THE IMPLEMENTATION OF TEACHING GRAMMAR AT MTS MUHAMMADIYAH I MALANG

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english

Dibuat: 2008-01-28, dengan 3 file(s).

Keywords: Implementation, Teaching, Grammar

ABSTRACT

In this study, the writer is interested in investigating the implementation of teaching grammar at MTs Muhammadiyah I Malang. The purpose of this study was to investigate the objective of teaching grammar, the topic of teaching grammar, the technique of teaching grammar and the technique of evaluation in teaching grammar.

This research used descriptive research. The research subjects were one English teacher of first year students at MTs Muhammadiyah I Malang. There were two kinds of instruments that were used by the writer. They were interview and observation.

The result of this study showed that the objectives of teaching grammar at MTs Muhammadiyah I Malang were able to understand sentence and to write sentences correctly. The topics of teaching grammar were Simple Present Tense, Simple Present Continuous, Simple Past Tense, and Simple Future Tense. Meanwhile, the techniques of teaching grammar were EGRA (Explanation – Generalization – Reinforcement - Application), PGR (Practice – Generalization – Reinforcement), TPR (Total – Physical – Respond), and drilling. And the techniques of evaluation that were used by the teacher of first year students at MTs Muhammadiyah I Malang were written tests. In addition, there were some techniques in giving test, such as broken sentence items and rearrangement items. Then, in evaluating cognitive domain, the teacher evaluated with their skill in understanding the material, affective domain with activeness in class. The teacher evaluated students from their behavior, and psychomotor domain with their pronunciation or speaking skill.