# UNIVERSITY STUDENTS' PERCEPTIONS TOWARD "*PAIRED AND PROBLEMS* LEARNING METHOD" IN WRITING CLASS.

**THESIS**


**By:**

**Agung Lita Rahayu**

**202010100311051**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF MUHAMMADIYAH MALANG**



**2024**

## APPROVAL PAGE

This thesis was written by Agung Lita Rahayu and approved on 26-01-2024.

Researcher:

Agung Lita Rahayu

Advisor,

Adityo, S.S., M.A.

## APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve. Sarjana Degree in English Language Education Department On 26-01-2024.

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

Dean,

Prof. Dr. Trisakti Handayani, M.M.

| Examiners: | | Signatures: |
|---|---|---|
| 1. | Dra. Erly Wahyuni, M.Si | 1. ..... |
| 2. | Triastama Wiraatmaja, S.S., M.Si | 2. ..... |
| 3. | Adityo, S.S., M.A. | 3. ..... |

## AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the entire contents of this thesis are my own work and have never been submitted to any University or Institution.

I certify that my thesis is free from any violation of intellectual property or copyright, and all ideas, methods, quotations, or content from other's work that I have used in this thesis, whether published or unpublished, have been properly acknowledged in accordance with relevant citation standards.

I also declare that this is an authentic copy of my thesis, as certified by my thesis committee and the English Language Education Department office of UMM.

Malang, 26-01-2024

Agung Lita Rahayu

## ABSTRACT

Language is a communicative system as a medium for expressing thoughts and emotions, without language humans cannot connect with each other. Student perceptions refer to the way students understand and interpret information, experiences or situations encountered in the educational environment. This research used qualitative descriptive method to observe English department students' perceptions and problems that arise in implementing paired learning methods in writing class. The respondents of this research consist of 20 English department students who have taken a paragraph writing class in the 5th semester of 2022 with minimum grade of "B" at University Muhammadiyah of Malang. The researcher distributed 3 questions related to students' perceptions of paired learning method and the problem that arise in process of implementing paired learning method as well as criticism of paired learning method. Data collection was carries out through questionnaires and interview. The aim of this research is to analyse students' perceptions of the learning that is broadcast and the problems that arise in implementing the paired learning method in writing classes. The result of this research highlights positive perceptions and problem that arise regarding the method of implementing paired learning.


*Keywords: Perceptions, paired, problem learning, writing class.*


Advisor | the Researcher

Adityo, S.S., M.A. | Agung Lita Rahayu

## TABLE OF CONTENT

**APPROVAL PAGE ..... iii**
**APPROVAL PAGE ..... iv**
**MOTTOS AND DEDICATION.....v**
**AUTHOR'S DECLARATION OF ORIGINALITY..... vi**
**ABSTRACT ..... vii**
**ACKNOWLEDGEMENT..... viii**
**TABLE OF CONTENT..... ix**
**LIST OF APPENDICES..... xi**
**CHAPTER I INTRODUCTION.....1**
1.1 Background of the study .....1
1.2 Research Problem.....4
1.3 Research Objective.....4
1.4 Scope and Limitation .....4
1.5 Research Significance .....4
1.6 Definition of Key Terms .....5
**CHAPTER II LITERATURE REVIEW .....6**
2.1 Students Perceptions .....6
2.2 Process of Perceprions .....6
2.3 Paired Learning .....7
2.4 Problem Learning in Writing Class .....8
**CHAPTER III RESEARCH METHOD .....9**
3.1 Research Design.....9
3.2 Research Participants .....9
3.3 Data Collections .....10
3.4 Data Collection Method .....11
3.5 Data Analysis .....12

**CHAPTER IV FINDINGS AND DISCUSSION ..... 14**
4.1 Findings ..... 14
4.2 Discussion ..... 18
**CHAPTER V CONCLUSION AND SUGGESTION ..... 19**
5.1 Conclusion ..... 19
5.2 Suggestion ..... 20
**REFERENCES ..... 21**
**APPENDICES ..... 23**
Appendix 1 ..... 24
Appendix 2 ..... 25
Appendix 3 ..... 28

## LIST OF APPENDICES

Appendix 1 ..... 24
Appendix 2 ..... 25
Appendix 3 ..... 28

## REFERENCES


Abdulwahed Ahmed Ismail, S. (2011). Exploring Students' Perceptions of ESL Writing. *English Language Teaching*, *4*(2), 73. https://doi.org/10.5539/elt.v4n2p73

Anggraini, R., Rozimela, Y., & Anwar, D. (2020). The effects of collaborative writing on efl learners' writing skills and their perception of the strategy. *Journal of Language Teaching and Research*, *11*(2), 335–341. https://doi.org/10.17507/jltr.1102.25

chanda, armstrong. (2022). Key Methods Used in Qualitative Document Analysis. *SSRN Electronic Journal*, *1990*, 1–9. https://doi.org/10.2139/ssrn.3996213

Cheng, F. F., Wu, C. S., & Su, P. C. (2021). The Impact of Collaborative Learning and Personality on Satisfaction in Innovative Teaching Context. *Frontiers in Psychology*, *12*(September). https://doi.org/10.3389/fpsyg.2021.713497

Chik, Z., & Abdullah, A. H. (2018). Effect of Motivation, Learning Style and Discipline Learn about Academic Achievement Additional Mathematics. *International Journal of Academic Research in Business and Social Sciences*, *8*(4). https://doi.org/10.6007/ijarbss/v8-i4/4059

Cimermanová, I. (2018). The effect of learning styles on academic achievement in different forms of teaching. *International Journal of Instruction*, *11*(3), 219–232. https://doi.org/10.12973/iji.2018.11316a

Graham, S. (2019). Changing How Writing Is Taught. *Review of Research in Education*, *43*(1), 277–303. https://doi.org/10.3102/0091732X18821125

Khurana, D., Koli, A., Khatter, K., & Singh, S. (2023). Natural language processing: state of the art, current trends and challenges. *Multimedia Tools and Applications*, *82*(3), 3713–3744. https://doi.org/10.1007/s11042-022-13428-4

Lestari, M., & Wahyudin, A. Y. (2020). Language Learning Strategies of Undergraduate Efl Students. *Journal of English Language Teaching and Learning*, *1*(1), 25–30. https://doi.org/10.33365/jeltl.v1i1.242

Marosan, Z., Savic, N., Klasnja-Milicevic, A., Ivanovic, M., & Vesin, B. (2022). Students' Perceptions of ILS as a Learning-Style-Identification Tool in E-Learning Environments. *Sustainability (Switzerland)*, *14*(8). https://doi.org/10.3390/su14084426

Prior, N. H., Bentz, E. J., & Ophir, A. G. (2022). Reciprocal processes of sensory perception and social bonding: an integrated social-sensory framework of social behavior. *Genes, Brain and Behavior*, *21*(3), 1–16. https://doi.org/10.1111/gbb.12781

Qismullah Yusuf, Zalina Jusoh, & Yunisrina Qismullah Yusuf. (2019). Cooperative Lerning Strategies to Enhance Writing Skills among Second Language Learners. *International Journal of Instruction*, *12*(1), 1399–1412.

Sarwat, S., Ullah, N., ANjum, H. M. S., & Bhuttah, T. M. (2021). Problems and

factors affecting students English writing skills at elementary level. *Elementary Education Online, 20*(5), 3079–3086. https://doi.org/10.17051/ilkonline.2021.05.332

Seyoum, W. M., Yigzaw, A., & Bewuketu, H. K. (2022). Students' Attitudes and Problems on Question-Based Argumentative Essay Writing Instruction. *Journal of English Language Teaching and Learning*, *3*(2), 58–63. https://doi.org/10.33365/jeltl.v3i2.2106

Syauqi, K., Munadi, S., & Triyono, M. B. (2020). Students' perceptions toward vocational education on online learning during the COVID-19 pandemic. *International Journal of Evaluation and Research in Education*, *9*(4), 881–886. https://doi.org/10.11591/ijere.v9i4.20766

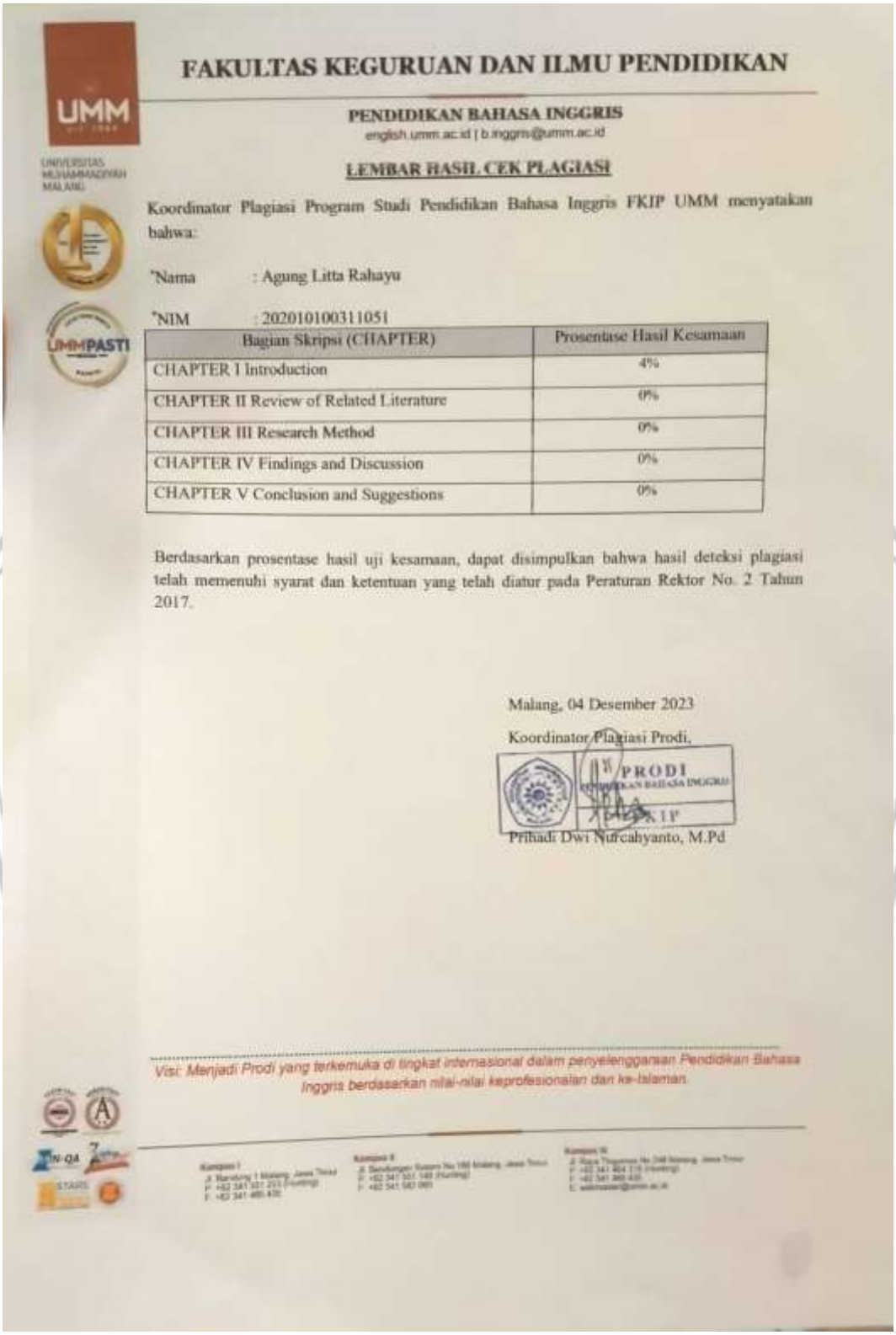
Vo, V., Auroy, L., & Sarradon-Eck, A. (2019). Patients' perceptions of mhealth apps: Meta-ethnographic review of qualitative studies. *JMIR MHealth and UHealth*, *7*(7), 1–20. https://doi.org/10.2196/13817

Fei-Fei Cheng 1, C.-S. W.-C. (2021). Frontiers in Psychology www.frontiersin.org 1 September 2021 | Volume 12 | Article 713497. -, 12.

Halyati. (2017). Procedur Taking Order Oleh Food and Beverage Service Pada Spice Restaurant Nirwana Gardens Resort Bintan. *JOM FISIP Vol.4*.

Lili Sururi Asipi1*, U. R. (2022). The Analysis of Reading Habits Using Miles and Huberman Interactive Model.

Lili Sururi Asipi1*, U. R. (2022). The Analysis of Reading Habits Using Miles and Huberman Interactive Model. *International Journal of Education and Humanities (IJEH), 2(3) 2022:117-125*, 177-125.



UNIVERSITAS MUHAMMADIYAH MALANG

# FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

**PENDIDIKAN BAHASA INGGRIS**

english.umm.ac.id | b.inggris@umm.ac.id

## LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

*Nama : Agung Litta Rahayu

*NIM : 202010100311051

| Bagian Skripsi (CHAPTER) | Prosentase Hasil Kesamaan |
|---|---|
| CHAPTER I Introduction | 4% |
| CHAPTER II Review of Related Literature | 0% |
| CHAPTER III Research Method | 0% |
| CHAPTER IV Findings and Discussion | 0% |
| CHAPTER V Conclusion and Suggestions | 0% |

Berdasarkan prosentase hasil uji kesamaan, dapat disimpulkan bahwa hasil deteksi plagiasi telah memenuhi syarat dan ketentuan yang telah diatur pada Peraturan Rektor No. 2 Tahun 2017.

Malang, 04 Desember 2023

Koordinator Plagiasi Prodi,

PRODI PENDIDIKAN BAHASA INGGRIS

Prihadi Dwi Nurcahyanto, M.Pd

*Visi: Menjadi Prodi yang terkemuka di tingkat internasional dalam penyelenggaraan Pendidikan Bahasa Inggris berdasarkan nilai-nilai keprofesionalan dan ke-Islaman.*