ABSTRACT
Quality of learning is highly related to the quality of teacher who implement learning in school. During the implementation of learning, most teachers have experiencing several problems. Objective of this research is to discover problematic in the implementation of Biology learning based on KTPS 2006 dealt by Biology teacher for 8th grades in Junior High School Kecamatan Singosari. This experiment is conducted in 7 Junior High School in Kecamatan Singosari from November 17th until December 6th, 2008 with response sample consist of 7 Biology teachers for 8th grades. Experimental method use is descriptive methods, with experimental instruments using questionnaire. Experiment variable is the teacher condition (as a supplementary factor). The teacher’s activities are formulating plan for the learning programs, implementing the process of teaching and involve in learning program evaluation. Data collected analyze by using Percentage Analyze Technique (Teknik Analisa Presentase – TAP). Experimental result has shown that there are still enough problems faced by Biology teacher for 8th grades, whether during formulating plan for the learning program, during implementing the teaching process, or within involvement in the evaluation program. Problems exist in the formulation of learning program are adjusting time allocation, determining methods, determine the media and source of learning, formulating questions in each study unit, formulating teaching plan, and determine the extent and the depth of materials to be taught. Problems existed in implementing the teaching process are counted for the use of learning method, the lack amount of textbook, high-cost of LKS provision, difficulties in class and laboratory management. In implementing evaluation, teachers often had to deal with problems in constructing questions for daily test, lacking of time to do judgment result analysis that is enrichment program and lacking technique of those judgment result analysis technique. Suggestion provided for the successful implementation of Biology learning are to continuing the PKG/MGMP program, and to held training about KTSP construction and its implementation.