

**Teacher's Perception Toward ChatGPT in Teaching English at
MAN Lumajang**

THESIS



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2024

**TEACHER'S PERCEPTION TOWARD CHATGPT IN
TEACHING ENGLISH AT MAN LUMAJANG**

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**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Education**



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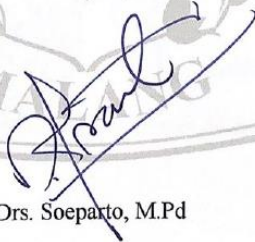
This thesis written by Siska Nur Hasanah and was approved on July 19, 2024

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on July 19, 2024

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MOTTO AND DEDICATION

MOTTO:

"Dream it as high as the skies. Because if you are fell, you're gonna fell among of the stars."

(Soekarno)

DEDICATION:

I dedicated this thesis to:

1. The author gives thanks to Allah SWT for the blessings and smoothness.
2. Thanks to Drs. Soeparto, M.Pd., whose guidance, support, and expertise have been invaluable throughout this journey, thank you for your unwavering commitment to my academic growth and success.
3. My beloved parents, Sholehudin and Elin Komaria, thank you for keeping me in your prayers and supporting me in finishing my thesis.
4. My Sister Rizka Nur Arifah, and my Brother Muhammad Iqbal Maulana thank you for supporting me and encouraging me throughout my thesis journey.
5. To Dofi Fatul Roziqi. Thank you for being part of the author's life journey. Thank you for supporting, entertaining, listening to complaints, and encouraging me to never give up.
6. My best friends Reza Ayu Lestari and Emilyya Contesa, thank you for accompanying and providing support when I was tired of working on my thesis.
7. My best friend Salma Maulidatun Nafiah, thank you for being my friend during college and thank you for the support, enthusiasm, kinship, and togetherness that is impossible to forget for 4 years and helping the author in completing this thesis.
8. My collage friends, Alvia, Wardah, Salma, Yunisa, Arke, and Ratna. Thankyou for always being there and being a comrade during collage.
9. Finally, to me. Thank you for fighting and surviving this far. A big appreciation for being responsible for finishing what has been started. Thank you for not giving up in the most difficult things in the process of preparing this thesis. Stay grateful and humble.

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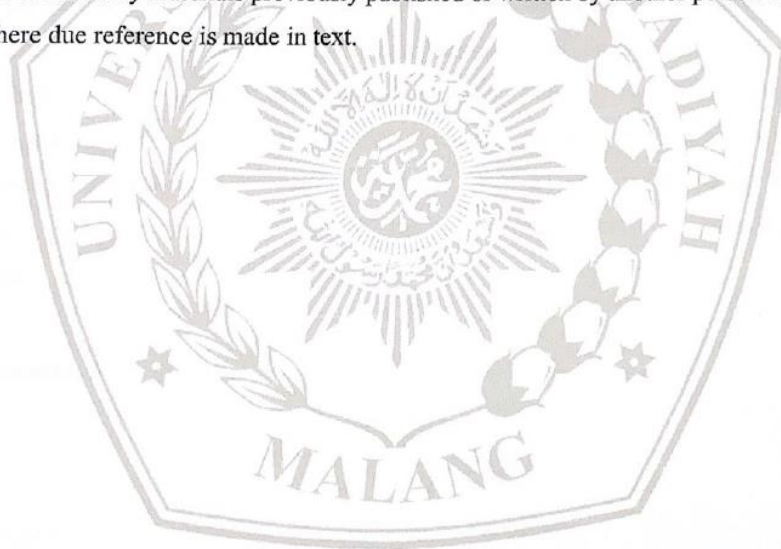
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ABSTRACT

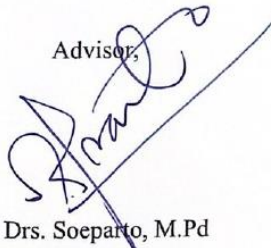
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ABSTRACT

This study aims to determine teachers' perceptions of the use of ChatGPT in teaching English at MAN Lumajang. ChatGPT, as an artificial intelligence-based natural language model, has great potential in supporting the learning process. This study used a qualitative approach with interview method to collect data from English teachers at MAN Lumajang. The results show that both teachers have a positive view towards the use of ChatGPT, recognizing that this technology can improve English language skills and open up great opportunities in today's world of education by facilitating access to learning resources more widely, easily, and efficiently. However, there were also concerns about dependency on the technology and lack of in-depth understanding from students. This study recommends further training for teachers to maximize the use of ChatGPT and its integration in the learning curriculum. Thus, ChatGPT can be an effective tool in improving the quality of English language teaching.

Keywords: *Perception, ChatGPT, Teaching English.*

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ACKNOWLEDGMENTS

First of all, the researcher would like to express praise and gratitude to Allah SWT, who has given grace and smoothness in completing this research. This thesis is a requirement to fulfill one of the requirements for obtaining a bachelor's degree. The researcher also expresses the deepest gratitude to the following people:

1. Drs. Soeparto, M.Pd., as my thesis supervisor, has provided excellent guidance and support and has motivated the writer during the completion of this thesis.
 2. My beloved parents, Sholehudin and Elin Komaria, for their prayers, love and support for the writer in completing this thesis.
 3. My Sister and Brother Rizka Nur Arifah, and Muhammad Iqbal Maulana, thank you for supporting me and cheering me on throughout my thesis journey.
 4. My collage friends, Alvia, Wardah, Salma, Yunisa, Arke, and Ratna. Thank you for always being there and being a comrade during collage.
 5. Last but not least. I would like to thank myself for doing all this hard work, for believing in myself, and for not quitting.
- May Allah SWT always bless them all and write their kindness as worship.

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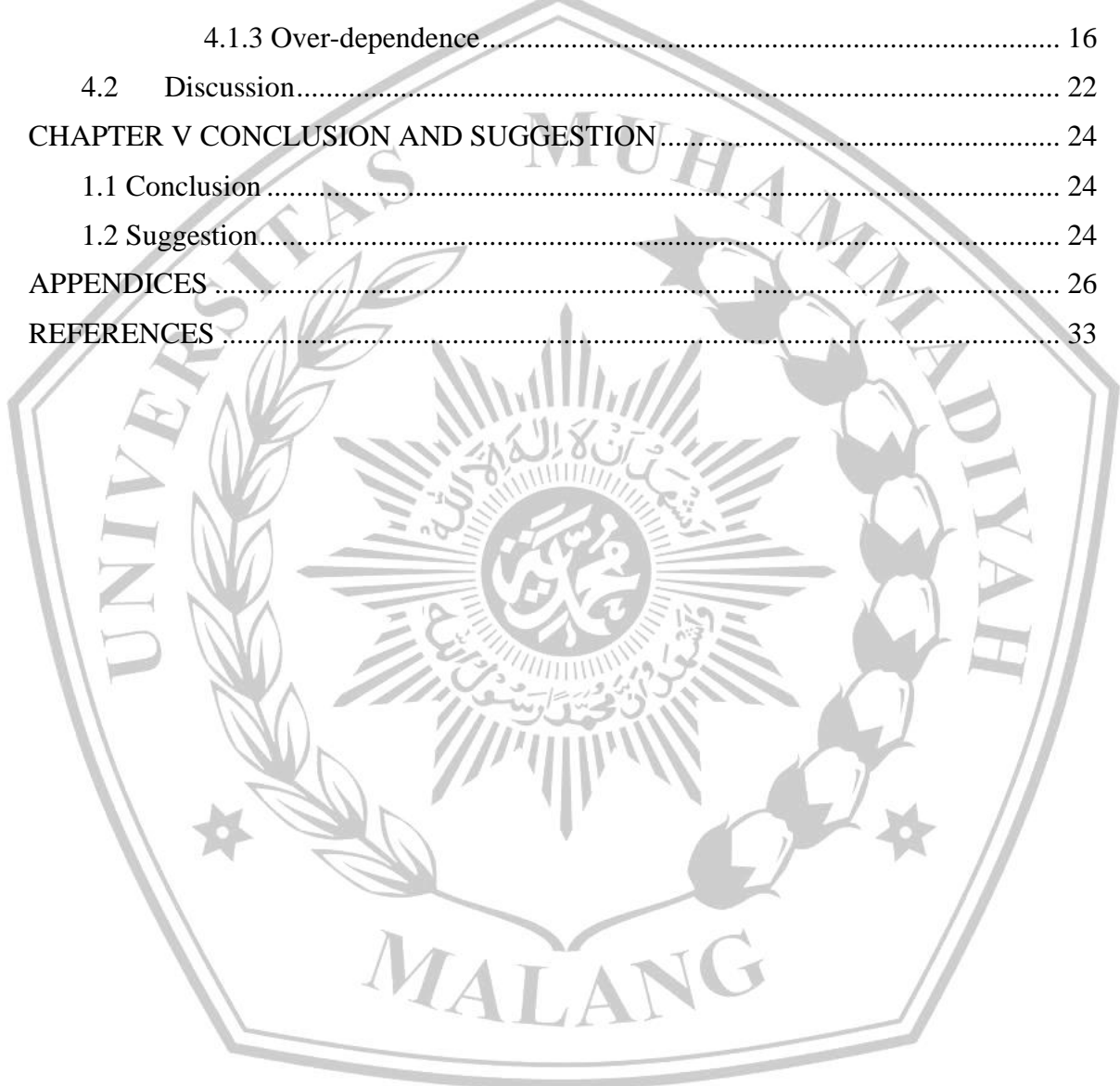
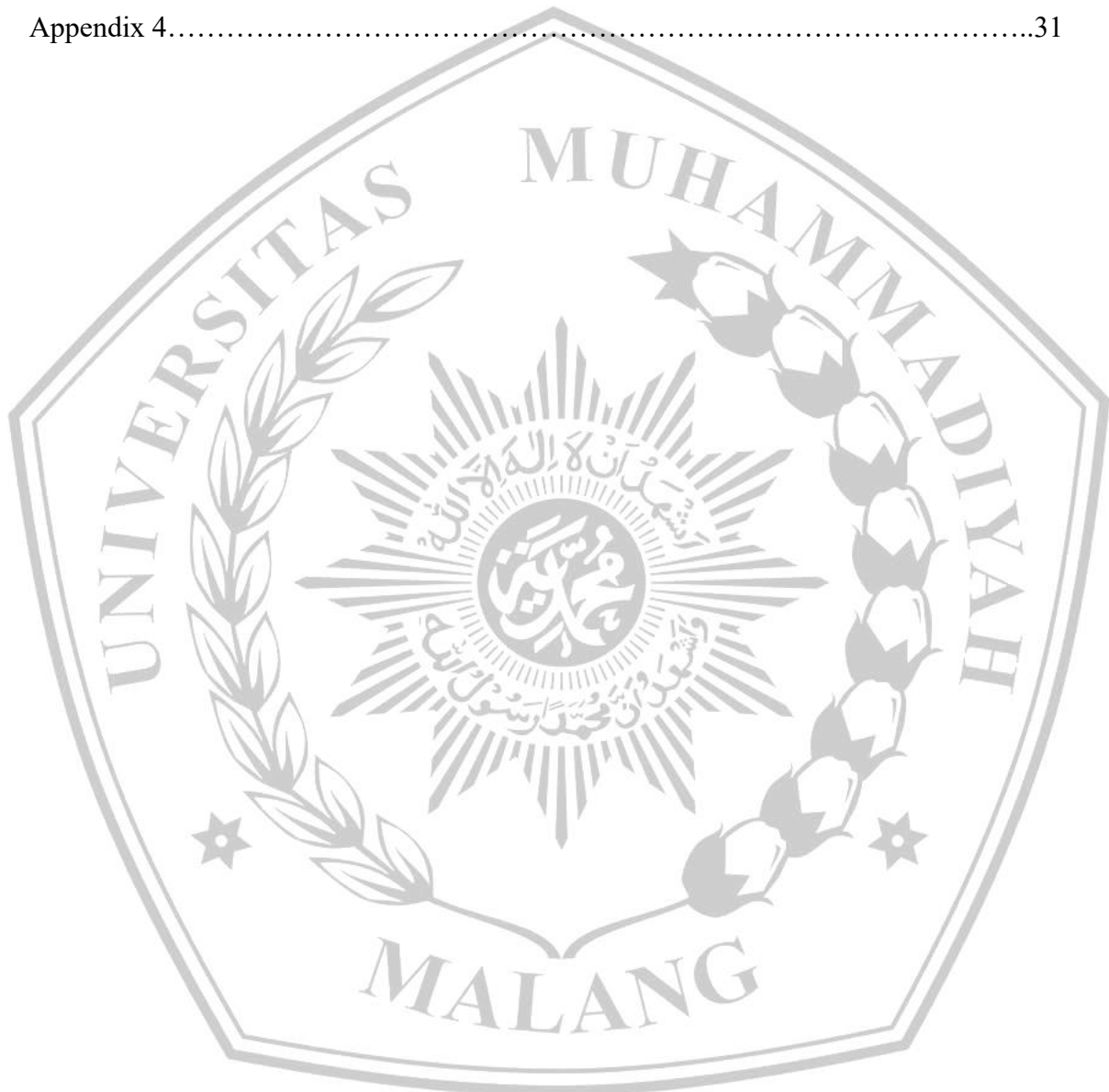


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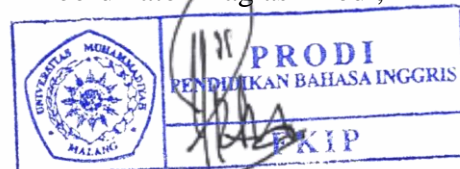
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