Learning English is demanded in this sophisticated era. As a matter of fact, English is main tool to build the world contact. Talking about English, it means talking about skills. And speaking is one of those skills. The way we speak is a complex process requiring not only the ability to recognize words but also ability to pronunciation and the fluently of communication. Therefore, teaching speaking effectively is very helpful.

BEC (Basic English Course) established in order to help the student to master the English skill which consist of speaking, reading, writing and listening. Speaking skill emphasized in this research because speaking is very important for student in this modern life. If the right activities are taught in the right way, speaking in class can be a lot of fun, raising general learner motivation and making the English language classroom a fun and dynamic place to be. Furthermore, the teaching techniques of language skills should be applied in order to make progress in teaching learning process. So it is obvious that the purpose of this study is to know the use of technique in teaching speaking to the advance level student of BEC Pare, Kediri.

Because the writer wants to get information or data and to describe the research about the technique used in teaching speaking of advance level at BEC Pare Kediri this study employs descriptive research design. The research subject of this study is female teacher who teaches speaking to the advance level of student at Basic English Course Pare Kediri. In order to know the use of speaking technique in teaching speaking, the writer does the classroom observation by using observational notes as an instrument. He also makes interview to support the data. In addition, the writer does the observation from the beginning of the class until it is over. Finally, the writer finds out four techniques game, role plays, small groups, and drills used by the teacher at the advanced level of student BEC Pare, Kediri to teaching speaking.