THE PROBLEMS OF LEARNING SPEAKING FACED BY THE FIRST SEMESTER STUDENTS OF STTAD “LEMJIANTEK” MALANG

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ABSTRACT

In this study, the writer was interested in describing the problems of learning speaking faced by the first semester students of STTAD LEMJIANTEK. Descriptive qualitative research was used as design of this study. The research involved 60 students in the first semester. The data were obtained through the observation and questionnaire for the students. The result of this study showed that the students faced some problems. The first was related to inhibition in which the students felt ashamed and worried about making mistakes when speaking English. The causes were that the students' speech was not appropriate with the right English pattern, not fluent in speaking English, less confidence and felt ashamed if their friends would mock them. The way to cope with the problem was the students were well prepared in order to cope with their fearlessness and shyness. The second problem was related to nothing to say in which the students had no idea to express their opinion when they were learning speaking. The cause was that the lecturer gave too difficult topics to the students. The way to cope with the problem was the students were drilling themselves creatively in order to understand the difficult topics. The third problem, the problem related to low or uneven participation was less participation when they were learning English, and uncertain of speaking English. The causes of the problems were because the topics were given not in various ways and the students had little vocabulary that made them not confident to speak in English. The way to cope with the problem was that the students memorized the vocabulary and studied hard about tenses in order to make their speaking better. The last, problem that was related to mother tongue was that the students were afraid of being mocked by their friends in speaking class. The cause of this problem was being ashamed to speak English. The way to cope with the problem was that the students tried to be confident to speak English especially in English speaking class even though their pronunciation was not good.