Keywords: Teaching strategy, Reading, English for Specific Purposes (ESP)

This research aimed to study about teaching strategy of reading used by ESP teachers at Management Department on University of Muhammadiyah Malang. This research tried to find and describe the teaching strategy employed by ESP reading teachers of Reading Comprehension I. This research was based on the fact that teaching strategy is one of the important factors in education beside teachers, learners, teaching methods and learning strategy.

This study used qualitative research. The researcher conducted observation and interview as research instrument to gather the data. The research subject was the teacher of class A, B, E and F of Reading at Management Department on University of Muhammadiyah Malang. There are six classes in Reading I subject, but the writer took only four classes because both class C and D had the same schedule with the four classes of Reading I at Management Department.

Based on the result of observation and interview, this research found that the teacher of class A, B, E and F used different strategy in their teaching activity. Teacher of class "A" used lecturing strategy because she introduced activities or units, explained the difficult points, and provided information on reading text. Teacher of class "B" and "F" used discussion strategy because he/she wanted to make the students being active participant in comprehending the reading text. And the teacher of class "E" used expository strategy because she gave a topic with the examples to the students.