AN ANALYSIS OF DIRECT METHOD IN SPEAKING CLASS AT SMP MUHAMMADIYAH 06 DAU MALANG

THESIS
This thesis is submitted to meet one of the requirements to achieve Sarjana Degree in English Language Education

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Malang, October 26, 2019

The Researcher,

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MOTTOS AND DEDICATIONS

MOTTOS

Barang siapa yang menyulitkan (orang lain)
Maka Allah akan memperasulitnya pada hari kiamat.

(HR Al-Bukhari no 7152)

Jangan pernah merasa kamu tidak pantas, hanya karena orang bilang kamu tidak berkualitas...

Jangan pernah hilang harapan hanya karena kamu pernah mengalami kegagalan.

(Merry Riana)

DEDICATIONS:

Myself, as the researcher,
who have been doing anything in finishing this thesis.

My family and my friends
for supporting me thoroughly in my life.
AN ANALYSIS OF DIRECT METHOD IN SPEAKING CLASS AT SMP MUHAMMADIYAH 06 DAU MALANG

ABSTRACT

Teaching method is a plan or procedure in teaching used by teachers to obtain teaching learning objectives. In the teaching process, the teacher who taught speaking in 8th grade at SMP Muhammadiyah 06 Dau Malang uses the direct method for teaching in the speaking class. Direct method requires the teacher to speak with a native-like fluency. That means the teacher taught the foreign language without translation because language is taught directly and naturally to the students. Since the researcher indentifies the direct method used by the teacher in the speaking class, this research aimed to make an investigation about the problems found by the teacher and how to solve the problems when using this method.

The research design used was descriptive qualitative research. The subject of this study was an English teacher who taught speaking in 8th grade at SMP Muhammadiyah 06 Dau Malang. The instruments used in this research were observation note and interview guide.

The result of this research showed that the teacher who taught speaking found some problems and how to solve the problems when using direct method. The problems were found by the teacher when using this method, such as: lack of students' motivation, the variety of students' competence, and lack of using the task book in supporting speaking activities. Finally in solving the problems, the teacher provided some solutions, such as: giving prize and praise to motivate students to become enthusiastic in learning, choosing an intelligent seatmate and avoid giving penalties or words that can make students pessimistic, and making a group for students to do assignment.

Keywords: Method, Teaching, Problem, Speaking.

Advisor I, Dra Thamit Manon Andini, M.Hum. 

The researcher, Anggra Arganata
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The author realizes that this thesis has not been perfect. The suggestions and constructive criticisms are expected in the completion of this thesis.

Recently, the author hopes that this thesis can provide things that are useful and add insight to the reader and especially for the writer as well.

Malang, October 26, 2019
The Author,

Anggra Arganata
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