This study was focused on the teaching media, the media selection and the students’ responses toward the media used in teaching English at TK Plus Al-Kautsar Malang. The objective of this study was to describe the teaching media used, to know the criteria used to select the media and the students’ responses toward the media used in the teaching and learning process.

In this study, the descriptive qualitative design was used to find out the data and analyze it as well. The population of this study was one English teacher and her 122 students of Group B at TK Plus Al-Kautsar Malang. Group B1 was selected randomly as the sample, which consisted of 30 students. So this study investigated the English teacher and her students of B1 in TK Plus Al-Kautsar. The data were obtained through interviewing the teacher and observing the classroom activity. The findings were analyzed based on the related theory and described descriptively.

The result of this study indicated that the media used by teacher were mostly visual media, they were: pictures, posters, flashcards, puppets, dolls, book, blackboard, and real things. She rarely used audio media; she used tape recorder and cassette just once in a while for variation. She selected the media which were interesting, attractive, familiar with the children, suitable with the lesson, easily got or made, effective, and easy to apply. Unfortunately the flashcards were not organized systematically so that the teacher got difficulties to apply them. In addition, the students showed positive responses toward the teaching media.