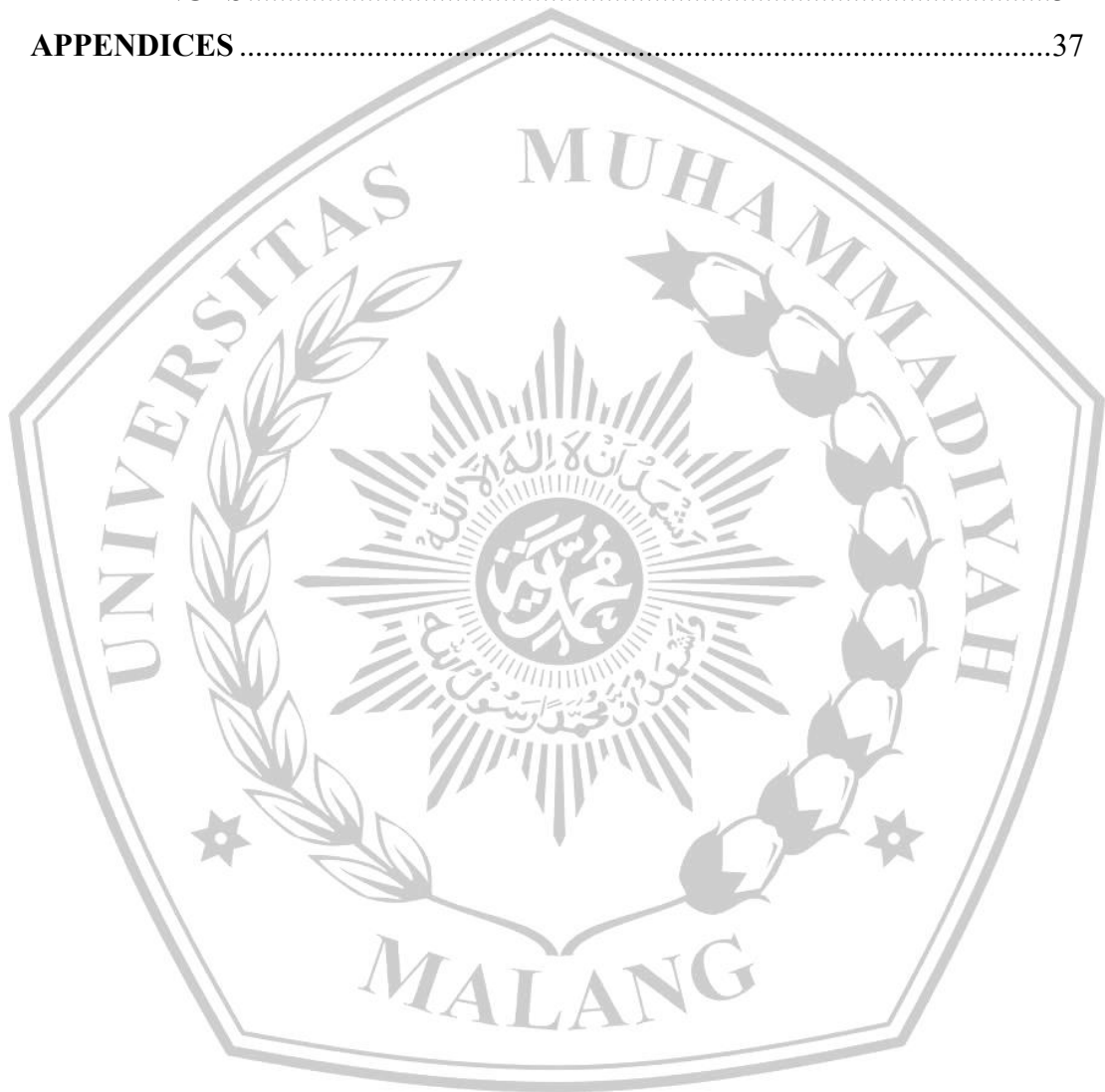
Researcher

Putri Ayu Dia Raga Siwi

TABLE OF CONTENTS

APPROVAL PAGE	iii
APPROVAL PAGE	iii
MOTTOS	v
DEDICATIONS	v
AUTHOR'S DECLARATION OF ORIGINALITY	vi
ABSTRACT	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
LIST OF APPENDICES	xi
CHAPTER 1: INTRODUCTION	1
1.1 Research Background	1
1.2 Research Problems	3
1.3 Research Objectives	4
1.4 Scope and Limitation	4
1.5 Research Significance	4
1.6 Definition of Key Terms	5
CHAPTER II: REVIEW OF RELATED LITERATURE	6
2.1 Esa Progressio Organization	6
2.2 Motivation	7
CHAPTER III: RESEARCH METHOD	13
3.1 Research Design	13
3.2 Research Subject	14
3.3 Data Collection	14
3.4 Data Analysis	16
CHAPTER IV: FINDINGS AND DISCUSSION	18
4.1 Findings	18
4.1.2 The Most Students' Motivation Type in Joining the Esa Progressio Organization	29
4.2 Discussion	30

4.2.2 The Most Students' Motivation Type in Joining the Esa Progressio Organization.....	30
CHAPTER V: CONCLUSION AND SUGGESTION.....	32
5.1 Conclusion.....	32
5.2 Suggestion	33
REFERENCES.....	34
APPENDICES	37



LIST OF APPENDICES

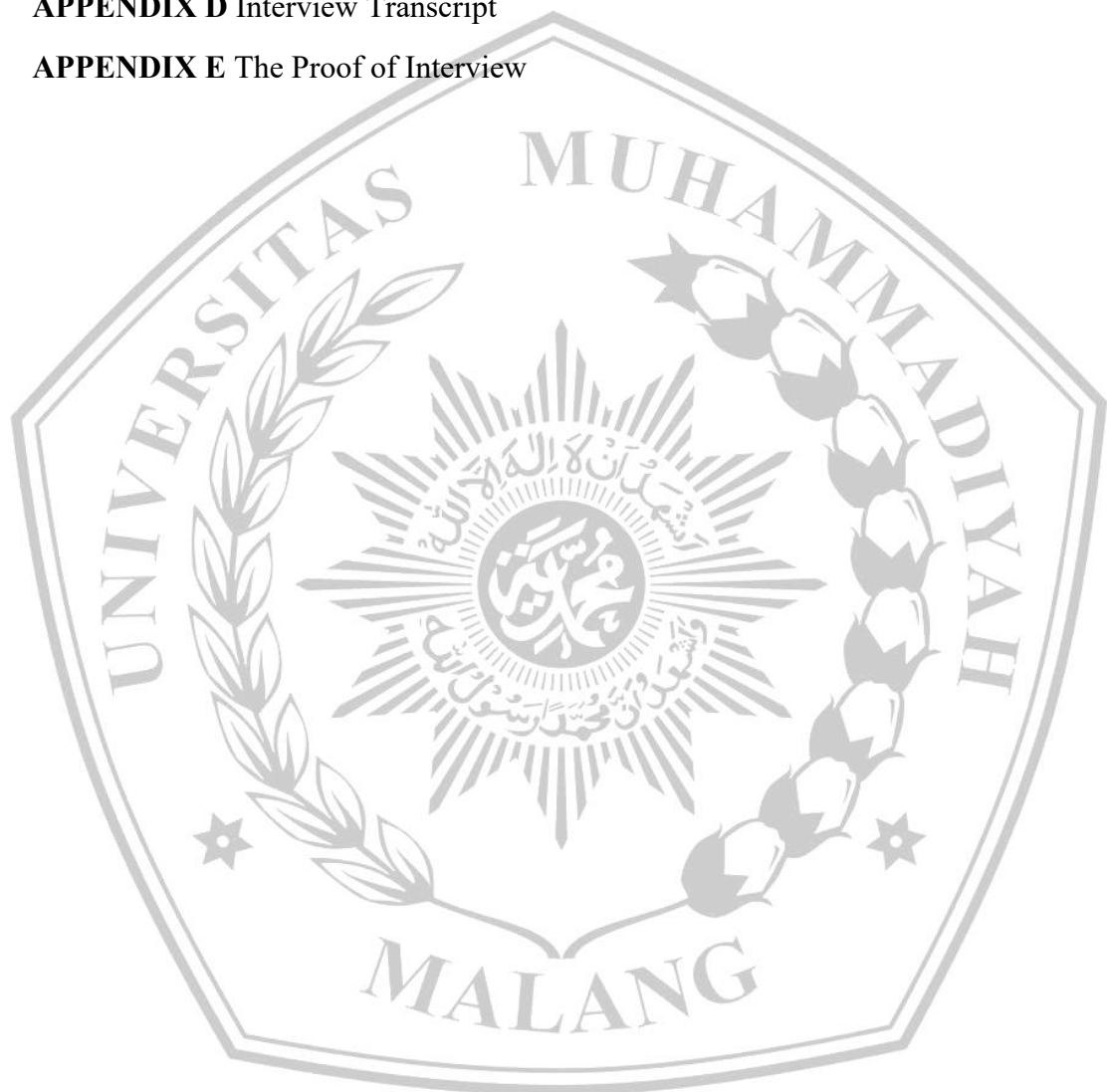
APPENDIX A Questionnaire Content

APPENDIX B Questionnaire Response

APPENDIX C Interview Content

APPENDIX D Interview Transcript

APPENDIX E The Proof of Interview



REFERENCES

Cejovic, V. (2011). *Loyola eCommons Student Organizational Skills and Motivation : What ' sthe Connection ?*

creswell. (n.d.).

Dewi, P. K., Aulia, F., Elhada, R., Indah, W., & Rohmana, M. (n.d.). E-Journal of English Language & Literature CRITICAL ANALYSIS OF THE ROMANTICISM OF THE NOVEL “THE FAULT IN OUR STARS” BY USING READER RESPONSE. *E-Journal of English Language and Literature*, 12(1).
<http://ejournal.unp.ac.id/index.php/jell>

Ferdous, J. (2016). Organization Theories: From Classical Perspective. *International Journal of Business, Economics and Law*, 9(2), 1–6.

Jain, D. A., Gupta, D. B., & Bindal, D. M. (2019). A Study of Employee Motivation in Organization. *International Journal of Engineering and Management Research*, 09(06), 65–68.
<https://doi.org/10.31033/ijemr.9.6.11>

Khasani, C. (2019). *Motivation is an internal process . Whether we define it as a drive or a need*

, motivation is a condition inside us that desires a change , either in the self or the environment . When we tap into this well of energy , motivation endows the person with th.

Kothari - _Research_Methodology_Methods_and_Techniques_-_2004. (n.d.).

Leadership-Central. (2019). Types of Motivation - Intrinsic and Extrinsic Motivation.

Leadership-Central, 1–6. <https://www.leadership-central.com/types-of-motivation.html>

- Legault, L. (2016). Encyclopedia of Personality and Individual Differences. *Encyclopedia of Personality and Individual Differences*, October. <https://doi.org/10.1007/978-3-319-28099-8>
- Meşe, E., Sevilen, Ç., & Info, A. (n.d.). Factors influencing EFL students' motivation in online learning: A qualitative case study. *Journal of Educational Technology & Online Learning*, 4(1), 11–22. <https://doi.org/10.31681/jetol.817680>
- Objectives, L. (2022). *Unit 5 Motivation : Concept. March*, 109–128.
- Oxford University Press. (2016). Definition of organisation. *Oxford Dictionaries Website*, 10(12702).
- Roberts, R. L. (2005). the Relationship Between Rewards, Recognition and Motivation At an Insurance Company in the Western Cape. *Department of Industrial Psychology*, November, 431–458. <http://www.loc.gov/catdir/toc/ecip0610/2006008569.html>
- Royadi, D., Susiana, N., Andhara Khumaida, F., Global, S., Aria Santika No, J., Tangerang, K., Surya, S., Imam Bonjol No, J., Jaya, B., Raharja, S., Jenderal Sudirman No, J., & Tangerang, K. (2019). Effectiveness Management of Qualitative Research in Writing Scientific Papers. *ATM*, 3(1).
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions. *Contemporary Educational Psychology*, 25(1), 54–67. <https://doi.org/10.1006/ceps.1999.1020>
- Ryan, R. M., & Deci, E. L. (2020). Intrinsic and extrinsic motivation from a self-determination theory perspective: Definitions, theory, practices, and future directions. *Contemporary Educational Psychology*, 61. <https://doi.org/10.1016/j.cedpsych.2020.101860>
- Sativa, M. O., & Chitra, B. P. (n.d.). AN ANALYSIS OF THE MEANING AND

MESSAGE IN “A Thousand Years” SONG BY CHRISTINA PERRI.
JURNAL SCIENTIA, 12, 2023.

<http://infor.seaninstitute.org/index.php>

Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory.

Contemporary Educational Psychology, 60.

<https://doi.org/10.1016/j.cedpsych.2019.101832>

Suryani, E., Putra, L. V., Muf'afidah, N. M., & Hidayah, C. (2020). Analysis of the Hydroponics Program in Instilling an Environmental Care Attitude for Elementary School Students.

Jurnal Penelitian Dan Pengkajian Ilmu Pendidikan: E-Saintika, 4(3), 299. <https://doi.org/10.36312/e-saintika.v4i3.273>

Taherdoost, H. (2022). How to Conduct an Effective Interview; A Guide to Interview Design in Research Study. *International Journal of Academic Research in Management (IJARM)*, 11(1), 39–51.
file:///C:/Users/HP/Downloads/How to Conduct an Effective Interview.pdf

Taufan, G. T. (2017). *UNDERSTANDING MOTIVATION TO DEVELOP MOTIVATIONAL PLAN IN LANGUAGE CLASSROOM: A HINT FOR LANGUAGE TEACHERS* (Vol. 1, Issue 1).

Teachers College Columbia University. (2021). Research Instrument Examples.

van de Ven, A. H., & Poole, M. S. (2017). Field Research Methods. *The Blackwell Companion to Organizations*, October 2017, 867–888.
<https://doi.org/10.1002/9781405164061.ch38>

Young, T. J. (2015). Questionnaires and Surveys. *Research Methods in Intercultural Communication*, December 2015, 163–180. <https://doi.org/10.1002/9781119166283.ch11>

ZOELLNER, K., & SULIKOVA, R. (2022). Enhancing Employees' Motivation Amid the Crisis of COVID-19. *Journal of Human Resources Management Research*, 1–11. <https://doi.org/10.5171/2022.486239>





UNIVERSITAS
MUHAMMADIYAH
MALANG



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

Nama : Putri Ayu Dia Raga Siwi

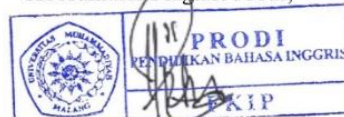
NIM : 202010100311136

Bagian Skripsi (CHAPTER)	Prosentase Hasil Kesamaan
CHAPTER I Introduction	10%
CHAPTER II Review of Related Literature	24%
CHAPTER III Research Method	25%
CHAPTER IV Findings and Discussion	0%
CHAPTER V Conclusion and Suggestions	0%

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 12 Juli 2024

Koordinator Plagiasi Prodi,



Prihadi Dwi Nurcahyanto, M.Pd

Visi Keilmuan: Menyelenggarakan pendidikan dan pengajaran Bahasa Inggris yang berbasis pada teori pembelajaran constructivism dan intercultural communication



Kampus I
Jl. Bandung 1 Malang, Jawa Timur
P: +62 341 551 253 (Hunting)
F: +62 341 460 435

Kampus II
Jl. Bendungan Sutarni No. 188 Malang, Jawa Timur
P: +62 341 551 149 (Hunting)
F: +62 341 582 080

Kampus III
Jl. Raya Tlogomas No. 246 Malang, Jawa Timur
P: +62 341 464 318 (Hunting)
F: +62 341 460 435
E: webmaster@umm.ac.id