A STUDY ON TEACHING STRATEGIES APPLIED BY THE TEACHERS IN TEACHING ENGLISH AT SMAN 1 KALABahi

Oleh: INDAHSARI KINANGGI (04360086)

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ABSTRAC
This research aimed at studying about the implementation of teaching strategies by the English teachers at SMAN 1 Kalabahi. This research tried to find and describe the teaching strategies applied by the teachers at SMAN 1 Kalabahi. This research based on the fact that teaching strategies is one of the important factors in education beside teachers, learners, teaching methods and learning strategies.

This study used descriptive qualitative research. The researcher conducted structured interview and non-participant observation. The research subject was two teachers of class X1-2 and X3-4 at SMAN 1 Kalabahi. Besides, these two teachers have applied the teaching strategies since the first time they taught at SMAN 1 Kalabahi.

Based on the result of interview and observation, this research found that the teachers used expository, inquiry, and imitation and modeling strategy. Furthermore, in the implementation of teaching strategies at SMAN 1 Kalabahi, the teachers used pre-teaching as a brainstorming or an introduction to the topic, whilst-teaching as the core activity in which they gave the whole materials and expectations about the lesson, and post-teaching as the time for doing evaluation.

In the teaching learning activities, the teachers taught related to the characteristic of the teaching strategies such as focus on learners, put themselves as the major provider, as the facilitator and develop rich by giving stimulus to get students’ responses. The teachers also faced the problems in applying the strategies; they were students’ interest, students’ background of knowledge and students’ motivation. However, the teachers have their own solution to cope with the problems.