A STUDY ON NEEDS OF THE SEVENTH-SEMESTER STUDENTS IN ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UNIVERSITY OF MUHAMMADIYAH MALANG

THESIS

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THESIS
This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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1. 
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Mottos

“You have so much more than this!”

Moh Yusroni

“Everyone is rewarded for the effort one makes.”

(Quran, 20:15)

“Allah is kind and likes kindness in all things.”

Muslim

Dedications

This thesis is dedicated to:

My mother, Ibu Tubiah
My father, Bapak Sulemi
My sisters, Suningsih, Sugiarti and Muslimah
My brothers, Sukimin and Nawawi
My loyal relatives
Letter of Authenticity

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other university or institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledge in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department office.

Malang, July 8, 2019

Moh. Yustoni
A STUDY ON NEEDS OF THE SEVENTH-SEMESTER STUDENTS IN ENGLISH LANGUAGE EDUCATION DEPARTMENT OF UNIVERSITY OF MUHAMMADIYAH MALANG

Abstract

Motivation plays an important role in the sense of the learning process. It influences every single aspect of doing activities in that notion. In executing events, needs seem to take part by means of synchronizing the fulfillment for supporting students to be self-motivated. Simply, they harmonize their needs in line with what they want as their motivation. Maslow's Hierarchy of Needs was employed. It comprised physiological needs, security needs, belongingness and love needs, esteem needs, and self-actualization needs.

This research presented the formulation of problems those are (1) how are the needs of the seventh-semester student in ELED of UMM? and (2) how are the order needs of the seventh-semester student in ELED of UMM? The expected outcomes referred to how the needs and its orders of students are.

In accordance with the research method, the quantitative design was employed. It applied survey research in the sense of research technique which 66 respondents were included and instrumented by a 40-item questionnaire.

This research revealed that 37 students (56%) were satisfied with their needs. In doing so, 29 students (44%) were considered having medium satisfaction. Furthermore, it showed that the respondents were mostly satisfied with esteem needs (1701) while they had the lowest score (1589) in physiological needs. This research suggested that students must pay attention to their needs in order to be self-actualized students, i.e. nutrition literacy understanding.

Keywords: motivation, needs, Maslow's Hierarchy of Needs

Advisor 1
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