

**INHIBITING FACTORS IN COMMUNICATION SKILLS
DURING THE ONLINE CLASSES**

THESIS



By :

Muhammad Hilmi Ainul Fikri

201910100311016

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2023

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**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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2023

This thesis was written by Muhammad Hilmi Ainul Fikri and was approved on 27
September 2023



By :
Advisor

A handwritten signature in black ink, appearing to read 'Dwi Poedjiastutie', is placed over a white rectangular background.

(Prof. Dwi Poedjiastutie, M.A., Ph.D)

APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve Sarjana Degree in English Language Education on

Approved by:

Faculty of Teacher Training and Education University of Muhammadiyah Malang

Dean,



(Dr. Trisakti Handayani, MM.)

Examiners:

1. Dr. Masduki, M.Pd
2. Khoiriyah, S.Pd., M.A

Signatures:

1.

2.

MOTTOS

So, indeed, with difficulties there is ease. Indeed,
along with difficulties there is ease.

(Q.s Al - Insyirah (94) 5-6)

“A completed thesis is the best thesis.”

"It is impossible for the sun to catch up with the moon, nor can night precede day. Each
one circulates in its circulation line"

(Q.s Yasin (36) 40)

DEDICATION

I dedicate this thesis to my parents Drs. Bambang Setiono and Dra. Winarni, my
grandmothers Hj. Rukiyah and Hj. Sri Suharti, my advisor Prof. Dwi Poedjiastutie, M.A.,
Ph.D. and to all those who have supported.

I also dedicate this thesis to myself because I have been able to try hard and fight so far.
Being able to control myself from various pressures outside the situation and never
decide to give up no matter how difficult the process of preparing this thesis is by
completing it as well and as much as possible, this is an achievement to be proud of
myself.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University of Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledge in accordance with the standart referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 27 September 2023



Muhammad Hilmi Ainul Fikri

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Praise and gratitude to the presence of God who has given abundant mercies and blessings, so the writer can finish this thesis with the title "A Study On Factors Inhibiting Communication Skills During The Online Classes", as one of the conditions for completed the undergraduate program (S1) majoring in English Language Education.

The author realizes that this thesis would not have been possible to complete without the support, assistance, guidance and advice from various parties during the preparation of this thesis. On this occasion the author expresses his sincere thanks to:

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Finally I can finish writing my thesis. I realize that I still have many shortcomings in writing this thesis. I hope I get constructive criticism and suggestions for my future process. Without the people that I mentioned above and that I have not been able to mention one by one in full, I would be nothing. I am just an ordinary human being who is in process and will continue to process. Thank you for all the elements involved in writing my thesis. Writing a thesis is not easy and this has made me learn many things for the process of maturing my life.

INHIBITING FACTORS IN COMMUNICATION SKILLS DURING THE ONLINE CLASSES

ABSTRACT

When the pandemic of Covid hit the world in 2020, the teaching and learning activities forced teachers and students to shift to online platforms. This situation provides many obstacles and poses problems. The study's main objective is to examine the factors inhibit communication skills during the online classes of ELED (English Language and Education Department) 2019 students at University of Muhammadiyah Malang. In this study, researchers used qualitative research. Convenient sampling is used to produce a sample based on factors including accessibility, participant consent, availability at a specific moment, and other favorable circumstances. Techniques and instruments used were questionnaires and interviews with a total of 25 questionnaire respondents and 8 respondents in interview. The researchers discovered that students encounter challenges when using online learning. The obstacles experienced by students are divided into two categories: internal and external obstacles. Internal obstacles include disinterest and low self-confidence, while external obstacles include poor internet connectivity, the lecturer's problem of clarity, an unsupportive atmosphere, and adaptation to a new application. With the obstacles experienced by students during online learning, it affects students' output or learning outcomes, especially in this study where the research found that the development of students in English communication. In this case, researchers found that the development of students after they carried out online classes fell into three categories: increasing, constant, and reducing.

Keyword: Internal and external factors, English Communication skills, Pandemic time, Online classes

Advisor



Prof. Dwi Poedjiastutie, M.A., Ph.D.

The Researcher



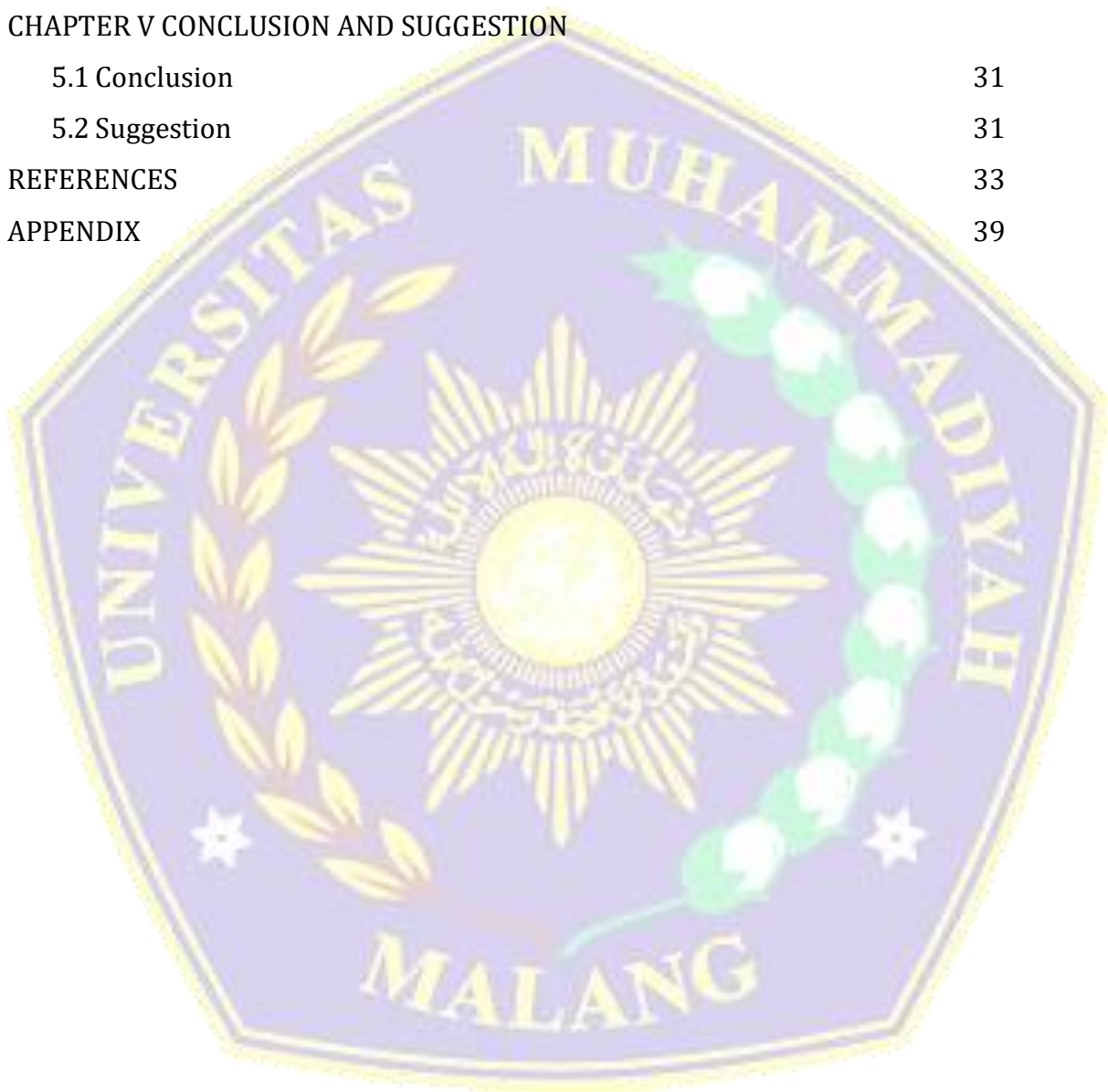
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FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

PENDIDIKAN BAHASA INGGRIS

english.umm.ac.id | b.inggris@umm.ac.id

LEMBAR HASIL CEK PLAGIASI

Koordinator Plagiasi Program Studi Pendidikan Bahasa Inggris FKIP UMM menyatakan bahwa:

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