ABSTRACT
This research aimed at measuring the correlation between students’ grammar mastery and translation ability of the sixth semester students of English Department University of Muhammadiyah Malang. This research was based on the fact that English becomes the first foreign language taught to students at schools and most of the information is written in English. In higher education, learning English is not only to know the language, but also to comprehend the information. Therefore, translation becomes important when English is not mastered by all students. Moreover, students will be able to comprehend the message if they understand the sentence structure. From these reasons, the writer tried to find the correlation between grammar mastery and translation ability of the sixth semester student of English Department University of Muhammadiyah Malang.

Based on the statement above, the formulated research problem was: Does the ability in grammar mastery in the sixth semester students of English Department University of Muhammadiyah Malang correlate significantly with their ability in translation?

Research design used in this study was correlation research. It was intended to find if there was significant correlation between grammar mastery and translation ability. The population of this study was sixth semester students of English Department at University of Muhammadiyah Malang who joined translation I. The data were collected by using tests. The test materials were grammar and translation.

Referring to the computing result of Pearson Product Moment correlation it showed that the coefficient correlation between grammar mastery and translation ability was 0.344. Based on the r table of 46, it can be seen that rt in the significant level 5 % was 0.291. That is to say that re = 0.344 was higher than coefficient value rt = 0.291. It means that there was a significant correlation between grammar mastery and translation ability of the sixth semester students of English Department”; therefore, the research hypothesis (H1) was accepted.