

**LISTENING ANXIETY EXPERIENCED BY LOW ACHIEVERS
STUDENTS OF ENGLISH LANGUAGE EDUCATION DEPARTMENT
AT UNIVERSITY OF MUHAMMADIYAH MALANG**

THESIS



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DEDICATION

In the name of Allah SWT the most gracious the most merciful. The king of the kingthe lord of the world who has given healthy, mercy, and blessing to the writer in finishing this thesis. Without Allah SWT I couldn't stay patient in finishing my final project. With deep gratitude, I dedicated this thesis to; my father, my mother, and all of my family.

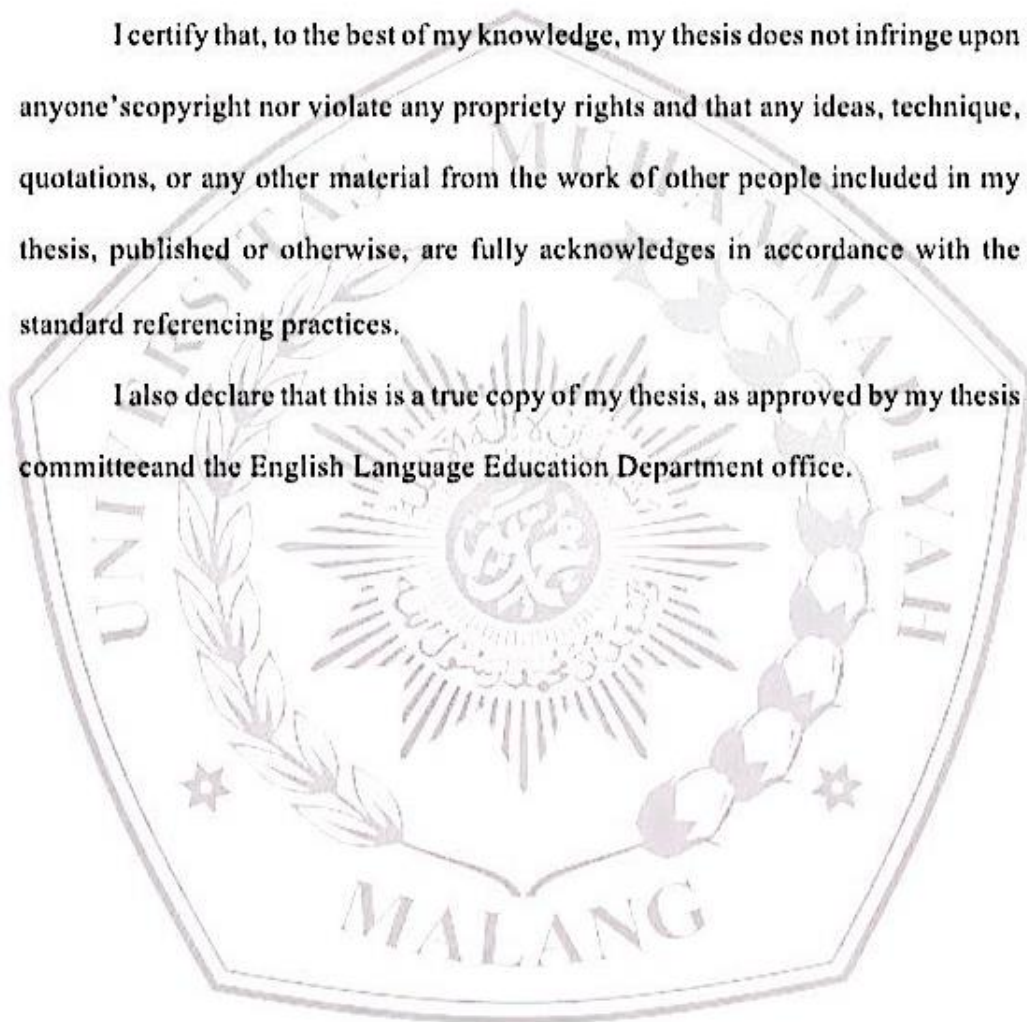


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Malang, January 4, 2024



Anisa Mufida Nurjanah

**Listening Anxiety Experienced by Low Achievers Students of English
Language Education Department at University of Muhammadiyah Malang**

ABSTRACT

Some students feel that it is not easy to learn listening. listening anxiety can be happened not only from internal factors but also can come from external factors. This study aims to know the external factors of listening anxiety experienced by low achiever students of English Language Education Department at University of Muhammadiyah Malang. The research design utilized a quantitative approach, employing close-ended questionnaires as the primary research instrument. The research subjects consisted of 30 students who had failed to achieve the required GPA for their thesis and were enrolled in a listening course. The questionnaire, validated through Pearson correlation analysis, utilized a Likert scale for scoring and demonstrated satisfactory reliability with a Cronbach's Alpha coefficient of 0.716. Data collection involved planning and verifying questionnaire questions, sharing the questionnaire via Google Forms, and analyzing responses using SPSS 25. Data analysis included identifying, transcribing, analyzing, and describing questionnaire results to draw conclusions regarding the external factors causing listening anxiety among low-achiever students. The result of this study shows that low achiever students of English Language Education Department at University of Muhammadiyah Malang have external factors of listening anxiety. There students behavior of repeatedly listening to the audio in an attempt to reduce time, fast-paced speech by English speakers might exceed students ability to keep up and understanding the content, the occurrence of problem preventing the audio from playing smoothly to feel that students' time has been wasted.

Keywords : *anxiety, listening anxiety , factor listening anxiety, low achiever students*

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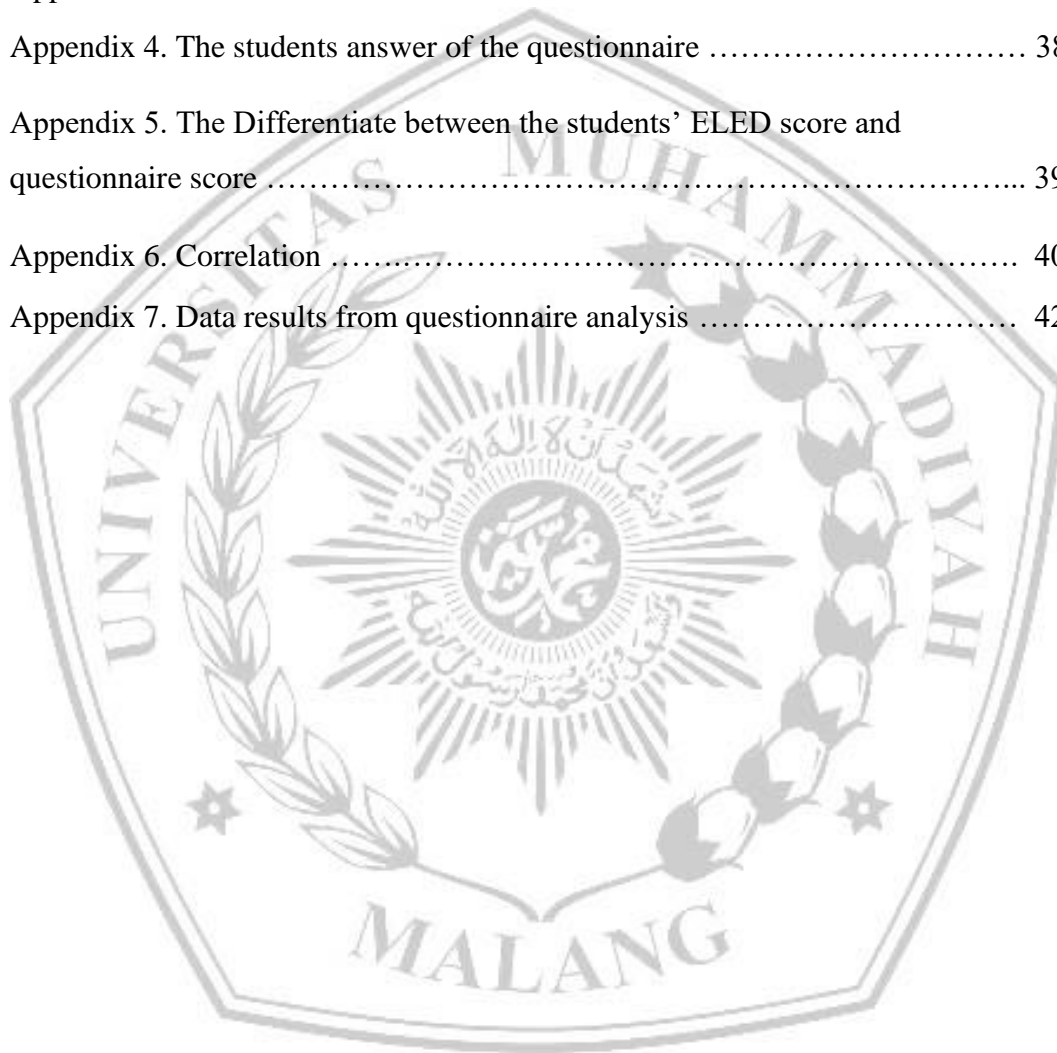
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