Students often do the errors of English not only in speech but also in written form. And this case also happened on the Thesis Writing. The errors occur because the learner has not internalized the grammar of the second language. In other words, errors appear because of the lack of competence therefore, errors are systematic.

The purpose of this research is to know the errors types of subject-verb agreement and to know the dominant errors of subject-verb agreement made by students in their theses.

This study used descriptive qualitative research. It has objectives of identifying and classifying the errors of subject-verb agreement found in chapter I of background of study on English Department students’ theses of Muhammadiyah University of Malang published in 2003. This study used document to collect the data. The document in this study is English Department students’ theses published in 2003. The writer took 43 of 86 theses as the population of this research.

The findings showed that there are three types of subject-verb agreements error, namely basic subject-verb agreement error, subject-verb agreement with indefinite pronouns error and subject-verb agreement using expression of quantity. The data showed that the highest frequency of occurrence of the error types is basic subject-verb agreement (94%), followed by error of subject-verb agreement using expression of quantity (3%), and error of subject-verb agreement with indefinite pronouns (3%).

The writer expects that the result of this study will be useful for the advisor and students. For the students, they have to establish the framework of their study of English grammar especially in subject-verb agreement. So, they can make good and correct sentences. For the advisor, he/ she has to give extra attention in thesis guidance, especially in subject-verb agreement forms.