Syllabus is one aspect of curriculum development. Syllabus is a specification of the content of a course instruction and list what will be taught and tested. Syllabus have many advantages both of the teacher and students such as 1) ensuring a fair understanding between the teacher and students, 2) setting clear exceptions of material to be learned, behaviour in classroom, and effort of students behalf to be put in the course, 3) providing a roadmap of course organization, 4) relaying the instructors teaching philosophy to the students, and 5) providing a marketing angle of the course such that student may choose early in the school weather the subject material is attractive.

This research is to analyze about the problem of implementing syllabus at MTS Negeri Kepanjen Malang. The writer used descriptive research. In collecting the data, three types of instrument were used: observation, documentation, and interview. The data of the study were analysed by using the procedures such as developing research instruments, evaluation of content validity of the instrument, conducting the research, analysing the data, and taking conclusion.

Relating to the results of study, English Teachers had different problems in implementing the syllabus. English Teacher (A) had problem in time allocation. There were some materials that were not taught because the time provided was very limited. The solution taken by English Teacher was by reducing the materials, English Teacher (B) had problem in materials. The materials that were very difficult for students to practice with her/his friends without text. The solution taken by English teacher was by asking students to memorize first the text and practice the dialog with his/her friends. English Teacher (C) had a problem with facilities. The facilities that should be provided were in sufficient. The solution taken by English Teacher was by bringing tape recorder into classroom in order that students could listen directly from native speakers. The English Teacher (D) had a problem with students’ motivation. Motivation of students was very under average. The solution taken by English Teacher was by giving motivation to the students.