

**STUDENT'S PROBLEMS AND CAUSES IN LEARNING SPEAKING  
SKILLS ENGLISH AT MTS NEGERI KOTA BATU**

**THESIS**



**Written By:**

**Royan Jamil Syauqi**

**202010100311031**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

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**THESIS**

**This thesis is submitted to meet one of the requirements to achieve  
Ssarjana Degree in English Language Education**



**Written By:**

**Royan Jamil Syauqi**

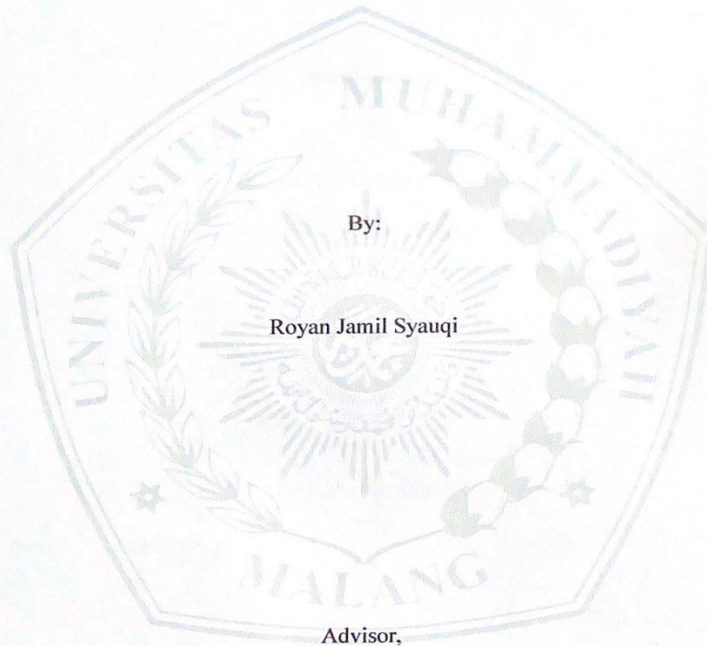
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FACULTY OF TEACHER TRAINING AND EDUCATION  
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**APPROVAL PAGE**

This thesis was authored by Royan Jamil Syauqi and accepted on 29 July 2024



By:

Royan Jamil Syauqi

Advisor,

A handwritten signature in black ink, appearing to be 'Hartono', written over a horizontal line.

Dr. Hartono, M.Pd

**APPROVAL PAGE**

This thesis was defended in front of the examiners of the Faculty of Teacher and Training and Education of the University of Muhammadiyah Malang and accepted as one of the requirements to achieve a bachelor's degree in English Education.

Approved by:

Faculty of Teacher Training and Education  
University of Muhammadiyah Malang

Dean,



Prof. Dr. Trisakti Handayani, M.M

Examiner 1,

Laela Hikmah Nurbatra, S. Pd., M.A

Examiner 2,

Teguh Hadi Saputro, S. Pd., M.A

Advisor,

Dr. Hartono, M.Pd

## MOTTO AND DEDICATION

### MOTTO

“Life is about truly finding yourself and then closing your eyes and dying in your sleep”

(Juice WRLD)

### DEDICATION

- 1 My beloved parents, Bapak Hikam and Ibu Zulfah.
- 2 Thank you to Mr. Hartono, M.Pd., as my supervisor in writing this thesis.
- 3 Thank you to my sister Nada Dhuha Dzulhikam for helping me complete this thesis.
- 4 Thank you to my partner Winday Ihzha Yushra for accompanying me in completing this thesis.
- 5 Thank you to Juice WRLD for keeping me alive and finishing this thesis.

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Malang, 29 July 2024

The researcher



Royan Jamil Syaqui

**STUDENT'S PROBLEMS AND CAUSES IN LEARNING SPEAKING  
SKILLS ENGLISH AT MTS NEGERI KOTA BATU**

**ABSTRACT**

Speaking skills are crucial for classroom interactions and daily life, helping to make good first impressions and maintain professional relationships (Sukrutrit, 2023) Many students struggle with learning speaking skills. According to Amoah & Yeboah (2021), these difficulties arise from two main factors: linguistic issues (vocabulary, pronunciation, and grammar) and psychological issues (anxiety, shyness, and fear of making mistakes). This research was conducted at MTS Negeri Kota Batu because a preliminary study during PLP II revealed that many students were afraid of presenting their work and struggled to convey their ideas directly to the teacher. Additionally, many students had speaking scores below the KKM, further justifying the selection of this school for the research. In chapter two there are problems in speaking, namely miss pronunciation, lack of fluency, and poor grammar. Next, in the causes of the problems in learning speaking, there are causes of missed pronunciation, causes of lack of fluency, and causes of poor grammar. This research used a case study for the design of the study with the subject of 24 students for document/video checklist and 3 students for interview. The data was collected by document/video checklist and interview guide, and the researcher has three steps for analyzing the data, classifying, describing, and drawing conclusions. The result found three main problems among 24 students: miss pronunciation (27 errors), lack of fluency (28 cases), and poor grammar (28 cases). Causes that causing the problems in learning speaking faced by students at MTs Negeri Kota Batu include vowel and consonant errors, similar sounds, inhibition, anxiety, interlingual transfer, and intralingual transfer

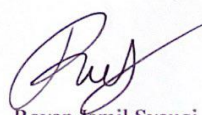
**Keywords:** *Speaking Skills, Problems of Speaking, Causes of Speaking Skills*

Advisor,



Dr. Hartono, M.Pd

The Researcher,



Royan Jamil Syaumi

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Kampus I  
Jl. Bendung 1 Malang, Jawa Timur  
P: +62 341 551 253 (Hunting)  
F: +62 341 460 435

Kampus II  
Jl. Bendungan Sutarni No 166 Malang, Jawa Timur  
P: +62 341 551 148 (Hunting)  
F: +62 341 562 060

Kampus III  
Jl. Raya Topomas No 246 Malang, Jawa Timur  
P: +62 341 464 318 (Hunting)  
F: +62 341 480 430  
E: webmaster@umm.ac.id