A STUDY ON THE INDUCTIVE THINKING AS TEACHING MODEL USED BY THE ENGLISH TEACHER IN READING SUBJECT AT SLTPN BANDAR 1 PACITAN.

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The information era cannot be separated from the language. The language is the soul of information. The function of language in the society is as a means of communication, which is used by human beings to communicate each other, and most of the activities during our life depending on oral and written communication. Language allows people to say, think to each other and express their communicative needs. Language is also the element of society, allowing people to live work and play together. The ideal instruction of English as a foreign language is to enable the student to listen, to speak, to read and to write by using English although in the basic level. In this research one of the English skills is reading.

The inductive thinking model is classified into three separate strategies that are concept Formation, interpretation of data and Application of Principles. Inductive Thinking model fit well with database activities as it offers strategies that help students to organize, synthesize, and evaluate information. It means, students can use branch of logic as thinking skill in their creativity. So, it is obvious that the purpose of the study is to know the use of inductive thinking as teaching model by the English teacher in reading subject at SLTPN Bandar 1 Pacitan.

In order to know the use of inductive thinking as teaching model by the English teacher in reading subject, the researcher does the classroom observation as an instrument. He also makes interview to support the data.

The research subject of this study is a teacher who teaches English subject to the first year students at SLTPN Bandar 1 Pacitan. The design used is descriptive. In addition, the researcher does the observation from the beginning of the class until it is over.

The result of data analysis shows that activities of Inductive thinking for the teacher have already fit to the criteria of Inductive thinking activities. The Activities in classroom that is provided by the teacher including the designed a creative/fun method for evaluating the students' understanding of the material learned in order to applied the material reading subject through Inductive thinking model effectively. The weaknesses of the application for the students is suggested media for teacher and students cooperative that is solved by giving information to teacher from this research.