CHAPTER II
REVIEW OF RELATED LITERATURE

In this chapter, the researcher overviews related literature which is based on the relevant theories. It covers brief explanation about the International journal, reading, reading problem, thesis writing, and references. Each section is presented as follows.

2.1 International Journal

Muryanto (2012) stated that International journal is a journal with international languages such English, French, Arabic, Chinese and Russian. According to Pratiwi (2015) definite International journal is a journal that has higher readability than local journal. Therefore, International journal is a trusted partner in the global research community and an essential resource to the success of scientist, teachers, students, and librarians.

International journal is written by researchers from other countries in the world. International journals also need peer reviewers who also experts in these sectors to confirm that the quality is feasible to publish. Fahmi (2010) explained that peer reviewers were people who had been chosen because of their expertise to be fair judges in determining the feasibility of an opus to be published by international journals. It means that international journals are journals that the contents can be accountability, so that the readers can get the true information. Reading international journals can be increasing our insight into new theories.
However, only a few students read English-language journals such as an international journal. Therefore, international journals are very helpful for students to be used as references when doing assignments and theses, because in International journals there are many reliable theories from several researchers in the world.

2.2 Reading

Reading is an important activity that makes someone have more knowledge. The reader gets any information which can increase her/his knowledge. Many experts describe reading with different meanings. According to Gilakjani (2011) Reading is the most important skill in completing any college level courses. That is, college students who are more often readers will have more knowledge, so that they get a lot of experience and success in their courses (Kim & Anderson., in Abidin., 2011). Allen et. al., (2014) stated that someone wants to get the written information by reading. It has many benefits such as extensive knowledge and finding the solution to a problem. It is one of the important language skills that should be attained by the learners in learning English.

According to Wong & Nunan (2011) reading is a process carried out by the reader to obtain a message through the combining information from a text and their own background knowledge. The purpose of reading is to renew knowledge about a topic. In addition reading English skill is an essential skill for learners in this modern era. For most of these learners reading English skill is important for success. It means that success is not only in learning English, but also in some
areas learning by using English texts. Thus, reading skill is helpful for the great progress and development of learner in all other areas of learning.

Based on the definition above, it can be concluded that reading is an activity to get information and understanding about what we read. Therefore, reading skills is important for most of students to get more information in some areas learning. But in this modern era reading English text is very needed by the students to develop their mindset and will succeed in the future.

2.3 Reading Problem

Reading problem is the problems that are faced by the students in comprehending the text. This problem may have negative effect on their study especially in their reading ability. Numerous studies have shown that the majority of EFL students often have difficulties in understanding English text. Chen and Chen (2015) said that it was difficult to learn a foreign language for about 52% of adults with L2 reading comprehension problems. There have been many researches which focused on problems in reading English text by students, such as researcher which is done by Melandita (2019). In her research, she mention some problems that student’s faces in reading English text. It covers of lack of language knowledge, lack of background knowledge, lack of reading strategies, less motivation, and reading process. Meanwhile, Davoudi dan Yousefi (2015) have listed some reading problems such as vocabulary knowledge, background knowledge, grammatical knowledge and poor reading strategies. In other situations, Kasim & Raisha (2017) state that students who have reading
difficulties are usually caused by two things, there are linguistic problems and non-linguistic problems.

2.3.1 Linguistic Reading Problems

Kasim & Raisha (2017) have said that linguistic knowledge is the unconscious knowledge about the linguistic system of structures, meanings, words, and rules for putting them all together. The linguistic reading problems include vocabulary, meanings, and grammar problems.

a. Vocabulary

Vocabulary is necessary part of understanding instruction, because the creation of vocabulary greatly affects the comprehension the text. Davoudi, Yousefi (2015) stated that readers with small vocabulary would likely find unfamiliar words when reading a text. Then, Iwan (2016) explain that if learners do not have any vocabulary skills, they cannot express their opinion or ideas well. The vocabulary that usually difficult when students reading journal is about academic words. Therefore, Viera (2017) suggest the students who take academic studies which English as second language, they should learn a lot of academic words. So that, vocabulary knowledge is an important for students as a predictor of reading ability

b. Meaning of Words

The reader must have language knowledge before being able to read in second and foreign languages. Words are one of the essential components in the process to language acquisition. According to Melandita (2019)
Word knowledge is the most important element for reading because readers are unable to grasp the sentence without knowing the meaning those passages with many unfamiliar words that cause difficulties in comprehension. It also affects reading pleasure because of unknown words. Hence, knowing the meaning words is important for the reader to understand the text about.

c. **Grammar Knowledge**

Grammar is one of parts in English. The structure of the sentences and acceptable grammar are problems that usually faced by students in learning English. If the readers do not understand the grammar in the sentence, they can be mistaken in interpreting the sentence. Iwan (2016) explains that lack of grammar knowledge can make the readers hard to understand the message’s intent and the meaning. Therefore, grammar knowledge is important for the readers who like reading English text.

### 2.3.2 Non-linguistic Reading Problems

Non-linguistic reading problems refer to any reading problem which is unconnected to the reader’s linguistic abilities. They includes difficulties to connect ideas in the text, difficulties to differentiate the main and supporting points in the text, lack of a good reading strategy, lack of motivation.

a. **Lack of reading strategy**

This problem is based on the students, where they are unable to read the text correctly, so they get difficulties in understanding and connecting each
text’s idea. A good reading strategy is important to getting the point or connecting all of the information in the text. Based on Duarte (2005) the students who are not use good reading strategies, they will find difficulties when reading a text and sometimes it also make students unsuccessful in reading. Then, Ratna (2014) stated that to develop reading comprehension of university students, it’s by using word-by-word translation, meaningful translation, underlying keywords, guessing meaning from the context, inferring and others. Furthermore, it may be difficult for students who do not have effective reading strategies to deal with reading.

b. **Lack of Background Knowledge**

Knowledge is important to interpret reader of the text, by integrating the background knowledge and by the context of the text. Melandita (2019) describe that Readers use background knowledge to put together previous information that has been learned with new information. If readers have no background knowledge when reading a text, they cannot follow and understand it because they do not know what the text is about. Enrich of background knowledge will help the reader to understand the content of the text.

c. **Lack of motivation**

Motivation is a process that helps students to reach their aims. Motivation is the most important influence to increase reading interest. This was in accordance with Melandita (2019) who stated that the students who didn’t have good motivation to read are caused by the number of vocabularies that are difficult for them which they must keep on looking the words in a
dictionary to find out the meaning of the words. So, it is make the students have no interest to read the text.

2.4 Thesis Writing

Thesis writing is an activity that is written by college students who want get bachelor degree. A thesis consists of an argument or sequence of arguments combined with the description and discussion of research you have undertaken. According to Hardling (2004) state that thesis writing is an activity done by a researcher to carry out the findings of their research finding in the form of writing. Thesis should be written in correct, coherent language, in a suitable style, correctly following the conventions of citation. In term of style, the thesis should be written in an appropriate formal academic style. In addition, the thesis has a logical and visible structure and development that should at all the time assist the readers understanding of the argument being presented and not obscure it and of course the text must be clear. There are five main components that we have to know such as instruction chapter, review chapter, methodology chapter, result chapter, and conclusion chapter.

2.5 Reference

Academic writing is more than just dependent on the writer’s ideas and experience. It also contains of the ideas and research of other sources such as book, journal, websites, and so forth. These other sources may be used to support the writer’s ideas. According to Yaqin (2015) Reference is the theories and
scientific ideas from previous studies which are the most important things for people in education sector as supporting information on further research. Reference is used to tell the reader where the writer utilized the ideas from other sources. It also shows the reader that you can be found and used to generate a solid argument. Whenever the writer uses words, facts, ideas, theories, or interpretation from other sources, those sources must be referenced. In writing thesis, the source of the reference is important for students. Therefore it is strongly suggested students are to use credible reference.