PERAN GURU DALAM MENGEMBANGKAN INTERAKSI SOSIAL PADA ANAK AUTIS DI SEKOLAH DASAR (Studi pada SDN Pandanwangi III Malang)

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ABSTRAK
Child of Autis is natural protege of complex growth trouble concerning communications, social interaction, and activity imagine and also recurring and limited behavior, pertinent so that require service of special education. natural children of resistance in learning to need special handling, children like this is often told by child have special requirement to. Child which is have special requirement to need specific handling, differing from normal children in general.

In handling child of autis teacher shall have knowledge its student background, among others have data early each;every student. This data can be obtained by early year of spendaftaran new student. Data is easy go, because in acceptance of new pupil, this school also go into effect regulation of light administration selection, missal to registrant which is coincidence of child of ABK, bank statement there must be from institute in charge (psikolog, therapy institute or doctor).

Target of this research is to know role of teacher in developing social interaction at child of autis in school, to know supplementary factor and resistor learn in developing social interaction at child of autis in school and for mendeskripsikan of resistance way to overcome faced by teacher in developing social interaction at child of autis in school.

Research method the used is descriptive qualitative. Research Qualitative as research procedure yielding descriptive data in the form of words written or is oral the than behavior and people able to perceive. This approach is aimed at the individual and background intactly. Perception regarding/ hit Headmaster in observing and constructing study of teacher to student of autis with other student and also role of teacher in and implementation of menanganan Case when in class. Process analyse data pass/through data collecting, data discount, displayed by predicting and data.

Result of research indicate that role of teacher before executing study in class have beforehand prepared its peripheral. good preparation and terencana will yield result of pleasant and maximal all party/ side. Go to school school or regular in general also will find difficulties and constraint meaning, if each;every study do not be planned previously better. Therefore planner represent one of the all important matter in study. Appliance assist which is often used by teacher in study in class is appliance physic of dismat (mathematics desiminasi), parts of plant, and others. Study of model of PAKEM is often applied by in this school.

Supplementary factor in handling of child of autis is attention of government pass/through school of inklusi, forming of child old fellow society have special requirement to, bursary fund and peripheral of study step by step is always improve; repaired. common/ public resistance of execution of education of child of autis in common/ public school is oposition among/between old fellow assuming with entry of child of autis in school can pursue growth and growth of...
normal child. Understanding of good about ABK by old fellow, society represent one support of so much needed support a school which is implementation education of inklusi. As for special constraint is which during the time experienced of by school of inklusi in SDN Pandanwangi 3 is Curriculum go to school inklusi, its minim of knowledge of teacher in face of ABK, its minim of physic appliance and also special therapy room in school, limited fund and frequency Activity of KKG which not yet walked maximal specially to teachers of GPK.