

**THE USE OF CHATGPT AS A TEACHING MEDIA IN TEFL
(GRAMMAR REVIEW) AT ENGLISH LANGUAGE
EDUCATION DEPARTMENT 2023**

THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITY OF MUHAMMADIYAH MALANG

2024

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THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Education**



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APPROVAL PAGE

This thesis was written by Wardah Fauziah and was approved on July 12, 2024



APPROVAL PAGE

This thesis was defended in front of examiners of the Faculty of Teacher
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MOTTO AND DEDICATION

MOTTO:

“Indeed, with difficulties there are convenience.”

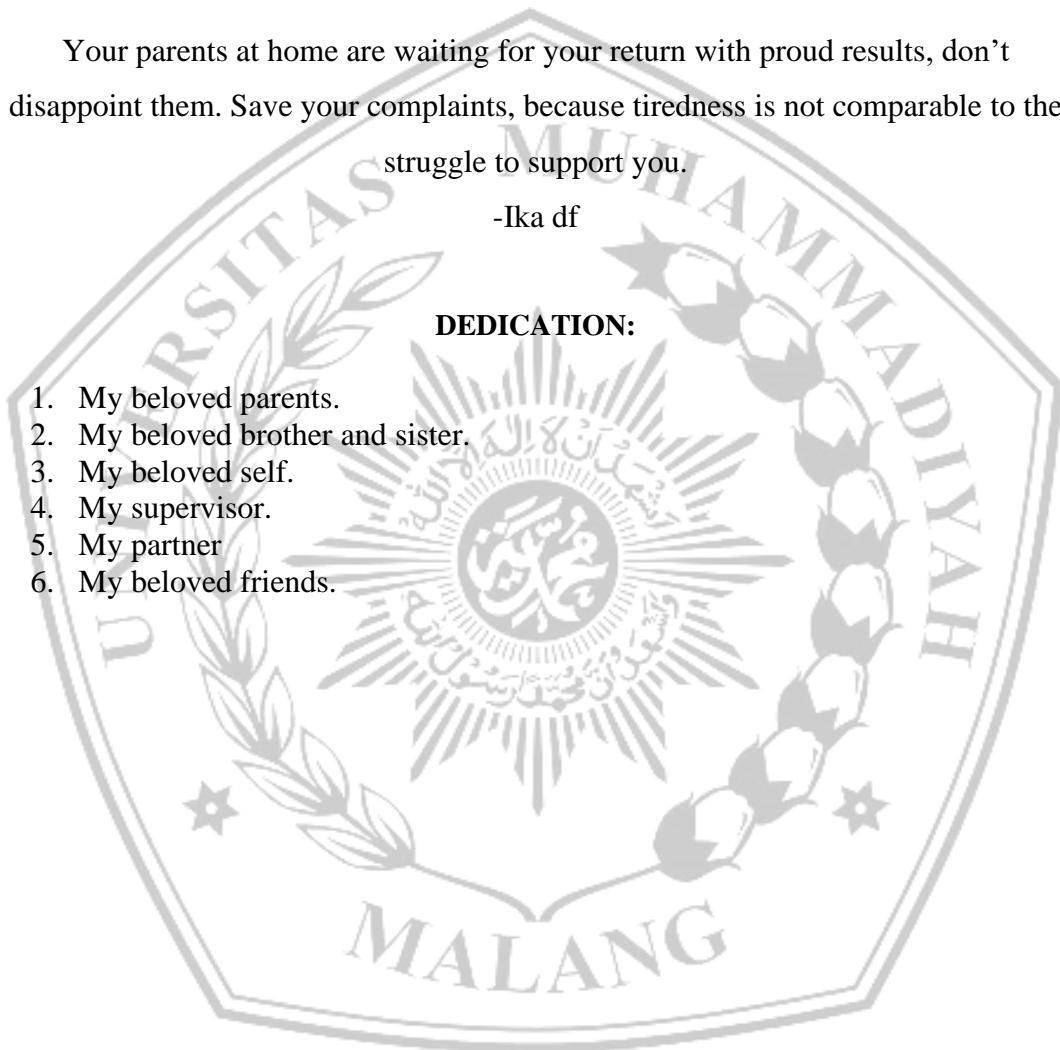
(Q.S Al- Insyirah: 5)

Your parents at home are waiting for your return with proud results, don't disappoint them. Save your complaints, because tiredness is not comparable to the struggle to support you.

-Ika df

DEDICATION:

1. My beloved parents.
2. My beloved brother and sister.
3. My beloved self.
4. My supervisor.
5. My partner
6. My beloved friends.



ORIGINALITY DECLARATION

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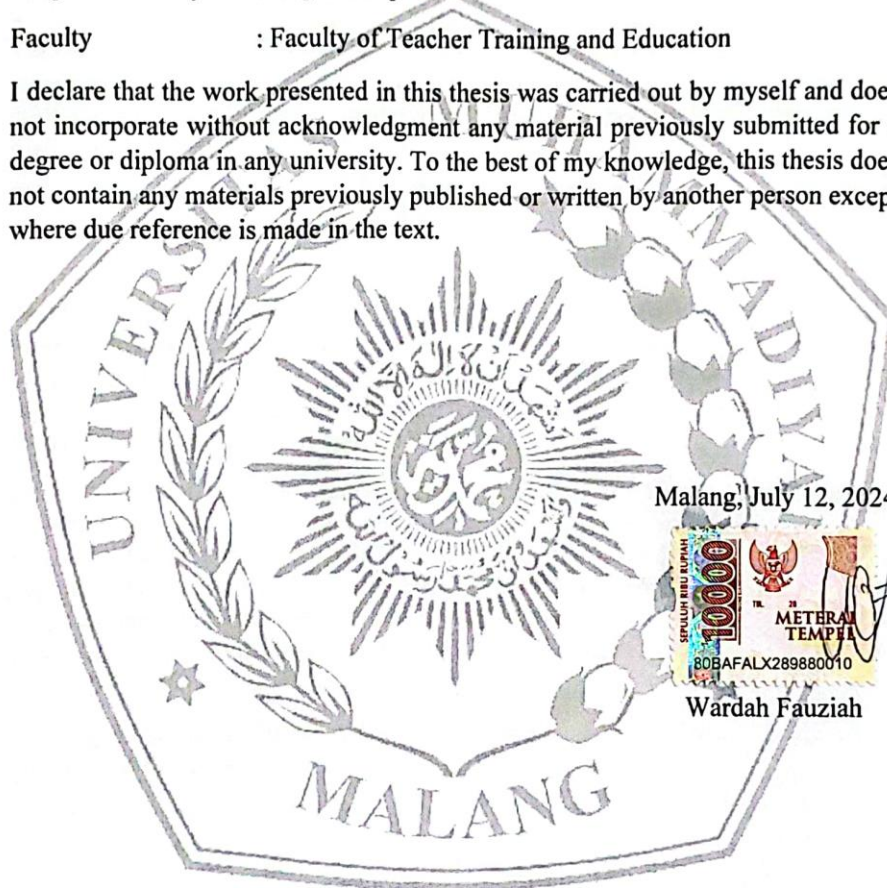
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I declare that the work presented in this thesis was carried out by myself and does not incorporate without acknowledgment any material previously submitted for a degree or diploma in any university. To the best of my knowledge, this thesis does not contain any materials previously published or written by another person except where due reference is made in the text.



Malang, July 12, 2024



Wardah Fauziah

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ABSTRACT

TEFL, or Teaching English as a Foreign Language, addresses global educational needs by teaching English grammar to students with no prior knowledge. Grammar is foundational for language learning, and many students struggle with it. Technological advancements, like ChatGPT, a language model by OpenAI, have significantly influenced education, aids language acquisition through interactions, context creation, paraphrasing, and test creation, supplementing traditional teaching methods effectively.

This study examines investigates the use of ChatGPT as a media in learning TEFL grammar. The objective is to understand how ChatGPT can be utilized for media instruction in university-level TEFL grammar courses.

Using Qualitative methods, involving data collection from interviews and observations. Participants were students from the University of Muhammadiyah Malang, selected from the Teaching English as a Foreign Language (TEFL) course in the VI semester. Six students who had used ChatGPT in their TEFL classes were chosen as subjects for this research.

The findings suggest that ChatGPT significantly enhances grammar learning by providing detailed explanations, instant feedback, and contextual examples. It improves students' confidence and learning strategies by offering immediate help and boosting their digital literacy. Despite some challenges related to response accuracy and technical issues, ChatGPT proves to be a valuable tool for grammar instruction, suggesting its potential to improve the quality and efficacy of TEFL grammar learning.

Keywords: *ChatGPT, Teaching Media, Teaching English for Foreign Language (TEFL). And Grammar*

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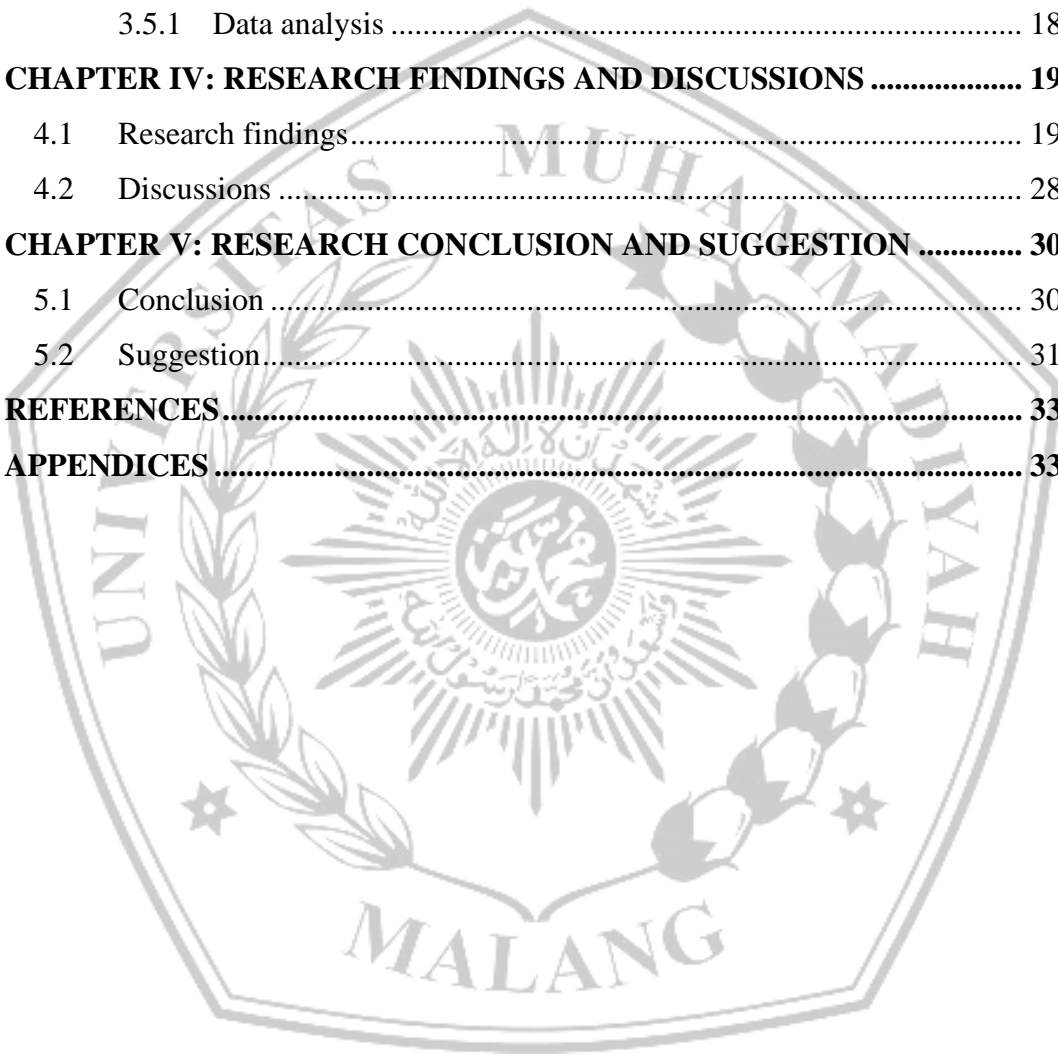


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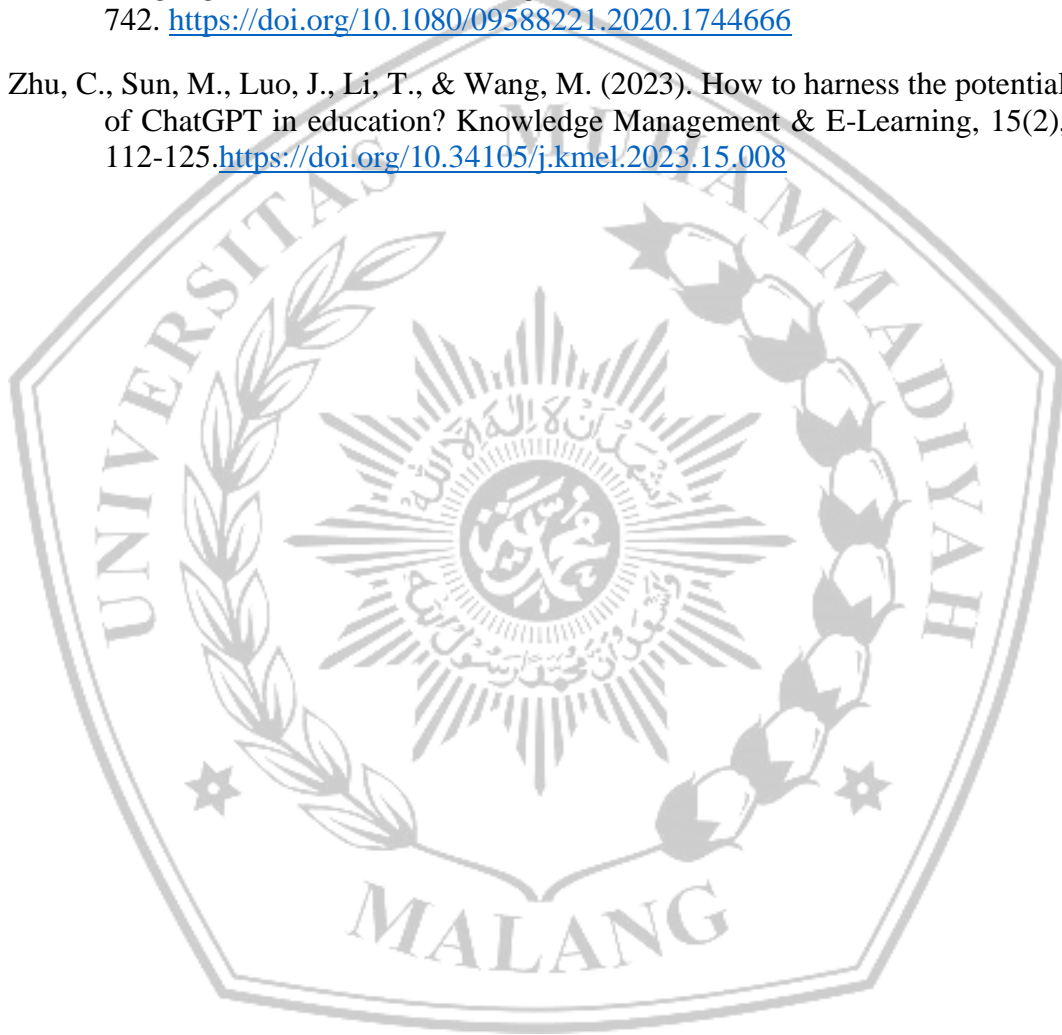
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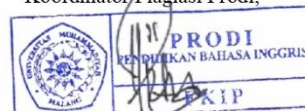
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