AN ANALYSIS OF THE ENGLISH FUN MAGAZINE TOTEACH READING ENGLISH FOR YOUNG LEARNERS (EYL)

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ABSTRACT
This study was intended to describe the reading materials in English Fun magazine that can be used as instructional material for teaching reading to young learners. The problems of this study are: 1) what are the contents of English Fun magazine that can be used as instructional materials for teaching reading English to young learners? 2) what are the reading materials of English Fun magazine that can be categorized into reading aloud? This study used descriptive qualitative design to obtain the data concerning with the research problems. In this study, the instrument used was document of the material in English Fun magazine.

The object of this study was five editions of English Fun magazine in 2006 published by PT Antar Surya Jaya. They were first, third, fourth, sixth, and seventh editions.

The result of this study showed that there were three kinds of reading materials found in English Fun magazine. (1) Simple word recognition with picture dictionary, (2) simple story with simple stories, poems, and songs, and (3) simple reading task was include identify words families. In fact English Fun magazine in these editions had focused more on simple stories with simple stories, poem, and songs, and simple word recognition. Furthermore, the writer found that most the reading material of English Fun magazine was less for simple reading task.