

## CHAPTER I

### INTRODUCTION

In this chapter, the researcher discusses about some particular issues, which are background of the study, statement of the problem, purposes of the study, significance of the study, scope and limitation, and definition of key terms. Each section is presented as follows:

#### 1.1 Background of the Study

An internship is a platform for students and recently graduated students to acquire more job knowledge in real environments and put it into practice. It is an opportunity for trainee to close the gap between theory learned in the classroom with practical application and skill advancement in professional settings. According to Bakar and Idrus (2010), an internship is a form of incorporating theoretical knowledge with real workplaces and set them in practice for students and recently students in the academic environment.

There are two types of internship; they are Co-operative Education and Paid/unpaid Internship (Bukaliya, 2012). First, (Evivie, 2009; Sahrir et al., 2016) co-operative education is an internship that is totally different in terms of tenure with co-operative experience. Co-operative education and internships are incomparable civilization for learners to use precious facts and skills in their field of interest. It helps the trainees to develop their links with professionals who already expertise within the field. Second, Paid/Unpaid Internship is field of employment that additionally possible to have paid and

unpaid in conducting the internship. But, most of paid internship is an internship for employers.

In conducting an internship, there are some challenges that the trainee may face. According to Evivie, L.G. (2009), challenges are difficulties faced by trainee in adjusting living style and weather, cross culture, language, financial problem, stereotypes, loneliness, the requirement of academic, and discrimination. Challenges may occur during internships for various seasons. According to Gunarathne et al., (2010), the problem of internship would be: (1) illness, it makes the respondent miss days or weeks in implementing their internship; (2) the work implementation like was not as expected and discussed; (3) non- existent supervision or inadequate; (4) trainee do not know to contact the person in charge if they face some problems; (5) the direction in internship may be contradictory or indistinct information; (6) inconsistent work while implementing the internship; and (7) trainee may have expected gain more skill or knowledge. Problems in internship program may occur due to external factors, like from the participant or business. During their internship, the problems may occur anytime and anyplace. The external factors may occur outside the job issues between trainee and companies. Another problem is between the role of the company and the trainee itself. It may be also happened because there is no chemistry between trainee and activity that do not connect with trainees' prospects for their future career.

Many of the previous studies discuss internship in Indonesia. For example of the previous studies are: The Difficulties Faced by English Business

Apprentices in Charge at Front Office Department was this study focuses on front office department in how to deliver a good services, maintain a good impression and how to communicate effectively at front office, and The Analysis of Internship Problems in Faculty of Teacher Training and Education UMM which this study was focuses on the problem faced by Faculty of Teacher and Training students of UMM in internship III program and how do the students solve their problems. Four English Language Education Department students of UMM who was joined Internship Program at Thailand in 2018 had experienced challenges of internship; the challenges are related to teaching practice, challenges related delivering knowledge, challenges related lack of knowledge and encouragement, challenges related the capacity of duty, challenges related mental and physical health, and challenges related indistinct information or contradictory. They taught in different grades and divided into four provinces.

The researcher's reasons conduct this research because this research is different from the previous studies that have been conducted only in Indonesia. This research will investigate internship program at Thailand. Moreover, the participants of this research are English Language Education Department (ELED) students that joining the internship in Thailand which their first language is not Thai language and they should teach Thai students. Therefore, it will be interesting notion to investigate internship program at Thailand.

## **1.2 Research Question**

There are two research questions come up from the background of the study, they are:

1. What are the challenges of English Language Education Department students of UMM while joining Internship Program at Thailand in 2018?
2. How do English Language Education Department students of UMM solve their challenges while joining Internship Program at Thailand in 2018?

## **1.3 Purpose of the study**

Related of the statement of the problems above, the aims of this study are:

1. To investigate the challenges of English Language Education Department students of UMM while joining Internship Program at Thailand in 2018.
2. To find the ways English Language Education Department students of UMM solve their challenges while joining Internship Program at Thailand in 2018.

## **1.4 Significance of the study**

In the end of the study the researcher expects that the information of the challenges faced by English Language Education Department students of UMM while joining an Internship Program at Thailand in 2018 could help students of Internship Program in learning system also program of the university. This research tells some information about the challenges and how to solve the challenges faced by trainee that can help students in the next internship program. The last, it expects the challenges may decrease in the next internship program.

### **1.5 Scope and limitation**

The scope of this study highlights the challenges faced by the students in Internship Program at Thailand. The limitation of this research is English Language Education Department students of Faculty of Teacher Training and Education of UMM who was joining the Internship Program at Thailand on seventh semester at 2018. Moreover, this research focuses on the challenges faced and how the students solve the challenges.

### **1.6 Definition of key terms**

In order to know and understand the definition of key terms in this study, the writer defines some of which as follows:

1. An internship is a program that closes the gap between the theory and practice in real workplaces for students or recently students in the academic environment and some of the internship is include the academic credits.
2. Challenges are difficulties faced by English Language Education Department students such as different culture, language, life style while they joining an internship program at Thailand in 2018.