

CHAPTER I

INTRODUCTION

This chapter provides some point discussions such as: background of the study, statement of problem, purpose of study, significant of study, scope and limitation, and definition of key term.

1.1 Background Of Study

In language learning, there are four abilities that students should master in. They are; listening, speaking, reading, and writing. Among these skills, speaking is the most important skill to be learned by students because speaking lets students express their thoughts clearly. it helps students to have the ability to communicate with each other. It is supported by Bueno (2006) that speaking develops students' communication ability effectively. Hence, students are required to pronounce words correctly when we have a large vocabulary in English. Additionally, Srinivas Rao (2018) claims that speaking plays a crucial part in learning a foreign or second language. Teachers frequently emphasize speaking in order to encourage students to build good speaking skills since speaking helps people improve their ability to interact with others. In other words, mastering speaking skills is crucial for learning a foreign language. Students' success is measured by their ability to conduct conversations in the language.

Otherwise, regardless of the importance of being able to speak English fluently, students commonly have faced obstacles with this ability. Shen (2019) found that students' difficulties speaking English were caused by psychological issues, linguistic issues, and environmental issues. Afterwards, "Speaking is a practice that is challenging to separate from listening in many ways" (McDonough 2013). While, Aprianoto et al. (2019) argued that students have an important part in learning, hence it is considered that certain issues stem from them. Many students refuse to speak in class due to fear, shame, or fear of being incorrect. This lack of confidence can be attributed to lack of preparation and understanding of language and non-linguistic influences on speaking skills.

Afterwards, several studies related to speaking skills have been carried out by previous researchers. Muhammadiyah (2019) on the title "The Difficulties Experienced by Students in Learning Speaking (A Study at SMA 1 Bukit Bener Meriah)" found that students' difficulties come from; Students had not enough motivation and interest in practicing of speaking English, students had no strategies in learning speaking English, teacher's strategies in teaching English speaking were not so good. And also, Moulida (2019) conducted the research entitle "Students' Challenges In English Public Speaking Program at Dayah Darul Ihsan" this study was used qualitative research and distributed to 40 students. This study found the challenges causes from linguistic and non-linguistic problems. Moreover, Putra (2017) conducted research investigating

with title “The Difficulties Faced by Mechanical Engineering Students in University of Muhammadiyah Malang who learned ESP speaking”. The result of this study showed that the students’ speaking performance was affected by variety factors from internal and external, so he found the overcome to solve the obstacles; tried to practice speaking in front of mirror, make notes of vocabulary, visiting university language learning institute such as; institution course or private course. These previous researches had done in formal institutions, specifically in University and High School. It is different from this research which was taken place in informal institution, namely private course that was not considered in those researches.

More than students that have obstacle while learning English need extra addition for practicing. Besides in formal academic, they also need another place that provide English courses for students. In addition, students can take some courses inside or outside their academic institution. For instance, private course that supports English lessons in many ways such as; speaking, reading, listening, and writing. Students that take private English course can be keep up by doing regular exercises, also their progress learning can be tracked by the tutors. In practicing speaking for students, even tutoring places provide opportunities to speak with native speakers.

There are many choices for private English course. One of the courses is New Concept. New Concept is an English Course that located in Jakarta that

have different class level and several English training class such as; pre-school class, speaking class, and private class. In new concept students' ability can be tracked by the tutors through several test such as; Pre-Evaluation, Mid Evaluation dan Post Evaluation.

Based on the explanation above, the researcher interested to investigate the obstacles that oftenly faced learners at New Concept East Jakarta. Because of it, the researcher interested in choosing “The Obstacles In Speaking Faced by English Learners at New Concept Private English Course East Jakarta” as a title of this study.

1.2 Statement of Problem

1. What are the obstacles that often encountered by the learners who join New Concept Private English Course East Jakarta?
2. How are the strategies to solve the obstacles that often encountered by the learners who join New Concept Private English Course East Jakarta?
3. What are the strength and weakness of those strategies to solve the obstacles that often encountered by the learners who join New Concept Private English Course East Jakarta?

1.3 Purpose of Study

1. To analyze the obstacles that often encounter by the learners who join “New Concept Private English Course” East Jakarta.
2. To provide ways for overcoming the obstacles that learners who join “New Concept Private English Course” East Jakarta frequently encounter.
3. To increase the learning quality of learners who join “New Concept Private English Course” East Jakarta.

1.4 Significant of Study

The result of this study expected to the tutors and learners at “New Concept Private English Course” East Jakarta. For the tutors, hopefully it provides learners’ information obstacles that oftenly faced by them, so tutors can decide which teaching strategies to improve learners’ speaking skill. For the students, it can give insight that can be utilized to reduce the obstacle of learning to speak English.

1.5 Scope and Limitation

This study is focused on the learners who joined New Concept East Jakarta. The obstacles of the problems, and the strategies to solve their problem in speaking skill. This study is limited of this research only to the learners who joined New Concept East Jakarta.

1.6 Definition of Key Term

To avoid misunderstandings over a variety of keywords or ideas used in this research, the following key terms are presented.

1. The obstacles means a restricted opportunities to develop beneficial behavior, which frequently result in negative consequences. (Bailey 2006)
2. Speaking is the productive skill of producing and conveying a message through spoken language. (Richards et al. 2018)
3. New Concept is a private English language services that provide English language training. (New Concept English Education 1983)
4. A learning strategy is a way of dealing with a problem to achieve the goals. (Brown 2007)