TEACHERS’ PERCEPTION ON COOPERATIVE LEARNING METHOD USED IN TEACHING SPEAKING FOR EIGHT GRADES AT SMPN 3 BATU

THESIS

By:
MOH. ZAINURI AMIN
201410100311174

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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2018
This thesis was written by Moh. Zainuri Amin and was approved on 2nd August, 2018

By:

Advisior I,

[Signature]

Dr. Masduki, M.Pd

Advisior II,

[Signature]

Triastama Wiratmanja, S.Si., M.Si
This thesis was defended in front of the examiners of Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education Department

On 2nd August, 2018

Approved by,
Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Dr. Poncojari Wahyono, M. Kes

Examiners:

1. Dr. Fardini Sabilah, M. Pd.
2. Aninda Nidhommil Hima, M.Pd.
3. Dr. Masduki, M.Pd.
4. Triastama Winautmaja, SS., M.Si.

Signatures:
MOTTOS

"Sephiro Gedhening Sengsoro Yen Tinompo Amung Dadi Coba"

“Be grateful for everything you have, because something you treat like dust, would be treated like gold if it was given to someone else.”

DEDICATIONS

This thesis is dedicated to My Beloved Parents, My Beloved Family, My Beloved Friends
AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other university or institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotation or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practice.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department Office.

Malang, 2nd August 2018

Moh. Zainuri Amin
TEACHERS' PERCEPTION ON COOPERATIVE LEARNING METHOD
USED IN TEACHING SPEAKING FOR EIGHT GRADES
AT SMPN 3 BATU

ABSTRACT

This thesis focuses on the teachers' perception on cooperative learning method used in teaching speaking at SMPN 3 Batu with two purposes: (1) to know the types of cooperative learning method used in teaching speaking for eight grades, and (2) to know the teachers' perception for selecting cooperative learning method used in teaching speaking for eight grades.

The method used in this research was descriptive qualitative method, the research was intended to describe the teachers' reason for selecting the cooperative learning as the method in teaching speaking for eight grade. The participants were English teachers who teach speaking for eight grade at SMPN 3 Batu. The researcher used interview and document analysis as the instruments for collecting the data.

The findings revealed that there were positive perceptions. The teachers are predominantly used jigsaw and cooperative learning as a method. The teachers' reason for to do so were: (1) Cooperative learning method is correlated with the role of teachers and students in 2013 curriculum; (2) Cooperative learning method makes the students participate actively in learning activity; and (3) Cooperative learning method makes the students feel comfortable in learning activity.

Keywords: Learning Strategies, Cooperative Learning, Teaching Speaking.

Advisor 1

Dr. Masduki, M. Pd

The Researcher

Moh. Zahruri Amin
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The Writer.

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