AN ANALYSIS TEACHING LEARNING ACTIVITIES OF SPEAKING SKILL IN ENGLISH TEXTBOOK FOR SECOND YEAR JUNIOR HIGH SCHOOL BASED ON THE 2006 ENGLISH CURRICULUM

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ABSTRACT

In this study the writer interested to analyze the teaching learning activities of speaking skill in English textbook for second year Junior High School based on the 2006 English curriculum. In detail, this study attempted to answer 1) the teaching learning activities of speaking skill in English textbook for second year Junior High School, 2) the English textbook that has the most varieties of speaking activities, and 3) the English textbook that has the fewest varieties of speaking activities.

In analyzing the textbook, the writer used descriptive research design. The population of this study were all the English textbook for second year Junior High School based on 2006 English curriculum, and the sample of this research were The Bridge English Competence published by Yudhistira, English On Sky 2 published by Erlangga, and English In Action published by Pusat Perbukuan Departemen Pendidikan Nasional. The instrument used was documentation.

The findings of this research showed that the teaching learning activities of speaking skill in second year Junior High School textbook contained of three English textbooks. First in The Bridge English Competence published by Yudhistira consists of 13 varieties of speaking activities, they were dialogue/conversation, arranging and practicing the dialogue, completing and practicing the dialogue, answering questions, retelling, making questions and answer, making sentences orally, repetition, role-play, taking turn, oral report, discussion, and reading aloud. Then the teaching learning activities of speaking in English On Sky 2 published by Erlangga consisted of 17 varieties of speaking activities dialogue/conversation, arranging the sentences/jumble conversation and practicing, completing and practicing the dialogue, mime story, describing, retelling, discussion, game, saying the words, making question and answering, repetition, telling story/experience, taking turn, constructing a monolog, reporting, interview, and reading aloud. The last in English In Action published by Pusat Perbukuan Departemen Pendidikan Nasional the teaching learning activity of speaking had 10 varieties of speaking activities, they were dialogue/conversation, complete and practicing the dialogue, answering questions orally, role play, describing, making question and answer, telling story/experience, say aloud/reading aloud, retelling, and responding.

Among the three English textbook, English On Sky 2 published by Erlangga had the most varieties of speaking activities. Further, in English In Action published by Pusat Perbukuan Departemen Pendidikan Nasional had the fewest varieties of speaking activities.