CHAPTER I
INTRODUCTION

Chapter I gives introduction about the study. It contains background of the study, reasons for choosing the topic, research questions, significance of the study, Review of Theoretical Background and outline of the research report.

1.1 Research Background

Language contributes an important role in our life. It is not the most important thing but it influences our life much. It is proven that language has an important role since people first lived in a community. In their community, people lived together; they do interaction and communication in order to fulfill their needs inside society relationship. In doing these activities, they need something as a means or media of communication systematically to convey and distribute their ideas, thoughts, opinion, information, knowledge, feeling, technology and cultures from one side to others and we agree to call this means or this media of communication as “language”. We can imagine what will happen if there is no means, media or things to do communication and interaction between people and people in our life. Therefore, language becomes an important part and has great significance as a tool in communication and relationship for human beings.

At present, the various language in all around the world has their own specific types, but there is one language that people think has a simply code to understand. In the end, all people around the world agree to choose English as their International language to unite the people all around the world.
Indonesian government has chosen English as the foreign language subject that be held in junior and senior school. In addition, it is used to communicate with foreigners’ regardless nationality. By mastering English, the students are expected to gain valuable information and knowledge from the texts and books which are written in English.

Writing is a skill that is required in written communication. It is a process of discovering and organizing ideas, putting them on papers and revising them. By writing, we can express our ideas or feeling to the readers. At junior high schools, writing is taught in the end of each chapter to measure students’ understanding and ability to write the English text genre. In addition, students have to learn some functional texts that they will commonly use in daily communication. In process of writing, the students are supposed to write grammatically and express their idea correctly. Harmer (2004: 24) states that students who are writing within certain genre need to consider a number of different factors. They should have the knowledge of the topic, the convention style of the genre, and the context in which others will read their writing. Types of texts that need to be learned are narration, spoof, recount, procedure, report, and news items.

Some languages around the world have something in common, namely in terms of syntax (syntax), grammar (grammar), even vocabulary (vocabulary) which they have the same origin, such as Indonesia and Malaysia, the Netherlands and Germany, or France and Spanish.
The research was concentrated to analyze the worksheets of composing Descriptive Text at SMK PGRI 01 Wajak Malang in the Academic Year of 2019/2020. The researcher would check the Students worksheets in writing descriptive text of the tenth grade of SMK PGRI 01 Wajak Malang.

1.2 Statements of Problems

1. How is student’s ability in with descriptive texts?

1.3 Objectives of Study

1. The objective of this research is to find out of The Student Ability of Writing Descriptive Text in SMK PGRI 01 Wajak Malang in the Academic Year of 2019-2020.

1.4 Scope and Limitation

In line with the identification of the problems, the focus of the research was on the teaching reading comprehension. The research subjects is limited students at SMK PGRI 01 Wajak in the Academic Year of 2019-2020 and the achievement the students ability in writing descriptive text.

1.5 Significance of Study

The results of this study are expected to be beneficial both theoretically and practically elaborated in the following section.

Practically: The results of this research are expected to give information to the English teachers, especially in guiding students to read text effective way, it is also expected to encourage students’ awareness
of identifying the specific information in various types of reading texts.

1.6 Definition of Key Terms

The researcher would like to explain and define the key terms are used, as follows:

**Writing**

> Writing is conveying information of ideas in a constructive way in language (Rivers, 1981).

**Descriptive text**

> descriptive text is a type of text which is used to describe particular thing, person, animal, place or event (Gerot and Wignel, 1994).