AN ANALYSIS OF TEACHING LEARNING ACTIVITIES OF READING COMPREHENSION IN ENGLISH TEXTBOOK FOR FIRST YEAR JUNIOR HIGH SCHOOL

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Abstract
In this study, the writer is interested to analyze the teaching learning activities of reading comprehension I junior high school English textbook published by Erlangga, Yudistira, and Esis. In detail, this study is attended to (1) teaching learning activities of reading for the first year junior high school textbooks, (2) the most varieties of teaching and learning activity of reading, (3) the fewest variety of teaching and learning activity of reading.

In this study, the writer used descriptive design to know the teaching and learning activities of reading comprehension in certain textbooks. The population was all of the English textbook in the first year junior high school based on the 2006 English curriculum and the sample of this research are English on Sky, The Bridge English Competence, and Flaying Start, English textbook for first year junior high school published by Erlangga, Yudistira, and Esis. The instruments used are documentation.

The finding of this research shown that (1) teaching learning activities of reading comprehension in “English on Sky” textbook published by Erlangga consist of answering the question True (T) and False (F) based on the dialogue, matching the words with the picture, answering the questions based on the picture, reading text, answering the questions based on the text, completing the missing words in the text, matching question with the responses in the box. Teaching learning activities of reading comprehension in “The Bridge English Competence” textbook published by Yudistira consist of reading the number, answering the question True (T) or False (F) based on the text, reading the text, answering the question based on the text, reading the sentences with the correct pronunciation, reading a dialogue, answering the question based on the dialogue. Teaching learning activities of reading comprehension in “Flaying Start” textbook published by “Esis” consist of reading dialog and completing with the words from the box, answering the question True (T) and False (F) based on the dialogue, reading number, reading text, completing sentence based on the text, answering the questions True (T) and False (F) based on the text, making questions for the answers based on the text, reading sentences based on the picture, matching the picture with the subject, answering the questions based on the text. (2) The most varieties of teaching and learning activity of reading comprehension is “Flaying Start” English textbook published by Esis. (3) The fewest varieties of teaching and learning activity of reading comprehension are “English on Sky” English
textbook published by Erlangga and “The Bridge English Competence” English textbook published by Yudiatira.