A STUDY ON THE USE OF TEACHING MEDIA INTEACHING ENGLISH AT TK AS SALAM MALANG

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Nowadays, giving English to kindergarten is very common and also very important to improve the quality of education. In teaching English to kindergarten, the use of teaching media is suggested since it can make teaching learning process easier.

The purposes of this study were to discover the teaching media use in teaching English at TK As Salam, the problems faced by the teachers in implementing the teaching media and also how the teachers cope with the problems. The research design used in this study was descriptive qualitative design. The instruments used to collect the data were interview and observation. The subject of the study was two teachers who were teaching English in TK As Salam academic year of 2006/2007.

Based on the finding of the study, it can be concluded that the teaching media used were pictures, realia, magazines, story books, tape recorder and computer. The teachers used the teaching media depending on the material being taught. In implementing the teaching media, the teachers, however; faced some problems. The first problem faced by both teachers was the lack of various pictures. The problem can be overcome by preparing the pictures few days before the material was taught. The second problem was related to the listening lesson. The teacher taught songs with the limited number of song cassettes. To overcome the problem the teacher gave different cassettes material in every listening class. The last problem was the small size of pictures and the limited number of the magazine. In dealing with this problem, the teacher showed the pictures to the students one by one in turn, or the teacher drew the bigger pictures of the story by herself. Related to the limited number of the magazine, it can be overcome having cooperation between the teacher and the students’ parents. The teacher asked the parents to buy the magazine, so each student got one magazine. The use of teaching media in teaching English not only needs various media but also creativity of the teacher in implementing the teaching media.