ABSTRAKSI

All Indonesia citizen there no exemption altogether is entitled to obtain/get education. Even penyandang of cacat pun altogether can go through education until high ladder. The limited special school institute for blind disabled people specially do not become constraint for him[s to go through to education. This matter like done/conducted by all blind in Sub-Province of Ponorogo, after graduating from SMPLB-A and is not available of education institute or extraordinary school part of A mount SMA and college, hence the blind go through education in common public school. In its execution of him in school of regular, claimed blind can adapt with its environment and have socialization to with people about/around him of is including friend, teacher, staff go to school and others. Because environment go to school regular represent blind to caution people environment so that do/conduct adjustment with environment go to school the regular

This research aim to know the way of blind adaptation which go through education in school of regular. And to know poor natural difficulty of netra in adapting to environment go to school regular

This research use approach qualitative with type research of case study. Research qualitative is research type which is its findings do not be obtained to pass/through statistical procedure or other calculation form

Conclusion in this research is first, adjustment of x'self among/between blind with common/public school by 2 the way of that is is: Auto of and plastis of Alloplastis. Auto of plastis that is: Environment altered so that/ to be corresponding to blind situation. This matter seen that school change passed to study method is student because of there are some poor student of netra.

Change of the study method for example teacher teach in class with many mendekte not many writing in blackboard. Other method that is individual study method which passed to blind student, the mentioned done/conducted to blind student not left behind in lesson. School provide special counsellor teacher to blind to control and guide blindly. At the time of school party/ side test give special facility to be blind that is special room for blind test and teacher of pendamping to assist blind read and write down test

Besides way of autoplastis there is a way of other namely alloplastis that is individual change x'self according to environmental demand of individual place reside in that is blind should be able to menyesuikan with school environment. Because common/public school environment is in fact destined to normal children so that facility adapted for by normal child. With situation like that hence blind try so that/ to be can access existing school facility

Both/ second, Blind face difficulty in adapting with common/public school environment only at early just going to school and possible at longest one year even less than one year they have comprehended place environment he/she study. Whether that physical environment and also
people around him. Difficulty of natural by adaptation of tunanetrapun all kinds of. To is blind of low vision in adapting with easier environment and do not need time old ones because him still can see. While to total blind need time rather old to adapt with new environment. Problem of faced is poor of prima facie netra is the problem of difficulty learn. Poor mostly netra complain lacking of facility to be is blind. Though the mentioned have been realized by blind by xself that the school in fact non blind special school but go to school generically. Difficulty which in facing the for example : is not available books writing down Braille, test problem write down habit, teacher cannot read Braille