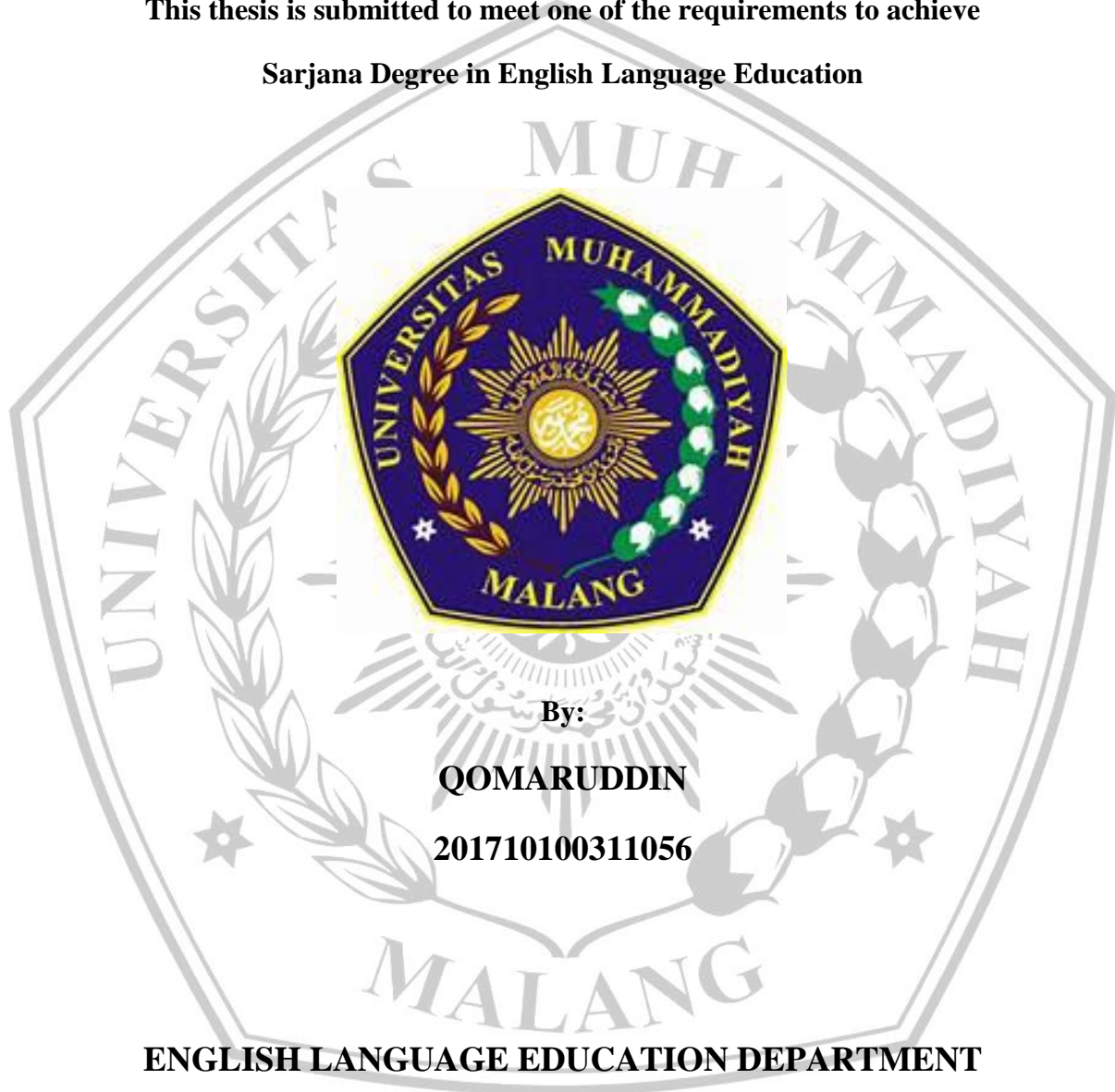


**AN ANALYSIS OF SPEAKING ANXIETY OF 7<sup>th</sup> GRADE STUDENTS AT  
MTS DARURRAHMAN SAMPANG**

**THESIS**

**This thesis is submitted to meet one of the requirements to achieve**

**Sarjana Degree in English Language Education**



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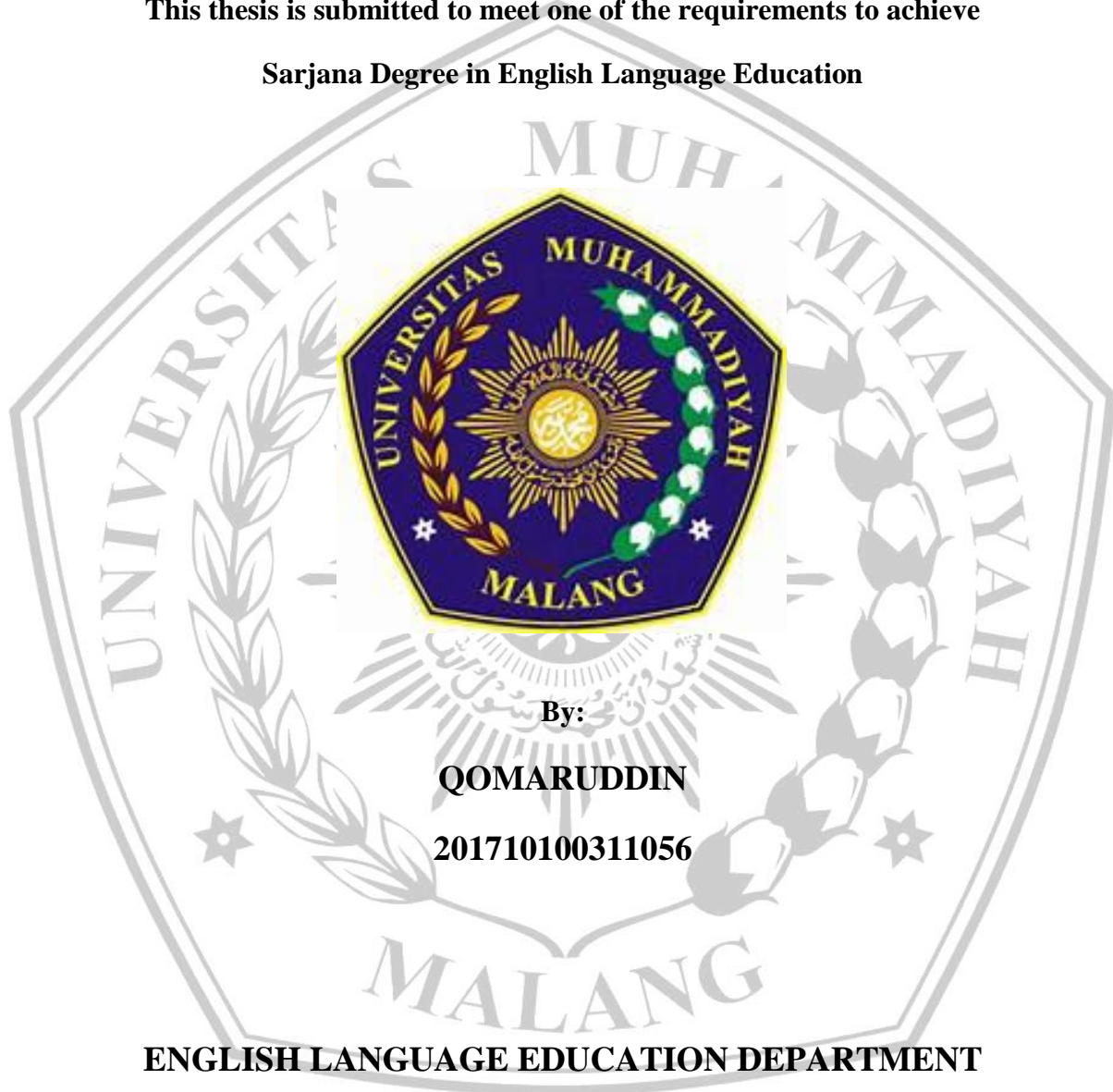
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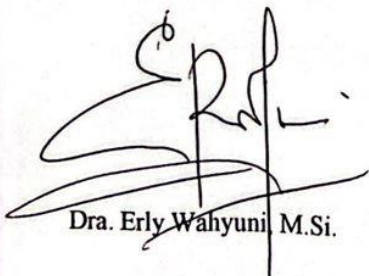
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**APPROVAL**

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## MOTTO AND DEDICATION

### MOTTOS:

“Live is short, Don’t waste your time”



### DEDICATIONS:

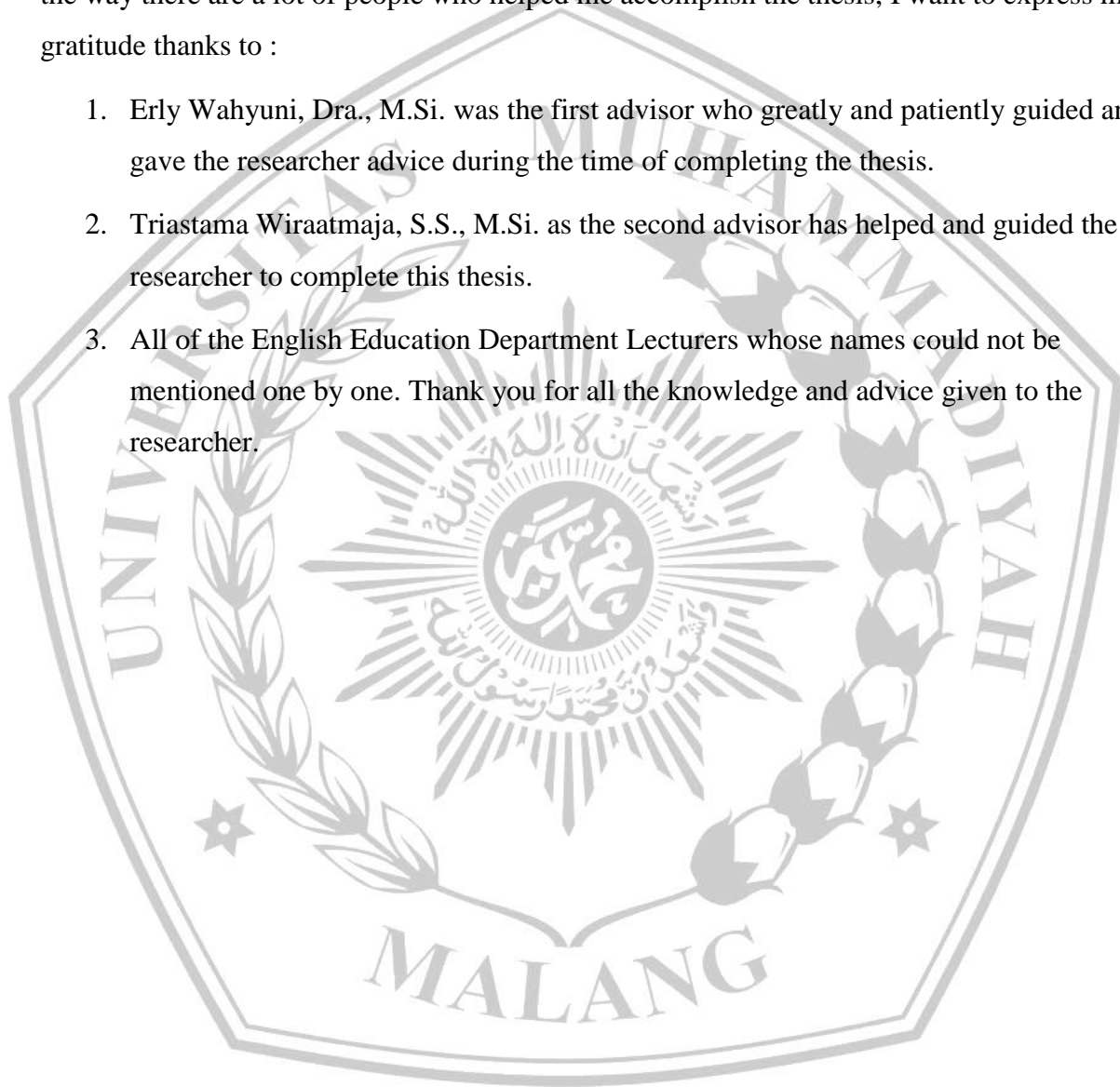
This thesis is dedicated to

1. Allah SWT, who always listens to my prayers.
2. My family, who always help and support me.
3. My friend, who always entertains me when I'm stuck.
4. I, to survive until this moment despite the many trials that come, and in the future can be better.

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3. All of the English Education Department Lecturers whose names could not be mentioned one by one. Thank you for all the knowledge and advice given to the researcher.



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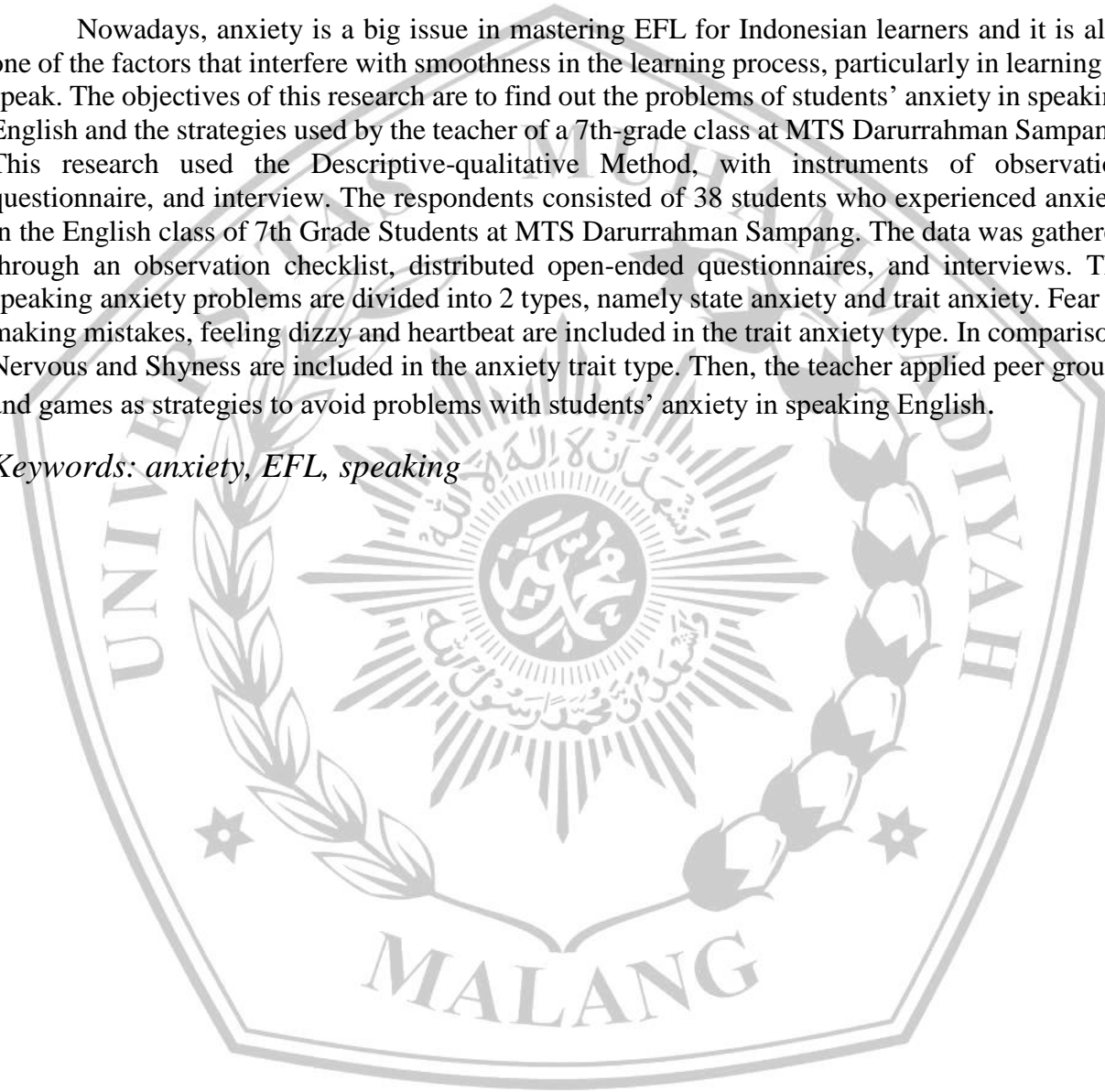
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# AN ANALYSIS OF SPEAKING ANXIETY OF 7<sup>th</sup> GRADE STUDENTS AT MTS DARURRAHMAN SAMPANG

## ABSTRACT

Nowadays, anxiety is a big issue in mastering EFL for Indonesian learners and it is also one of the factors that interfere with smoothness in the learning process, particularly in learning to speak. The objectives of this research are to find out the problems of students' anxiety in speaking English and the strategies used by the teacher of a 7th-grade class at MTS Darurrahman Sampang. This research used the Descriptive-qualitative Method, with instruments of observation questionnaire, and interview. The respondents consisted of 38 students who experienced anxiety in the English class of 7th Grade Students at MTS Darurrahman Sampang. The data was gathered through an observation checklist, distributed open-ended questionnaires, and interviews. The speaking anxiety problems are divided into 2 types, namely state anxiety and trait anxiety. Fear of making mistakes, feeling dizzy and heartbeat are included in the trait anxiety type. In comparison, Nervous and Shyness are included in the anxiety trait type. Then, the teacher applied peer groups and games as strategies to avoid problems with students' anxiety in speaking English.

*Keywords: anxiety, EFL, speaking*





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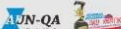
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