A NEEDS ANALYSIS OF THE THIRD SEMESTER STUDENTS OF ELECTRICAL ENGINEERING IN ESP COURSE AT UNIVERSITY OF MUHAMMADIYAH MALANG

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The students’ needs play the main role in teaching and learning process and give a high contribution to guide the teaching and learning process to achieve the aim of it. The purpose of this study is to describe the students’ needs in learning English on ESP course.

This is a descriptive quantitative study. The subject of this study was the third semester students of Electrical Engineering at University of Muhammadiyah Malang. This was a population research because the population was less than 100. The questionnaire was used the instrument to collect the data. The questionnaire consisted of ten items, grouped into two categories: target needs and learning needs. The technique of analysis data was percentage formula.

From the result of the students’ needs related with target needs, it was found out that the many of the students joined in ESP course in order to develop their English knowledge, English skill would use in their future career was speaking and English skill needed to master immediately was speaking. Furthermore, related to the learning needs, it was found that the appropriate material was factual theme, the appropriate method was discussion, the appropriate resource were text books, magazines and newspapers, the appropriate tests were question answer (oral) and question and answer (written), the background of teachers was the teacher from English education department.