

# A Study on Teaching Vocabulary By Using Cartoon at Second Grade 2F of SLTP 6 Serang

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## ABSTRAC

An English teacher is the most influence person in the classroom. She/he has to be able to apply various methods in teaching English because the students' of junior high school like to learn something by doing. In the case, using appropriate and interesting media of teaching is required. This study investigates vocabulary teaching by using cartoon at junior high school.

This aim of the study is to describe teaching vocabulary by using cartoon, the student response toward teaching vocabulary by using cartoon.

The design of this study is descriptive. The population is one English teacher and 45 students in second grade (2F) at SLTP 6 Serang in academic year 2003/2004. The instrument to collect data are observation, interview and questioner. After analyzing the data, the writer made a conclusion.

Based on the result of observation, interview and questioner, the writer found that the teacher used cartoon in teaching vocabulary and student liked being taught by using cartoon. It was proved that the cartoon could attract the students' interest in teaching English especially in vocabulary.

Relating to the finding of the study, it was concluded that cartoons are important to be used in teaching vocabulary because it could attract the students' interest in studying English. Besides, cartoon could be effective in teaching vocabulary at junior high school