THE ANALYSIS OF THE DIFFICULTIES FACED BY FOURTHSEMESTER STUDENTS OF ENGLISH DEPARTMENT OF UNIVERSITY OF MUHAMMADIYAH MALANGIN LEARNING ADJECTIVE CLAUSES.

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Dibuat: 2009-10-16, dengan 7 file(s).

Keywords: Difficulties, Learning, Adjective Clause

ABSTRACT
Clause mastery is important to expand the students’ writing subject. There are three kinds of clauses namely: adjective, noun, and adverbial clauses. Adjective clause is a clause that is really familiar for the students. In the fact, many students often face difficulties in adjective clauses subject. The main objectives of this study were to figure out the types of difficulties, find out the dominant difficulties and analyze the students’ cope with the difficulties in this case for the students who got low scores in learning adjective clauses made by the fourth semester students of English Department in University of Muhammadiyah Malang.
This study used descriptive quantitative research design. Quantitative was used to describe the types of the difficulties and counted of the percentage of the difficulties by using numbers in presenting the data. The data in this study were obtained from the results of the test (objective, completing, and combining test), and interview.
Based on the result analysis, it was found that there were three difficulties in learning adjective clauses, those were: comprehension, using unnecessary pronoun, and using the wrong relative pronoun. The findings of this study showed that the dominant difficulties made by the students were comprehension 249 (46, 46%) followed by using unnecessary pronoun 163 (30.41 %), and using the wrong relative pronoun 124 (23.13 %). Based on the interview, the most dominant strategy that was used by the students to cope with the difficulties was to get a grammar book strategy which was done by 47, 47% of the students, followed by deduction strategy applied by 27, 27% of the students, and writing their own grammar book applied by 27, 27% of the students. Besides, the students also had their own strategies, those are: (1) asking friends and lecturer about the parts of the material that they did not understand, (3) memorization and (4) cutting some words.