KAJIAN PROBLEMATIKA PENELITIAN TINDAKAN KELAS (PTK) GURU IPA SD, SMP DAN SMA SEKOTA BATU (STUDI KASUS TAHUN 2008)

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ABSTRACT
In increasing educsional in Indonesia, the goverm ent has implemented many program, such as MENPAN decision No: 84 years 1993 about penetapan jabatan fungsional (The Appointment of Fungsional podition) ” to advancement in position must be any credit number that is gotten from developing profession (Suhardjo no, 2008). The policy is supported by SK. Mendikbud No.025/0/1995 about “ Penetapan Teknis Ketentuan Pelaksanaan Jabatan Fungsional Guru dan Angka Kreditnya” it can do activities there is most important to develope our education that is we must do research for eduction or it is called by “ Classroom Action Research (CAR)” (Ditjen Dikti, 1999). Classroom Action Research it is research activity and it give for our student for one class (Arikunto, 2008).

Based on the decision, the goverment did some attemp support implement Research Action Classin circle of ticher, such us by giving exercise/seminar/work shop about RAC in each areamin provinsi through scientific forum, giving help fund to the teacher who was accepted his proposal by Dikti (Ditjen Dikti, 1999). By various of attemp that was done by goverment, it didn’t bring the real change in increasing educasional, because of the fact was stillmany teachers didn’t implement CAR. CAR was not implemented by the teacher, it was caused by some factor that could be problem is faced by the teacher. Because of that this research was important to be done, by the title “Kajian Of Problem Classroom Action Research (CAR) By The Teachers at SD, SMP and SMA in Batu (Studi Kasus 2008)”.

This research had purpose to know what kind of problem that was faced by teacers at SD, SMP and SMA in implementing Classroom Action Research (CAR) in Batu. This research used deskriptiv research that used 17 school as sample, with the leflets, as follow: 7 SD, 5 SMP and 5 SMA in Batu. By using the research instrument like checklist which was distrubuted to 2 IPA teacher in each of School sample.

The result of this study show that the problem wasfaced by the techers in implementary the various of Classroom Action Research. With leaflets, as follow: at SD, the problem was faced by 78,57% of the teacher were less their knowledge about Classroom Action Research (CAR)., whereas the problem of 21,43% the teachers were not time. at SMP, the probem was faced by 60% the teachers were not time, whereas 20% were less the teachers knowledge about CAR and 20% were less support literature that teacher had. at SMA, the problem was faced by 70% the techer were less facilities, whereas 30% of the teacher’s problem were less their knowledge about CAR.