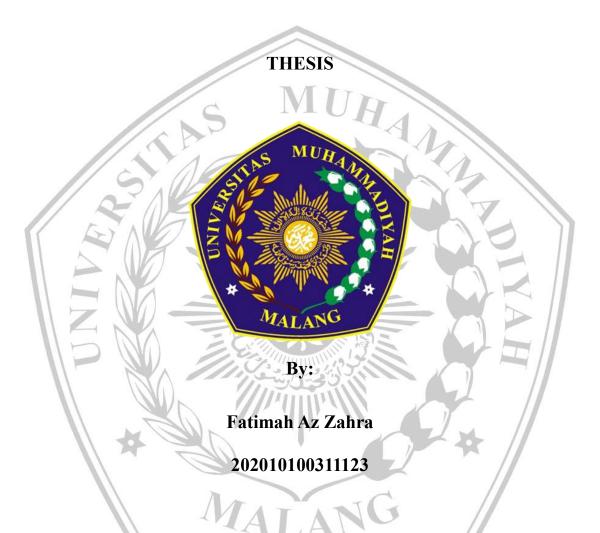
THE OBSTACLES IN SPEAKING FACED BY ENGLISH LEARNERS AT "NEW CONCEPT PRIVATE ENGLISH COURSE" EAST JAKARTA



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

THE OBSTACLES IN SPEAKING FACED BY ENGLISH LEARNERS AT "NEW CONCEPT PRIVATE ENGLISH COURSE" EAST JAKARTA

THESIS

This thesis is submitted to meet one of the requirements to achieve

Sarjana Degree in English Language Education



ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG

2024

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MOTTOS

"The Best Way To Get Started Is To Quit Talking And Begin Doing"

(Walt Disney)

"Good knowledge is what benefits, not just remembering."

(Imam Shafi'i)

DEDICATION:

- 1. My beloved parents for their endless prayers and support.
- 2. My one and only sister.
- 3. Dr. Sri Hartiningsih, MM., my thesis advisor.
- 4. My beloved friends: Rafif Ambar Rabbani, Zulfani Zahra, Laila Amalia Asla, Fathonah Alhumairoh, Nisrina Mumtazah, Refina Zachwa Aini, Ramuna, Pingky Nuria Putri Astuti for supporting me.
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- 6. All my supportive friends throughout my bachelor's degree journey.
- 7. Last but not least I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard.

AUTHOR'S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department Office.

Malang, 26th May 2024

Fatimah Az Zahra

THE OBSTACLES IN SPEAKING FACED BY ENGLISH LEARNERS AT "NEW CONCEPT PRIVATE ENGLISH COURSE" EAST JAKARTA

ABSTRACT

Speaking is an important skill among four abilities. It lets learners express their thoughts, so it is important to master in meanwhile, learners still have obstacles in speaking at "New Concept Private English Course". This research investigated speaking obstacles and strategies used by English learners at New Concept "Private English Course" East Jakarta. This research was investigated to describe learners in informal academics which has never been studied before. This research investigated (1) the obstacles encountered by learners (2) the strategies to solve the obstacles.

This research design used a descriptive qualitative method, semi-structured interview was used to collect data. In this research, four learners participated and became participants who had been studied for at least more than five months. The findings reveal there are included external and internal obstacles, such as vocabulary limits, pronunciation, being laughed at, and mixed language. While they have their strategies to solve the obstacles that are suggested by themselves or their teacher. There are self-practice, journaling, watching movies, and speaking with foreigners on ome tv. Besides that, the strategies also have strengths such as helping learners to gain confidence, tracking learners' speaking improvement, gaining learners' pronoun skills, and reducing learners' mixed language meanwhile the weaknesses are confusion, limiting in tracking, boredom, and limiting learners' capacity.

Keywords: Learning Strategy, New Concept, Speaking, Obstacles.

Advisor

The Researcher

Dr. Sri Hartiningsih, M.M

Fatimah Az Zahra

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- Her beloved parents for their endless prayers and support until this thesis completion.
- All her supportive friends throughout her bachelor's degree journey, whom she cannot mention one by one.
- Her research participants also known as the learners at New Concept East Jakarta, who voluntarily participated in this research.
- Last, she would like to thank herself for all the massive effort and time for this thesis completion.
- 6. Lastly, she realizes that this thesis is still far from perfect. But, it is expected to be useful.

Researcher

Fatimah Az Zahra

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