

**AN ANALYSIS OF FOCUS DISTRACTION ON LEARNING
ENGLISH IN THE CLASSROOM AT SDN
JONGGRANGAN MINGGIR, SLEMAN**

THESIS



By:

Wahyu Desi Nur Fitria

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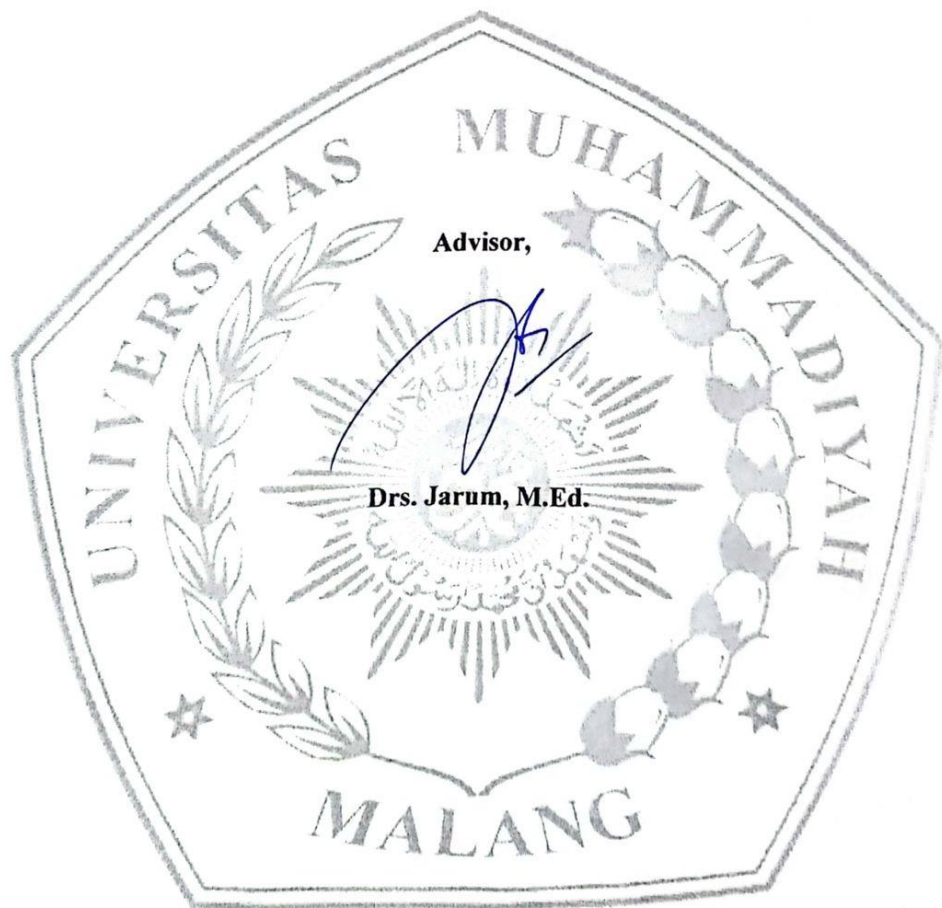
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ADVISOR'S SHEET

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APPROVAL PAGE

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Approved by:

University of Muhammadiyah Malang

Dean,



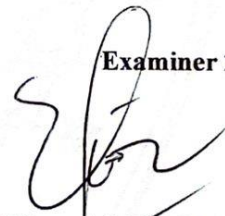
Prof. Dr. Triakti Handayani, M.M.

Examiner 1



Teguh Hadi Saputro, S.Pd., M.A.

Examiner 2



Erlyna Abidasari, S.Pd., M.A.

Advisor,



Drs. Jarum, M.Ed.

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Wahyu Desi Nur Fitria

**AN ANALYSIS OF FOCUS DISTRACTION ON LEARNING ENGLISH IN
THE CLASSROOM AT SDN JONGGRANGAN MINGGIR, SLEMAN**

ABSTRACT

Students frequently find it challenging to stay focused throughout class, which can harm them and their peers. The purpose of analyzing the distractions when learning English in the classroom for grade 5 and 6 students of SDN Jonggrangan Minggir, Sleman, is to discover the factors that make students quickly lose focus during learning. This research was conducted using descriptive qualitative methods, where the existing factors will be explained in detail according to the field results. The researcher conducted observations and interviews with 16 students, 8 from grade 5 and 8 from grade 6 SDN Jonggrangan Minggir, Sleman. The researcher made direct observations when conducting English learning and interviews by asking several questions about what makes them disturbed when learning English in the classroom. Based on data analysis, the researcher concluded that there were two factors causing students to get distracted and that it was easy to lose focus when learning English in the classroom: internal and external factors. Internal factors come from the emotions experienced by students, and external factors originate in the environment around students.

Keywords: *Distraction, Learning, Languages, Focus*

Advisor

The Researcher

Drs. Jarum, M.Ed.

Wahyu Desi Nur Fitria

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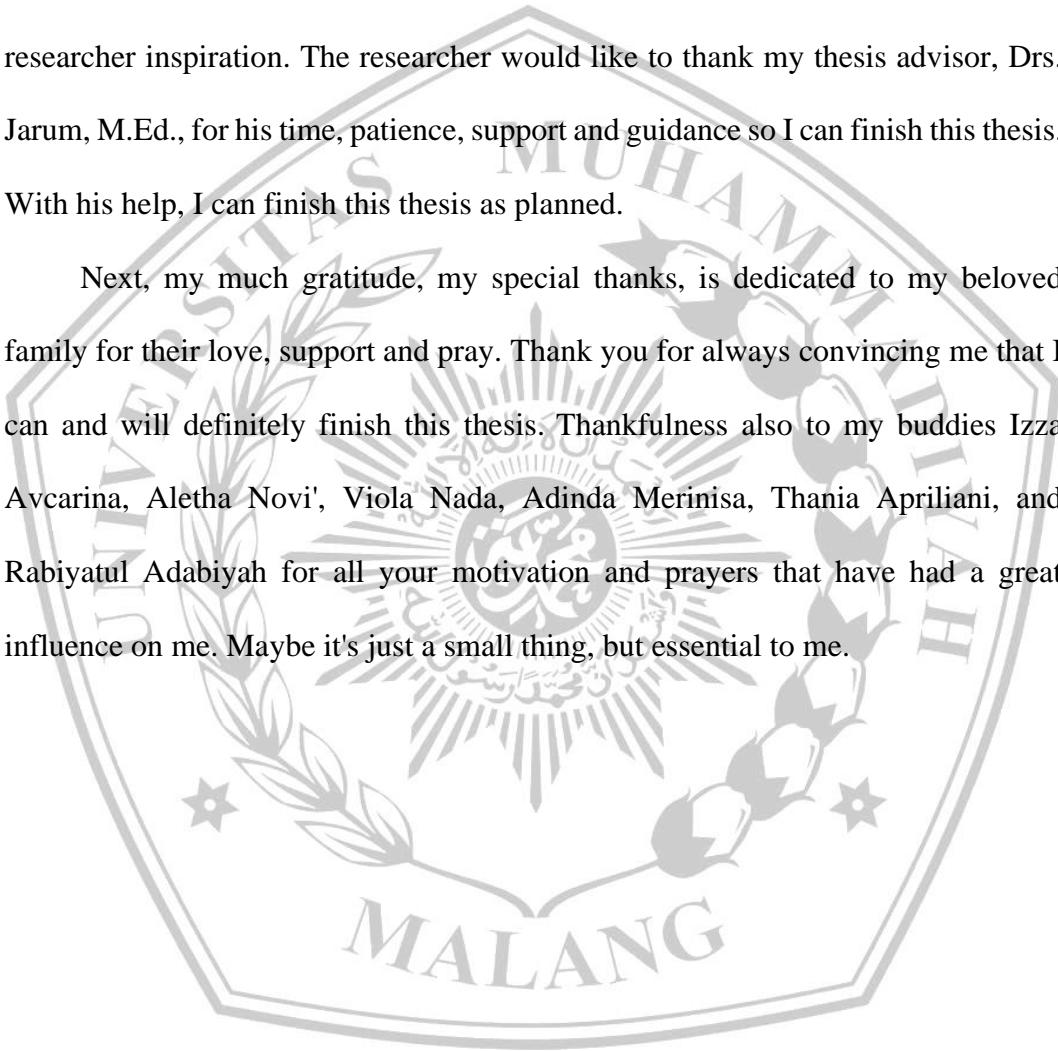


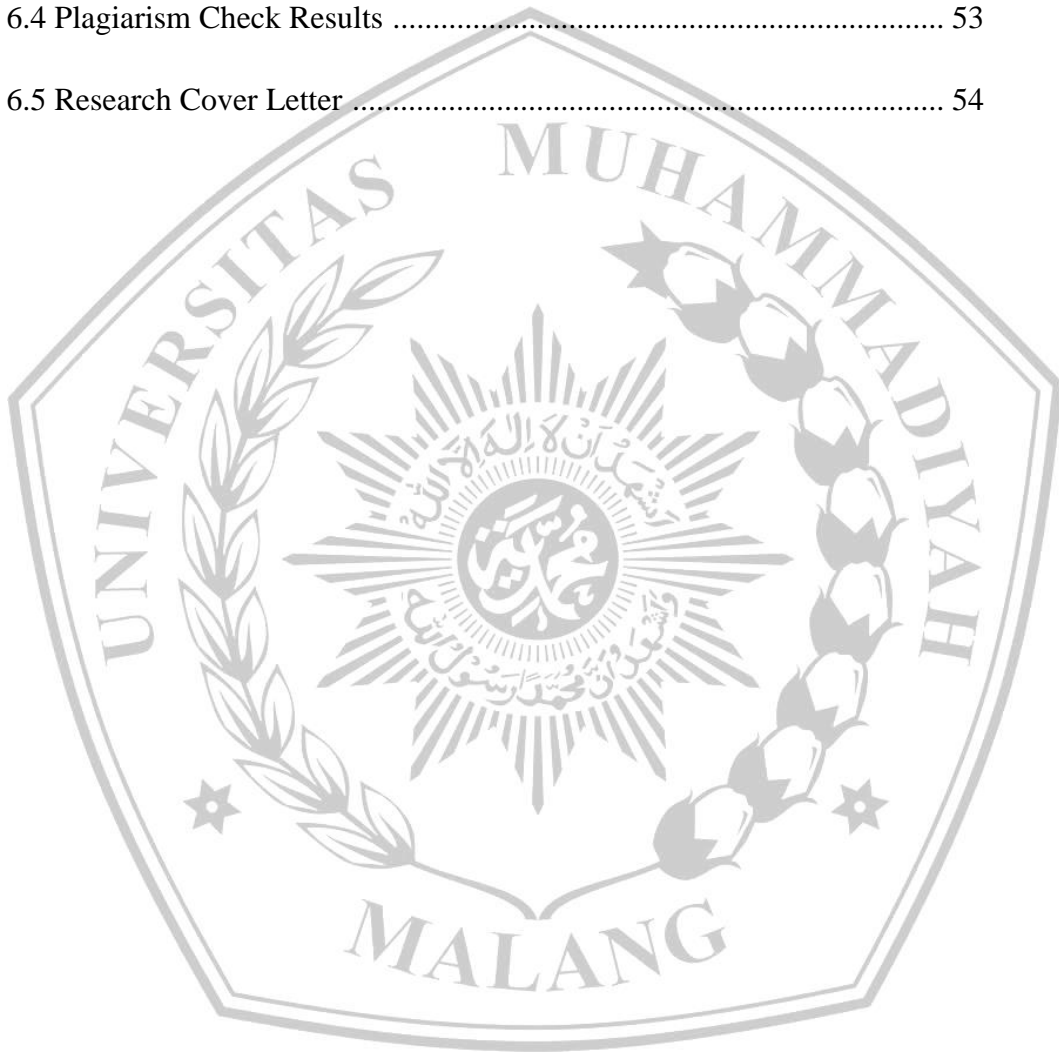
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