CHAPTER I
INTRODUCTION

In this chapter, the writer discusses the background of study, the statement of problem, the purpose of the study, the significance of the study, the scope and limitation and the definition of key terms.

1.1 Research Background

“Curriculum 2013 has been implemented in Indonesia since July 2013. The implementation of this curriculum is expected to be able to generate creative, productive, innovative and affective output from human resources through the strengthening of competence in the region of attitude (spiritual and social), knowledge and skills” (Puskurbuk, 2012), as cited in Retnawati, Hadi and Nugraha (2016). This curriculum is not only concerning on knowledge and skills. It also covers teachers’ lesson plan.

Lesson plan is learning activities plan which a teacher uses for one meeting or more. Consequently, teaching must have lesson plan to make interesting, inspirational, and efficiently learning, and motivate the student to be active in the class. According to Borich (2007), as cited in Cicek (2013), “Combination of lesson objective designing, teaching, modeling, checking for understanding, re-teaching and teacher’s self-reflection, lesson plan is a crucial element in the process of meeting national content standards and optimizing the outcome of classroom teaching and learning”. In short, all of teacher should...
design lesson plan to be reference when teaching because sometimes teacher get difficulties when apply that lesson plan in the real classroom.

In this side, the teacher could get problems in designing or applying their lesson plan. This lesson plan also needs some good preparation before they execute lesson plan in teaching process. Teacher plans a lesson based on their objective of their students, strategies analysis for student’s understanding, and compability of resources.

As commonly, in preparation of lesson plan is presented in document of daily, monthly, and yearly form before they teach in the class. The statement support on (Farrell, 2002; Bailey, 1986:15-40), as cited in Cicek (2013) that lesson plans are categorized into yearly lesson plans, weekly lesson plans which consist of five daily plans, daily lesson plans and substitute teacher plans. In preparation of lesson, teacher is expected to give good performance in teaching. The implementation of good lesson plan could be seen in characteristic of a well-manages classroom. According to Wong (2009:18), as cited in Cicek (2013), students are deeply engaged with their work; possible if their roles are described and they have a goal as provided in a good lesson plan. Students know what is expected; possible via routinely implemented good lesson plans. There is little wasted time, confusion; possible via effective implementation of a good lesson plan. The climate of the classroom is work-oriented, but relaxed and pleasant; possible via good time management due to effective implementation of a good lesson plan.

As the follow of explanation of lesson plan is that teacher who made the planning must have highest capacity in arranging lesson plan. The role of teacher
in arranging lesson plan is fundamental and significance for the success of
implentation lesson plan.

From the explanation above the researcher is interested to know the
problems in implementing lesson plan under the title "An analysis of the
problems in implementing lesson plan at Muhammadiyah High School 1
Malang."

1.2 Research Problems

The researcher has two statements of the problem for lesson plan used by
teacher at Muhammadiyah High-School 1 Malang.
1. What are the problems in implementing lesson plan?

1.3 Research Objectives

The purposes of this study are :
1. To find out the problems of teacher in implementing the lesson plan.

1.4 Scope and Limitation

This study focuses on analysis of the lesson plan used by teacher at
Muhammadiyah High School 1 Malang. Meanwhile, the limitations of this study
are the teacher’s lesson plan problems.

1.5 Research Significance

This study is significant in two ways. Firstly, the researcher is expected to
find out the problems of lesson plan and teacher could find the solution of the
problems of teacher’s lesson plan by this research.

1.6 Definition of Key Terms

There are some key terms that are applied in this research. Those key
terms are defined as follows:
A. Curriculum

Curriculum is a book of guidance proper to help teacher in standard material student need.

B. Lesson Plan

Lesson plan is the medium for teachers in designing learning process systematically, procedural and attractive.