CARTOON MOVIE AS MEDIA TO IMPROVE SPEAKING SKILL OF THE SEVEN GRADE STUDENTS AT SMP NEGERI 1 SUGIO LAMONGAN EAST JAVA

THESIS

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MOTTO AND DEDICATION

MOTTO:

“Do the best and pray. God will take care of the rest”

DEDICATIONS:

I dedicated this thesis to:

Allah AzzaWaJalla as a guide and helper

My beloved father Drs. Supranoto

My beloved mother Dra. Nunik Maftuchah

My beloved sister Hanik Indah Khanifiana

My beloved friends
AUTHOR’S DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Education office.

Malang, March 26, 2019

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CARTOON MOVIE AS MEDIA TO IMPROVE SPEAKING SKILL OF
THE SEVEN GRADE STUDENTS AT SMP NEGERI 1 SUGIO
LAMONGAN EAST JAVA

Abstract

Speaking is one of the basic skills that are taught to students at junior
and senior high school. Speaking relates to speaking comprehension. It means that
a speaker should think critically about how to understand communication. Therefore, the teacher must be creative to find out the appropriate learning strategy
to teach speaking. The use of cartoon movie as a media is one of the learning
models that can create a good learning atmosphere because it allows students to
learn to speak in English. This study used Classroom Action Research (CAR) which is conducted to solve the students’ problem in English speaking. This
research involved 29 students of grade VII A at SMP Negeri 1 Sugio as the research subjects.

The Classroom Action Research (CAR) was done based on Kurt Lewin’s
design with the following procedures: planning, acting, observing, and reflecting.
The study was carried out in two cycles. Each cycle consisted of two meetings.
The instruments used in this study were interview guide, questionnaire, field
notes, and test. Then the data were analyzed quantitatively and qualitatively.
The result of the study showed that there was an improvement of the students’ speaking ability. Based on the speaking test, the students’ speaking score kept improving in every test. In the pre-test, the mean score of the students was 67.58. In post-test of Cycle 1, the mean score of the students was 70.72. In post-test of Cycle 2, the mean score of the students was 75.10. Based on the field notes and questionnaire, it was found that the teaching-learning process ran well. The students were active and interested in speaking. In conclusion, cartoon movie as a media for teaching could increase the students’ speaking skill.

Keywords: Media, Cartoon movie, Speaking
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Lastly, she would like to express her thankfulness to her best friends: Miftah, Intan, Tomi, Angga, Pangestu, Ihsan, Sasi, Bayu, Salim, Afdhal, Huda,
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The writer realizes that this thesis is still far from being perfect. She gratefully accepts any comment and suggestion for the betterment of the thesis. Hopefully, this thesis gives meaningful contribution for further research.
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