AN ANALYSIS OF TEACHING LEARNING ACTIVITIES OF “LOOKAHEAD 1” OF ENGLISH TEXTBOOK FOR SENIOR HIGH SCHOOL STUDENTS PUBLISHED BY ERLANGGA

Oleh: YIYIN RETNOWATI (05360092)
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ABSTRACT

In this study the researcher was interested in analyzing the teaching learning activities of “Look Ahead 1” of English textbook for Senior High School students Published by Erlangga. In detail this study is intended to analyze: 1) the teaching learning activities of listening 2) the teaching learning activities of speaking 3) the teaching learning activities of reading 4) the teaching learning activities of writing and 5) the most varieties in the teaching and learning activity among the four language skills.

A descriptive research was used as the design of the study. The data source of this study is the English textbook “Look Ahead 1” for the first grade written by Tn. M. Sudarwati, Eudia Grace (2007).

The finding of this research shows that the listening activities are: filling in the blanks and answering the question, completing the conversation, listening and pronouncing the word, listening a narrative text with filling the blank and answer the question, listening the conversations and the following questions, listening to the cassette to fill in the blanks and answering the question, listening with read a conversation and answering the questions, listening an instruction and filling the blanks. The speaking activities are: telling the past experience, making role play based on the dialog, completing the dialogue in pair, practising the dialog, practising and performing the dialog, answering the questions based on the picture, and making a short conversation based on the situation. The reading activities are: reading the recount text and answering true or false question, filling the blanks and answering the question, matching the words, completing the instruction based on the picture, reading the descriptive text and answering the question, and reading the dialog and answering the question. The writing activities are: writing a short story based on the pictures, writing an imaginative narrative, writing past experience, working with partner and writing the sentences, writing the procedures from the previous picture, and writing a summary of the previous story. The most varieties in the teaching and learning activity are: listening activities, there are eight activities that were found in this textbook. This textbook is interesting because the activities in this textbook are varieties, authentic, relevant with the student, and not many difficult words were found in this textbook.