EDUCATIVE VALUE OF STORIES FOR CHILDREN IN FUN MAGAZINE EDITION 1-5 PUBLISHED IN 2006

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Moral is very important in human life. Because of that moral education should be given since the early age. Story for children is the one kind of materials that can be used to deliver moral value to them. It is because children can obtain moral value in the story and also enjoy the stories at the same time. But not the entire stories for children are good for them. Because of that it is important to engage the research to know whether the story has moral value or not.

This study was purposed (1) to know what kind of moral value that could be taken from stories for children in FUN magazine edition 1-5 published in 2006, (2) to describe how the moral value described in the stories.

The method that suitable to use for solving this problem was descriptive qualitative design. The object of this study was the moral value of stories for children in FUN magazine edition 1-5 published in 2006. Thus, the writer used documentary technique in obtaining the data. After the data had been collected, the writer analyzed the data that constructed some steps, classifying, describing, interpreting and presenting the moral value of the stories.


The Result of this study showed that (1) Moral values that could be taken from the stories were: Self-esteem, responsibility, sharing, truthfulness, respecting and appreciating others, ecological value, diligence, perseverance and patience, and unconditional love, (2) The moral values were delivered directly using dialog and narration while in indirectly using prolog, monolog, narration and monolog.

The conclusion of this research was that there were moral value contained in stories for children in FUN magazine published in 2006 and the author used direct and indirect ways to deliver moral value. Based on the conclusion above, it is hoped that this research is useful for teachers, students, editorial of children magazine, and other researchers as reference to choose material of moral education.