This study aims at describing teacher’s implementation of Cooperative Learning approach at English class. This thesis also described teaching English to young learner, because teaching English to young learners is not simple as teaching English to adults. The various technique and enjoyable situation are important things for classroom activity. One of approach to teach is Cooperative Learning. This study is about teacher technique in creating the situation on that class for students to work cooperatively.

A descriptive qualitative research was used as design of the study, it was used to find out the data and analyze it as well. The subject of the study was the English teacher in TK Bhayangkari Pamekasan- Madura. In this thesis the writer focused on figure out to the way of teacher in implementing Cooperative Learning Approach. The data were obtained through classroom observation and interview with the English teacher. The data finding were analyzed based on the related theory and described descriptively.

In implementing Cooperative Learning teacher used game. The game increased the students to work cooperatively with other students. The teacher’s technique to implement Cooperative Learning did always depend on the theory of class activities but also on the real situation in that class.

The writer believes there is no single approach or method perfect to be implemented. It absolutely depends on the teacher and students as well. Therefore, the diligent teacher is the one who is able to match the theory and their students need about what they really and need.