THE PROBLEMS FACED BY THE STUDENTS IN ENGLISH PRACTICE TEACHING AT SCHOOL

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In practice teaching English at school, there are still many problems faced by the students. This study was intended to find the problems and the possible causes of the problems faced by the seven semester students of English Department of Muhammadiyah University of Malang in practice teaching English at school. The research design of the study was descriptive research. The population of this study was the seven semester students of English Department of Muhammadiyah University of Malang. The instrument used to collect the data was questionnaire and interview.

The results of this study concluded that the students in English practice teaching at school have faced problems. The problems were; the Candidate teachers’ obstacles in teaching English at school are they were not mastered the material, the students lazy in doing English task, the students lazy or did not respond in speaking English, teaching media at school where they practice teaching English was less adequate, the students were not enthusiasm in accepting English subject, lesson plan made was less enough implemented suitable with the time prepared in every meeting, materials were the factors causes teaching English subject has not implemented well, candidate teachers’ problems to create conducive class was the students were difficult to be arranged. The causes of the problems were; they felt the material which was they got and practiced in micro teaching was not suitable with they performed at school, they have lack of book as reference, they considered the candidate a teacher was not like their real teacher and they considered that the candidate teacher was like as their friends, the students have difficult to understand English vocabulary, the headmaster didn’t prepared good facilities at school such as English laboratory and teaching media, the candidate teachers were not able to create good communication with the students, the time for teaching prepared in every meeting was too short, the candidate teachers didn’t master the material, the students were very naughty. From this the students are expected to increase their lecturing ability because it can be regarded as the important skill in practice teaching. The success of students in teaching was really depend on their teaching ability at school.