

**THE USE OF CHATGPT FOR PARAPHRASING IN THESIS WRITING  
CLASS AT ENGLISH PROGRAM 2023**

**THESIS**



**By :**

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2024**

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**2024**

**APPROVAL PAGE**

This thesis was written by Fadila Eka Agmalina and approved on March 29, 2024



By:

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**Fadila Eka Agmalina**

Advisor,

A handwritten signature in black ink, appearing to read 'Soeparto', is written over the bottom part of the seal.

**Drs. Soeparto, M.Pd.**

## APPROVAL PAGE

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education of University of Muhammadiyah Malang and accepted as one of the requirements to achieve

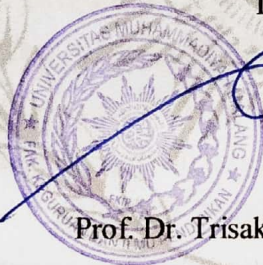
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Signature

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## MOTTOS AND DEDICATION

### MOTTOS

When you believe something can be done, really believe, your mind will find ways to do it.

### DEDICATION:

This thesis is dedicated to:

1. The author gives thanks to Allah SWT for the blessings and smoothness.
2. Thanks to Drs. Soeparto, M.Pd., as my supervisor in completing this thesis.
3. My beloved parents, Kuat and Hartatik, thank you for your love, prayers, and support in completing this thesis.
4. My brothers and sister Berbi, Asyraf and Muntaz, who never stops encouraging and motivating me.
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6. My partner, Muhammad Ferda Abriansyah who always encouraging and supporting me.
7. I would like to thank myself for being patient and consistent in completing this thesis.

## AUTHOR'S DECLARATION OF ORIGINALITY

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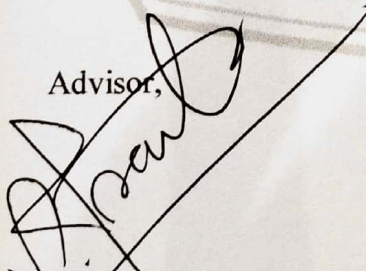
# The Use of ChatGPT For Paraphrasing in Thesis Writing Class at English Program 2023

## ABSTRACT

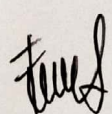
This research investigated the use of ChatGPT for paraphrasing in the scope of thesis writing class at English study program. The informants for this research are six students in thesis writing class who used ChatGPT as their paraphrasing tool. The researcher used descriptive qualitative research design. To collect the data, the researcher uses semi-structured interviews and documentations. Interview were conducted in 6 students who take thesis writing class in semester 6 at University of Muhammadiyah Malang and continued with the screenshots documentation to obtain further data. Based on the findings, ChatGPT is utilized in three phases namely pre-using while-using and post-using. In the pre-using stage, the comparison between ChatGPT and student's previous paraphrasing tools show that ChatGPT is dominant. In the while-using stage, it is indicated the accuracy and fluency also the comfort and confidence level in the use of ChatGPT is high. In the post-using stage, ChatGPT can change student's habit while it's challenge. As it benefits, ChatGPT can serve as an option tool. ChatGPT Overall, with it's ability ChatGPT has the potential to assist students in their study especially in paraphrasing.

**Keywords:** *Paraphrasing, ChatGPT, Thesis Writing*

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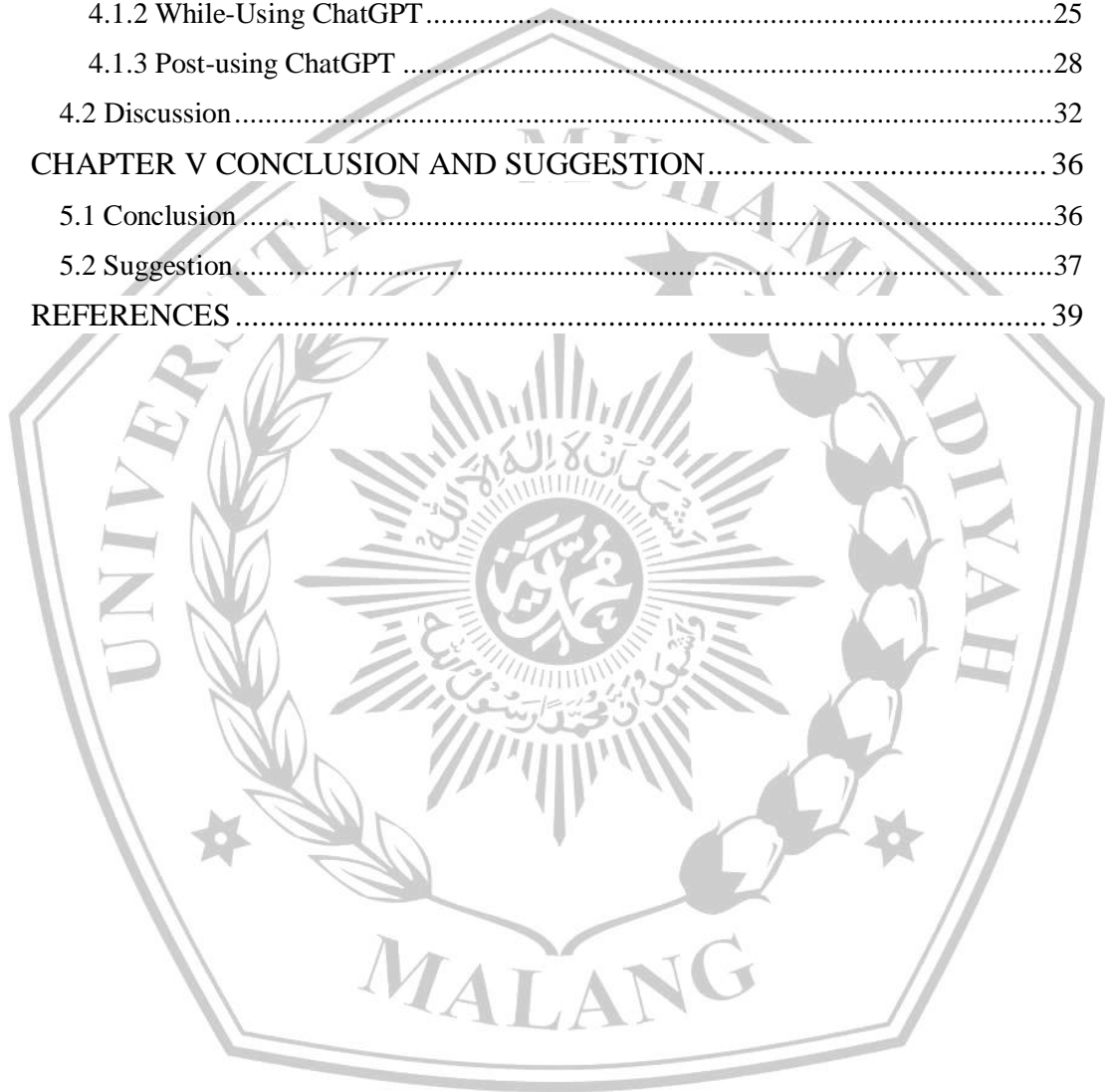
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## LEMBAR HASIL CEK PLAGIASI

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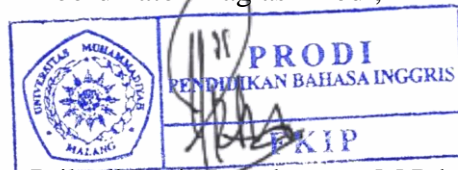
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