THE ABILITY OF STUDENTS AT SMK PGRI 01 WAJAK MALANG IN WRITING DESCRIPTIVE TEXTS

THESIS

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UNIVERSITY OF MUHAMMADIYAH MALANG
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This thesis submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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MOTTO AND DEDICATION

“We did not come to fear the future. We came here to shape it”

-Barack Obama-

“The future belongs to those who believe in the beauty of their dreams”

-Eleanor Roosevelt-

I dedicate this thesis to:

My beloved parents,

My sisters Feby Falentina E Putri, my familiar

To all who pray and support for my success
AUTHOR'S DECLARATION OF ORIGINALITY

The undersigned:
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I hereby declare that the intellectual content of this thesis of this product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 22 January 2020
THE ABILITY OF STUDENTS AT SMK PGRI 01 WAJAK MALANG IN WRITING DESCRIPTIVE TEXTS

ABSTRACT

This research final project is a study that aims to investigate whether there is any significant differences of the achievements in writing descriptive texts in English texts to Indonesian texts with an assumption that these media can help them to interpret the content of the course assumption that these media can help them to interpret the content of the learning. The subjects of the study were in SMK PGRI 01 Wajak Malang in the academic year of 2019/2020.

Based on the phenomena that students have difficulties in writing descriptive text, students could not write because the students do not have any ideas when they are asked to write. So, they need some ways which could help them in writing. The problems in writing can be solved by implementing some strategies in teaching writing.

The most important foundations in English are reading, writing, listening, speaking, grammar and vocabulary. To be able to compete with other countries, the quality of good and correct English must continue to be pursued to be improved, especially starting early. For that the learning process becomes a very important thing for the creation of effective and appropriate learning.

Analysis of the data used in this research is descriptive analysis. Descriptive analysis was conducted to determine the respondent data manually. The results showed that the factors (variables) that is proposed in this study, all chosen to be a significant factor affecting at Studying Progress & Impact to Student Understanding.

Keywords: Descriptive text, Ability and Writing Text

Advisor:
Dr, Estu Wido, M. Hum

The researcher:
Rudini
ACKNOWLEDGMENTS

Alhamdulillah, firstly, the writer would like to express her cordial gratitude to the Almighty Allah SWT for giving him strength, health and ability to finish this research. Secondly, shalawat and salam are also presented to the beloved prophet Muhammad SAW who had brought us from the darkness to the lightness.

Along with this finished thesis, the writer would like to express his sincere gratitude and deep sense of indebtedness to his advisors, Dr. Estu widodo, M. Hum, Aninda Nidhomil Hima, M. Pd for being kind enough to accept directing this work with all their academic engagements and for the accurate advice they put forward and for their patience throughout this work. The great honor is also bestowed upon all lecturers of English Language Education Department whom did their best to provide us with their experience and the fundamental knowledge in ELED.

Many great thanks are also addressed to his beloved mother and father, Ibu Sahmina and Bapak Ma’num, for the valuable efforts and contributions to the writer’s education. The writer also wants to present his love and grateful to his sisters and her big family for the supports and prayers.

Additionally, the writer also would like to acknowledge all friends in English Department class 2013

Malang, 22 Januari 2020

The writer,

Rudini
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