THE USE OF *PECHA KUCHA* PRESENTATION IN LEARNING SPEAKING AT ENGLISH LANGUAGE EDUCATION DEPARTMENT

THESIS

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This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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Mottos and Dedication

"My Lord! Enrich me with knowledge."

(Surah TAHA, 20:114)

“There is only one thing which makes a dream impossible to achieve; the fear of failure.” (Paulo Coelho)

“Life without endeavor is like entering a jewel mine and coming out with empty hands.” (Japanese Proverb)

This thesis is dedicated to:

My beloved family
My father: Mamad Maimahad
My mother: Yat Panglaemapulau
My sister: Sanita Maimahad
My father’s family and my mother’s family
My 1st Advisor: Rahmawati Khadijah Maro, S.Pd., M.PEd
My 2nd Advisor: Triastama Wiraatmaja, S.S., M.Si
My teachers and lecturers
My all beloved friends from Thailand and all beloved friends of English Language Education Department 2015 (H class)
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone’s copyright nor violate any proprietary rights and that any ideas, techniques, quotation, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, January 23, 2020

Nudsaba Maimahad
THE USE OF PECHA KUCHA PRESENTATION IN LEARNING SPEAKING AT ENGLISH LANGUAGE EDUCATION DEPARTMENT

ABSTRACT

Presentation is the public speaking that the presenters prepared talk to present in front of the class. In addition, Pecha Kucha (PK) is a kind of presentation style which the format of PK is the presenters must show the audience 20 slides under 20 seconds per slide with concisely the content and use only pictures or graphics without sentences. The researcher aimed to investigate the students who retook the advance speaking at English Language Education Department at University of Muhammadiyah Malang. Based on the research objects, they were: (1) To find the obstacles in preparing PK presentation faced by Students of English Department in Learning Speaking, (2) To explain how that students of English Department solve the problems in preparing PK presentation, and (3) To know the advantages of using PK in learning speaking for Students of English Department.

Besides, this study used qualitative descriptive design because the researcher described the students’ experience of preparing PK regarding the obstacles, the solutions, and the advantages. There were six of seven English students in advance speaking class as the subjects, for a person was absent to the class. Furthermore, the instruments applied were questionnaire and interview. As the result, the obstacles in preparing PK faced by English students as follow: lack of time management, overabundant and less contents in each slide, repeated rehearsal, and find the appropriate picture. The way to unravel the obstacles was by validating the result to the lecturer, using simple pictures, and comparing PK with other researches. Last, the advantages from PK were: arousing visual attractiveness, focusing on main content, improving speaking skill, and avoiding to type the slide contents.

To conclude, result of research problems, they were: the most obstacles faced by English students were lack of time management and overabundant and less content in each slide. The students’ solutions had three of them that the students used. Overall, the most students found that PK more focusing on the main content and improving speaking skill.

Key words: advance speaking, English students, pecha kucha,
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Finally, the researcher hopes that this thesis will be useful for the readers as the reference for the next researcher to conduct study related to collocations learning.

Malang, January 23, 2020

[Signature]

Nudsaba Mainahad
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